

Class 2 Bears - Spring 1



We hope that you had a lovely Christmas break with your families.
We are excited for another term together.



What you will need?

*Indoor and outdoor labelled PE Kit on a Tuesday and a Wednesday.



*A labelled water bottle.



*A labelled pair of wellies for outdoor learning. These will be kept in school for the half term.



Important Dates

- *Thursday 15th January - Super Start- Dress up as a Superhero day.
- *Tuesday 3rd & Thursday 5th February - Parents' Evening.
- *Friday 6th February - Class 2 Sharing Assembly
- *Thursday 12th March - Monk Park Farm Trip- More information to follow in Spring 2.

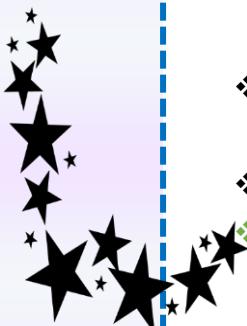


Class 2 Weekly Spring 1 Timetable

		8:40-8:50		8:50-10:15		10:15-10:45		10:45-12:00		12:00-1:00		1:00-2:35		2:20-2:35		2:35-3:15	
		M	T	W	Th	F											
Registration	8:40-8:50	Phonics	Phonics (25 minutes)	Maths	Collective Worship				Literacy								
	8:50-10:15	Session 1															
	10:15-10:45																
	10:45-12:00	Session 2															
	12:00-1:00																
	1:00-2:35																
	2:20-2:35																
Lunchtime																	
ERIC/ Book Club																	
Guided Reading																	
Topic History																	
PE																	
PSHE																	
Playtime																	
Science Mrs Marjoram																	
PE Mr Butterly																	
RE																	
Music																	
Topic Art																	
Playtime																	
Sharing Assembly																	

How can you help at home?

- ❖ **Reading**- Please continue to read with your child for at least 5 minutes every day and record this in their planners. Your child will bring home a **Bug Club Book** daily, which they can change in school when needed. Every Thursday, your child will bring home their **Little Wandle** book, which they will have looked at over 3 reads in school. Please share this book together at home and return this to school the following Monday. Your child will also have the chance to visit the **Library** weekly on a Thursday afternoon.
- ❖ **Phonics**- A phonics task and weekly spellings will continue to be given each Friday linking to what we have been learning in class. Please continue to learn these at home.
- ❖ **Times Table Rockstars + Numbots**- Please continue to encourage your child to go on TTR and Numbots at home.
- ❖ **Homework book**- Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "Superheroes" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the next Friday to be marked.



Topic: Superheroes!



Science

Plants



Observe and describe how seeds and bulbs grow into plants. Identify and describe what plants need to survive.

Art & Design Technology:

Mixing primary colours to make secondary colours.

Designing superheroes and their outfits.



Religious Education

Who is a Muslim and what do they believe? (Part 2)



English

Instructions- Writing instructions explaining how to capture the Evil Pea.

Letter- Writing a letter to Mr Butterly about the Superhero who invaded school.

Story- Writing a story about a Superhero!



Music

Songs linking to topic.

Reggae style music. Charanga unit Zootime.



History:

Looking at the lives of significant individual of the past and how their lives impact ours today: Grace Darling & Florence Nightingale.



Bookshelf

PSHE

Rights and Responsibilities

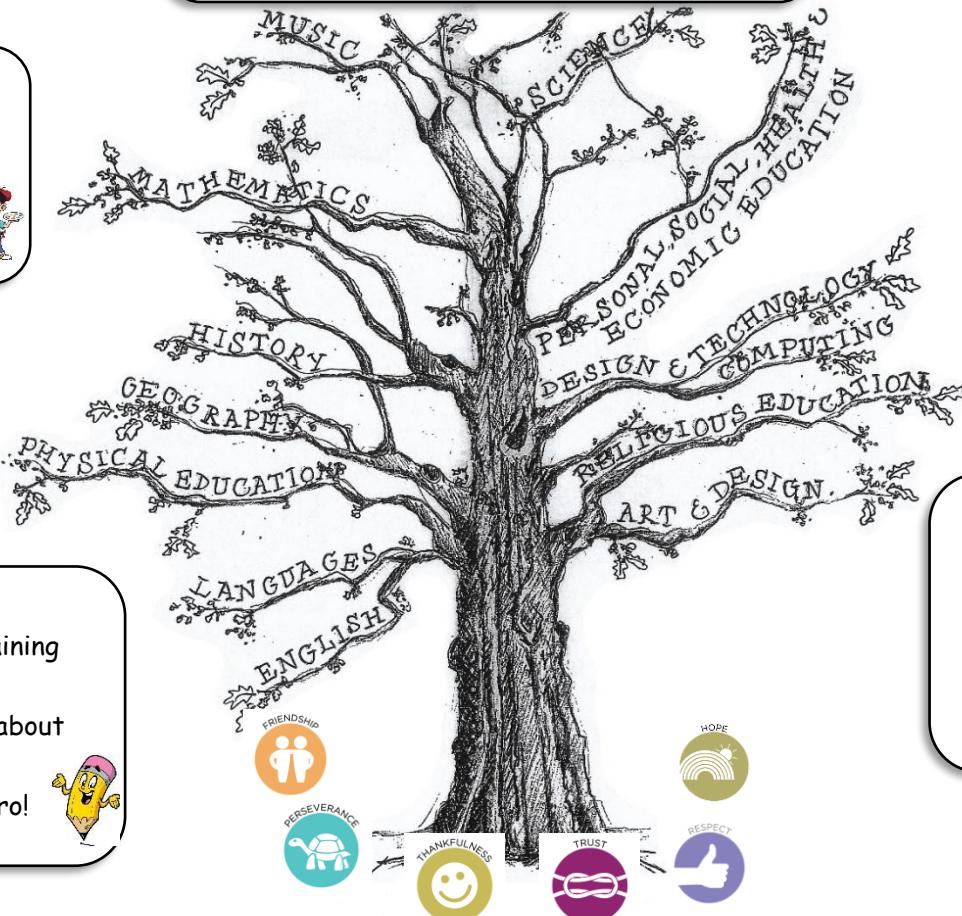


Discussing different feelings and how to manage them.

Looking at and valuing differences between one another.

Computing

E-Safety linking to E-Safety week. Looking at how to stay safe when using the internet.



Maths

Recapping Addition and Subtraction, multiplication and division and applying to solving problems

Geometry- 2D and 3D shapes

Measurement

Statistics



P.E

Target Games- throwing, catching, dribbling. Yoga with Mr Butterly.



Super Start- My hero! Children to come into school dressed as their favourite superhero.

Fabulous Finish- Pow! Superhero danced themed session.