








**Class 3 Homework Summer Term (1st half) Topic: Revolutionary Romans**

**Weekly activities:** Spelling activities, independent reading (10-15 minutes each night recorded in home/school record), multiplication and division facts:

x2, x5, x10, x3, x4, x8 for Year 3 and all facts up to 12x12 for Year 4, and maths activity.

<p><b><u>Science</u></b></p> <p>Draw a picture of your favourite flowering plant in your garden. Label the parts of the plant.</p>  <p align="right"><b>To be completed by Thursday 11<sup>th</sup> June</b></p>	<p><b><u>Explore on Wheels</u></b></p> <p>Now that the nicer weather has arrived (hopefully), why not get out and about on your bike or scooter and spend some time outdoors.</p>  <p align="center"><i>(Taken from 50 things to do before you're 11<math>\frac{3}{4}</math> from the National Trust).</i></p>	<p><b><u>Writing</u></b></p> <p>Write a paragraph explaining why green spaces are important in villages and towns.</p>  <p align="right"><b>To be completed by Thursday 25<sup>th</sup> June</b></p>						
<p><b><u>Maths</u></b></p> <p><b><u>My Maths</u></b></p> <p>Two new activities have been set.</p> <p>School log in: <b><u>Username-elvington</u></b> <b><u>Password-elvington</u></b></p> <p align="right"><b>To be completed by Thursday 18<sup>th</sup> June</b></p>	<p><b><u>Family Activity</u></b></p> <p>Go for a walk around your local area. Write a list of five different ways that the land is being used.</p> 	<p><b><u>Topic</u></b></p> <p>Find out what farmers grow in the UK and where.</p>  <p align="right"><b>To be completed by Thursday 2<sup>nd</sup> July</b></p>						
<p><b><u>Physical Activity</u></b> 30 seconds challenge circuit</p> <p>Complete as many as you can in 30 seconds:</p> <ul style="list-style-type: none"> <li>• Star jumps</li> <li>• Hops on one foot</li> <li>• Squats</li> <li>• High knees</li> <li>• Mountain climbers</li> </ul>  <p>Record your scores and see if you can beat them another time.</p>	<p><b><u>Just for fun</u></b></p>  <p>Design your dream village or town. How would you use the land available? Don't forget to label your plan or perhaps you could include a key.</p>	<p><b><u>Shape detective</u></b></p> <p>Find 5 objects at home and identify whether they contain parallel or perpendicular lines. Record your results in a table like this:</p> <table border="1" data-bbox="1417 1212 2027 1284"> <thead> <tr> <th>Object</th> <th>Parallel Lines</th> <th>Perpendicular Lines</th> </tr> </thead> <tbody> <tr> <td>Window</td> <td align="center">✓</td> <td align="center">✓</td> </tr> </tbody> </table>	Object	Parallel Lines	Perpendicular Lines	Window	✓	✓
Object	Parallel Lines	Perpendicular Lines						
Window	✓	✓						