



# Welcome to Class 1 EYFS Hedgehogs!



Welcome back; we hope you have all enjoyed a relaxing break and are looking forward to the warmer weather.  
Be prepared for some very royal children as we learn all about the royal family and enjoy a banquet!

## Class 1 Weekly Summer 1 Timetable

### What will you need?



- A labelled water bottle
- Dressed ready for PE on a Tuesday and Wednesday (EYFS). Year 1 will require their PE kits to be kept in school.
- Sun hat /Sun cream (All day cream to be placed on your child before school)
- Wellington Boots
- Show and Tell - Monday
- Library Book and Bag - Monday



### Important Dates

- 13<sup>th</sup> April Super Start Day  
Prince and Princesses Dress Up
- 4<sup>th</sup> May Bank Holiday
- 8<sup>th</sup> May Class 1 Sharing
- 18<sup>th</sup> May Fabulous Finish  
A Royal Tea Party
- 21<sup>st</sup> May Break the Rules Day



Any additional event dates we will make you aware of via email.

Class 1 Weekly Timetable

Day	9:00-10:15 Session 1	10:15-10:30 Break	10:30-11:00 Session 2	11:00-11:15 Break	11:15-12:00 Session 3	12:00-12:15 Break	12:15-1:00 Session 4	1:00-1:15 Break	1:15-2:00 Session 5
Mon	Reading		Maths		Literacy		Reading		KS1 and EYFS Helder/Hag
Tue	Reading		PE		Literacy		Reading		Maths
Wed	Reading		Literacy		Literacy		EYFS - The Word Yr1 - Science Mrs Marjoram		PE Mr Battersby
Thu	Reading		Maths		Maths		Reading		EYFS - People & Communities Yr1 - RE
Fri	Reading	Yr1 Spelling EYFS Tricky Words	Yr1 rrr EYFS Counting Number Patterns		Yr1 History/Geography EYFS Understanding the World		Music		Yr1 Art/DOT EYFS Expressive Arts & Design

## How can you help at home?



**Reading-** Please encourage your child to decode and then blend simple words. Reading should be for no longer than 5 minutes, each evening and at this stage a few pages. After reading with your child, please record this in your child's planner. This could just be a well done and the page number. On the inner cover of each Little Wandle Book, you will also find some related activities to do with your child at home.

**Phonics-** A phonics task will continue to be given once a week linking to the sounds/words we are focusing on in class. Phonics homework and the flashcard pack will be given out each Friday and should be returned the following Thursday.

**Homework -** This half term, there will be a grid of tasks linking to our topic theme "Prince and Princesses" and coverage of a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday. **Compulsory activities are highlighted in purple and should be handed in on the date specified.** This work can also be submitted through our online Tapestry system.

**Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. Passwords can be found in your child's planner.



# Topic: Prince and Princesses



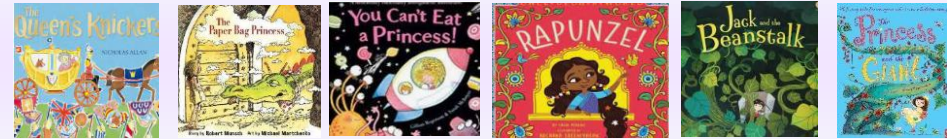
## Communication, Language & Literacy

**Recount** – Design, make and recount the process of creating the Queen’s knickers!

**Instructions** – Yummy baking!

**Description** – Junk model Palace

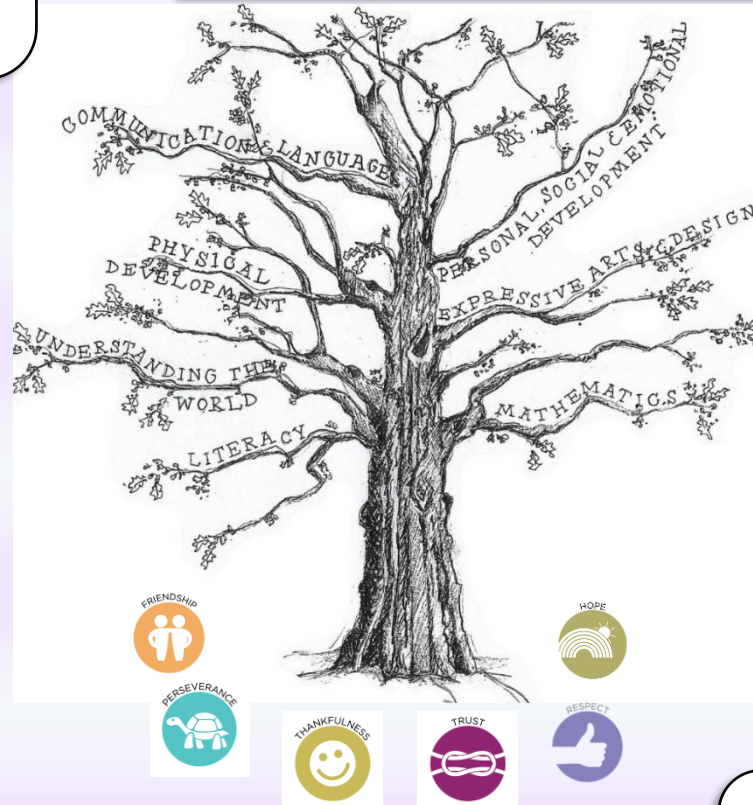
**Story** - The Paper Bag Princess/ Rapunzel



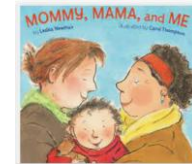
BOOKSHELF

## Physical Development

Games and Outdoor Adventurous



## Personal, Social & Emotional Development



I know who loves me!

## Understanding the World

**People, Culture and Communities** – Special religious places and events, Life in Africa

**Past and Present** – Family and the Royal Family

**The Natural World** - Materials and making a natural crown



## Expressive Arts & Design



**Creating with Materials & Being Imaginative and Expressive** – Using an assortment of mediums and techniques in the style of Paul Klee, designing and making a Royal banquet, Charanga music - Reflect, rewind and replay.



RE



What place are special and why?

Super Start- Dress as a Royal

Fabulous Finish- A Royal Tea Party

## Mathematics

**Number** – Embedding numbers 1-10 - Numbers bonds to 10 recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, number bonds to 10, sharing, doubling, time and money.

