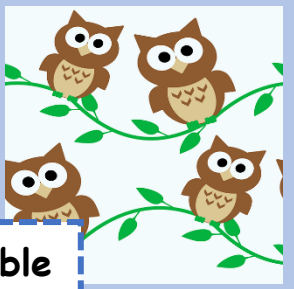
Welcome to Class 4 Owls!



I hope that you have enjoyed the half term break and are ready for the exciting term ahead.

Who will be joining us?

Every morning, we will be joined by Mrs Bailey.

Every Tuesday afternoon, Mrs Marjoram will be teaching Class 4 and on Friday Mrs Wright will teach PSHE & French.



What will you need?



*A labelled water bottle

*Indoor and outdoor labelled PE Kit for PE on a Monday & Tuesday. PE kits should come into school on a Monday and return home on a Friday to be washed.



Class 4 Weekly Autumn 2 Timetable

	8:45-8:50	8:50-10:15 Session 1		10:15-10:30	10:30-10:45	10:45-12:00 Session 2		12:00-1:00	1:00-1:10	1:10-2:10 Session 3	2:10-3:15 Session 4	
M	Registration	Guided Reading	Literacy	Collective Worship	Playtime	Maths	Spelling and Handwriting	Lunchtime	ERIC/BOOK CLUB	R.E	Topic-History	
T		Guided Reading	Literacy	Collective Worship		Maths	Spelling and Handwriting			Mrs Marjoram-Science	PE (coach)	
W		Guided Reading	Literacy	Collective Worship		Maths	Spelling and Handwriting			Topic-History	PSHE	
Th		Guided Reading	Music	Collective Worship		Maths	Spelling and Handwriting			Literacy	Topic-Art& DT	Golden Time
F		Guided Reading	Literacy			Maths	Spelling and Handwriting			Mr Buttery P.E	French	Sharing Assembly

How can you help at home?

- **Reading-** Please continue to read with your child for at least 20 minutes every day and record this in their planners.
- **Spellings-** Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
- **Times Table Rock Stars-** Please continue to encourage your child to go on weekly at home.
- **Homework book-** This half term, there will be a grid of tasks linking to the topic "Hola Mexico" covering a range of curricular areas. Each week, your child should try to do one task from the grid along with one Maths task. These should be returned to school by the next Wednesday to be marked.
- **Alternative Arrangements -** Children in Class 4 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.
- Last, but not least, please do come and chat with me if there is anything you would like to discuss this term.
- From Mrs Granger and the rest of the Class 4 team!

Topic: Hola Mexico!



Bookshelf

Science

Animals including Humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Geography: Comparing people and places

Discover Mexico with its extreme and varied landscapes and coasts. Discover a rich heritage of music, art, food and dance.

PSHE

Relationships- different kinds of relationships and their qualities.

Religious Education

Are creation and science conflicting or complementary?

Computing

E-safety, using technology responsibly.

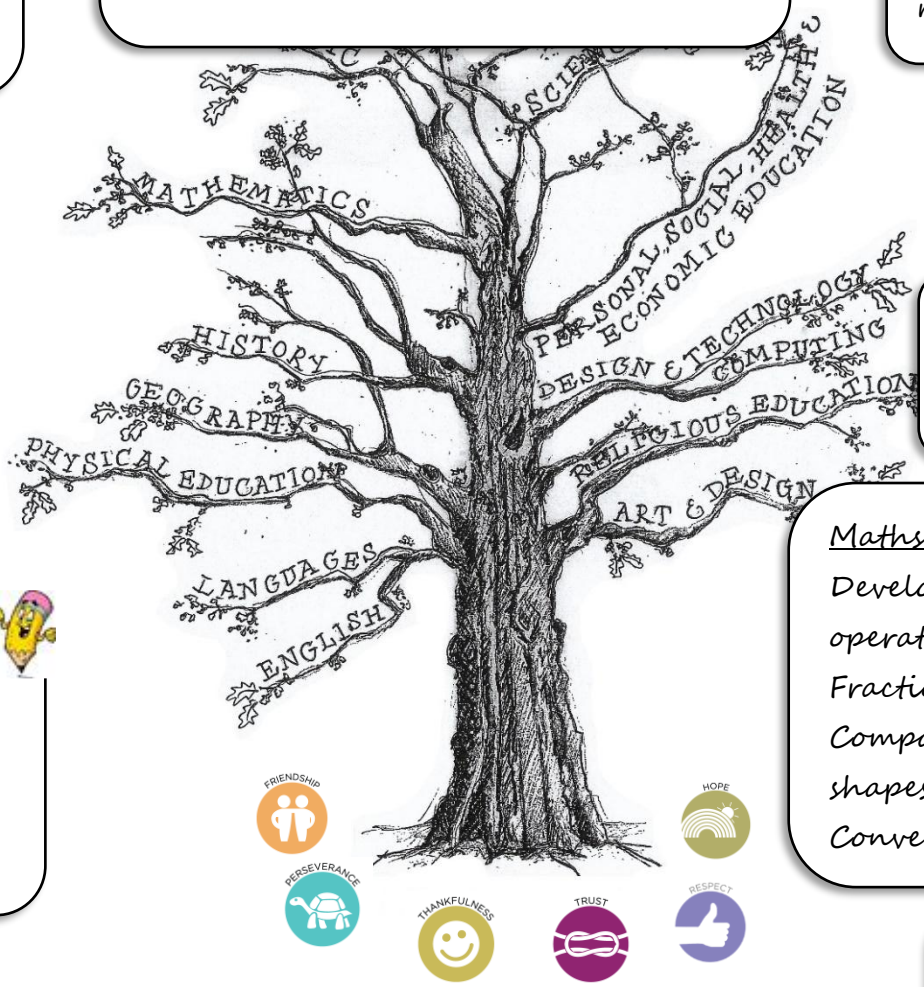
Art & Design Technology:

2D art in the bright and bold style of the artists Diego Rivera and Frida Kahlo.

French

Y5-Je suis le musician (I am the music man)

Y6- Notre monde (The world around us)



Maths

Developing our skills using the four operations.

Fractions, decimals and percentages

Comparing and classifying geometric shapes

Converting units of measure

English

Writing a non-fiction report.

We will also be writing a persuasive holiday brochure advertising Mexico.

Computing

Learning about blogs.

P.E

Games skills and tactics

Yoga- learn some simple sequences.

Super Start-: Mexican Art

Fabulous Finish-: Food of Mexico