



Along the Amazon



We hope that you have had a lovely half term holiday and are now excited for the new topic!



Welcome to Class 3 Bats!

Who will be joining us?

Teachers: Mrs Ingle (Mon, Tue, Wed), Mrs Marjoram (Thu, Fri) and Mrs Still (every morning)
 Mr Buttery = Monday afternoons
 Teaching Assistants: Mrs Grayson, Mrs Challis, Mrs Plant and Mrs Bassett.

How can you help at home?

Reading- Please continue to read with your child for at least 5 minutes every day and record this in their reading records. **Spellings-** Spellings will be sent home each Friday, please help your child to learn these for the following week. **Times Table Rock stars** - Please continue to encourage your child to go on this website at home. **Homework book-** Your child will be provided with a grid of tasks linking to the topic "Down the Amazon" covering a range of curricular areas. The tasks that are in the purple boxes are compulsory and have hand in dates. Please return homework books to school on a **Thursday** so we can look at them before they go home again the next day.

What will you need?



- *A labelled water bottle
- *Indoor and outdoor **named** PE Kit for PE **available all week.**
- *Show and tell/presentations every Wednesday (if you have any photos, you can email them to the office for me to share with the class.)
- * To change your reading book when you have completed it at home.
- *Times table test book every Thursday

Class 3 Weekly Timetable

	Session 1		Session 2		Session 3	Session 4		
Monday	Guided reading	Maths	CW & break	Literacy	Lunch	PE with Mr Buttery	Music with Mr Buttery	Story
Tuesday	Guided reading	Maths	CW & break	Literacy	Lunch	PE with Mrs Kite and Mrs Ingle	RE	Story
Wednesday	Guided reading	Maths	CW & break	Literacy	Lunch	Topic (History or Geography focus)	French/computing	Show and tell/ Presentations
Thursday	Guided reading	Maths	CW & break	Literacy	Lunch	PSHCE	Art/DT	Story
Friday	Guided reading	Maths	Break	Literacy	Lunch	Science	Golden time	Sharing assembly

Topic: Along the Amazon



Bookshelf

Science:

Living things and their habitats.

Classification of animals, creating and using classification keys

Geography: Where is the Amazon? What is it like there? What is the climate like? What/who lives there? How can we help protect the rainforest?

PSHE

Valuing difference. People.

Equality, identity, stereotypes and discrimination.

Feelings and emotions.

Dealing with challenges.

Religious Education:

Big question: Why are festivals important to religious communities?

Learn about different festivals such as Easter, Diwali, Eid, Passover and identify similarities and differences.

Computing:

E-safety.

Art & Design Technology:

Creating tribal face designs, Matisse style heliographs, Matisse style Amazon artwork, shoe box model of the rainforest layers.the rainforest

French:

Y3 **Portraits** colours, body parts, descriptions, facial features.
Y4 **Vive le Sports** food and drink, sports, days of the week

English:

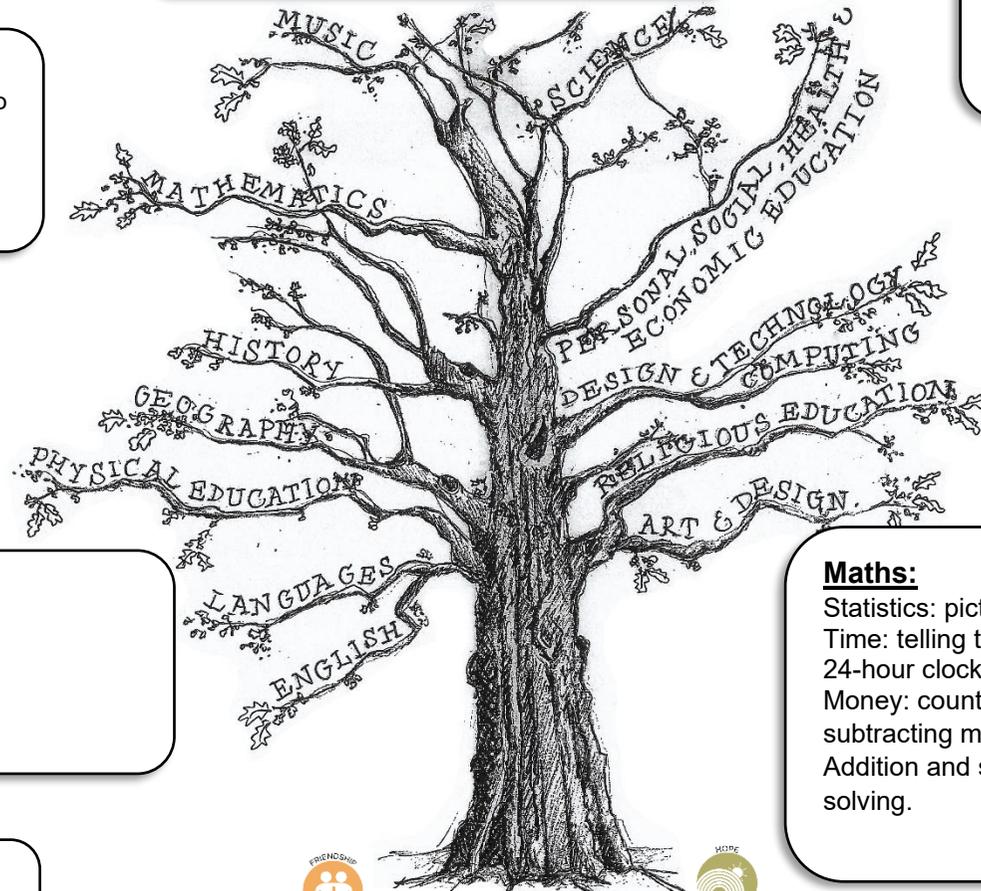
Biography: of an Amazon explorer
Poetry: related to the Amazon
Diary: linked to Amazon topic

Maths:

Statistics: pictograms and bar graphs
Time: telling the time, solving problems involving time and 24-hour clock (Y4)
Money: counting amounts of money, adding money, subtracting money
Addition and subtraction: formal method and problem solving.

Music:

York music hub delivering musical instrument sessions (ukulele).



Stunning Start: Face painting art to look like tribes of the Amazon.

Fantastic Finish: Art/DT day creating shoebox models of the rainforest.

P.E.:

Games (including netball and dodgeball) and gymnastics.