



Land Use



We hope that you have had a lovely May half term holiday and are now excited for the new topic!



Welcome to Class 3 Bats!

Who will be joining us?

Teachers: Mrs Ingle (Mon, Tue, Wed), Mrs Marjoram (Thu, Fri) and Mrs Cole (every morning)
 Mr Buttery = Monday afternoons
 Teaching Assistants: Mrs Grayson, Mrs Challis, Mrs Plant and Mrs Bassett.

How can you help at home?

Reading- Please continue to read with your child for at least 5 minutes every day and record this in their reading records. **Spellings-** Spellings will be sent home each Friday, please help your child to learn these for the following week. **Times Table Rock stars** - Please continue to encourage your child to go on this website at home. **Homework book-** Your child will be provided with a grid of tasks linking to the topic "Land Use" covering a range of curricular areas. The tasks that are in the purple boxes are compulsory and have hand in dates. Please return homework books to school on a **Thursday** so we can look at them before they go home again the next day.

What will you need?



- *A labelled water bottle
- *Indoor and outdoor **named** PE Kit for PE **available all week.**
- *Show and tell/presentations every Wednesday (if you have any photos, you can email them to the office for me to share with the class.)
- * To change your reading book when you have completed it at home.
- *Times table test book every Thursday

Class 3 Weekly Timetable

	Session 1			Session 2			Session 3		Session 4	
Monday	Guided reading	Maths	CW & break	Literacy	Lunch	PE with Mr Buttery		Music with Mr Buttery		Story
Tuesday	Guided reading	Maths	CW & break	Literacy	Lunch	PE		RE		Story
Wednesday	Guided reading	Maths	CW & break	Literacy	Lunch	Topic (History or Geography focus)		French/computing		Show and tell/ Presentations
Thursday	Guided reading	Maths	CW & break	Literacy	Lunch	PSHCE	Art/DT		Story	
Friday	Guided reading	Maths	Break	Literacy	Lunch	Science		Golden time		Sharing assembly

Topic: Land Use



Bookshelf

Science:

Plants: different parts, requirements for life and growth, how water is transported, and the role that flowers perform.

Geography:

Land Use, sketching maps, using keys, how land is used for building, how land is used for farming.

PSHE:

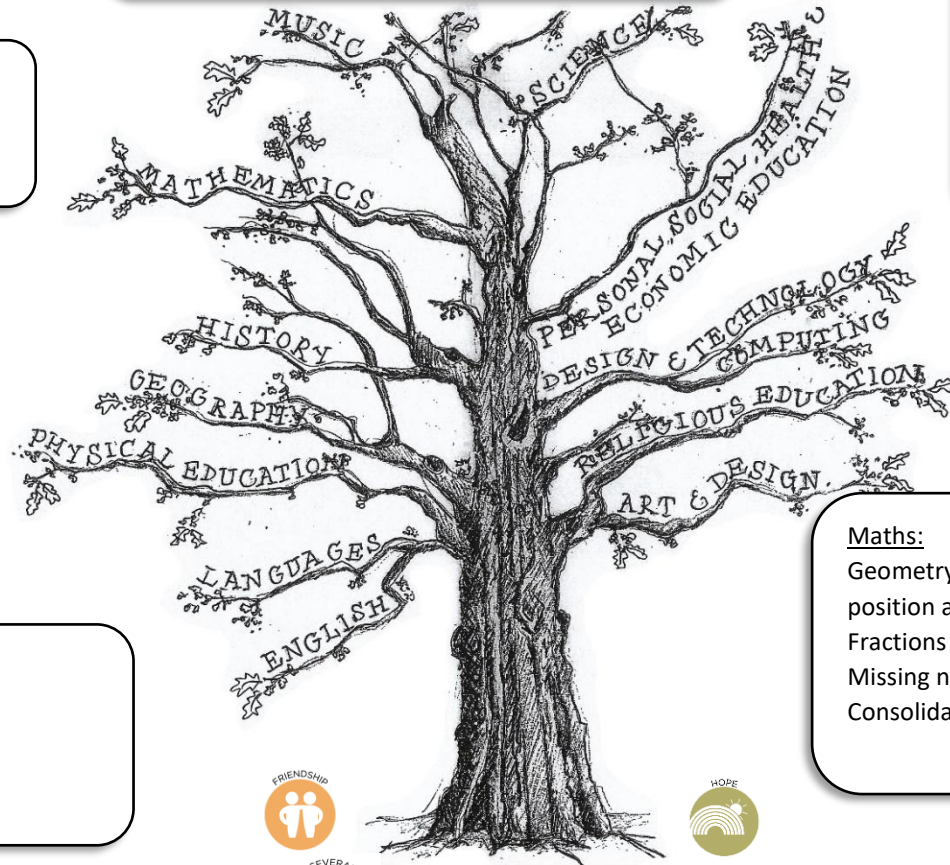
Growing and Changing: Conflicting emotions, feelings, managing feelings, Change, transitions, loss, separation, divorce, bereavement, changes through puberty.

Relationship and Sex Education

Differences and similarities between males and females, personal space, different family set-ups

Religious Education:

What can we learn from religions about deciding what is right and wrong?



Music:

Songs for The Tempest show.

Art & Design Technology:

Area of Art: observation/ paint/collage

Theme:

landscapes

Medium: pastels, inks, weave backgrounds

Maths:

Geometry – Classifying triangles and quadrilaterals, symmetry, position and movement (for Y4)
 Fractions (and decimals for Y4)
 Missing number calculations
 Consolidating all areas of maths from previous terms.

English:

Newspaper article
 Myths
 Diary entry



Super Start- Walk around Elvington
 Fabulous Finish- Beach Day

P.E:

Games
 Outdoor and adventurous