



Welcome to Class 1 EYFS Hedgehogs!



We hope that you have all had a magical Christmas break and have had time to relax. We are hoping for lots of crisp, sunny days where we can continue to engage with our learning outdoors and enjoy our topic, 'Superpowers.'

Class 1 Weekly Spring Timetable

		9:00-10:15 Session 1				10:45-12:00 Session 2				Session 3				Session 4				2:20-2:35	2:35-3:15
		9:00	9:30	10:10	10:30	10:30	10:45	10:45	12:00	12:00	12:00	12:00	12:00	12:00	12:00	12:00	12:00	Playtime	Playtime
ERIC	Lunchtime	M	Phonics	Maths	Collective Worship				Literacy					Guided Reading	KS1 and EYFS Handwriting	Computing			
		T	Phonics	PE	Collective Worship				Literacy					Guided Reading	Maths			Playtime	
		W	Phonics	Literacy	Collective Worship				Literacy					EYFS - The Word Yr1 - Science Mrs Marjoram	Playtime	PE Mr Butterly		Playtime	
		Th	Phonics	Maths	Collective Worship				Maths					EYFS - People & Communities Yr1 - RE	Playtime			Playtime	
		F	Phonics	Yr1 Spelling EYFS Tricky Words	Yr1 TT Rockin' Counting/ Number Patterns				Yr1 History	EYFS Understanding the World				Yr1 Art & DT EYFS Expressive Arts & Design	Playtime	Sharing Assembly		Playtime	
																		Collective Worship	

What will you need?



- A labelled water bottle.
- Indoor and outdoor labelled PE Kit for PE on a Tuesday and Wednesday. (Year 1 only) PE kits will go home each Wednesday to be washed and should be returned the following Monday.
- Wellington Boots
- Library Bag and Book each Monday.
- Show and Tell each Monday

Important Dates

- Super Start Superpowers 8th January
- Safer Internet Day 10th February
- Parents Evening 3rd & 5th February
- Mental Health Week 9th February
- Book Week 2nd March
- Monk Bank Farm Trip 12th March
- Book and a Biscuit 19th March
- Comic Relief 20th March
- Easter Service 25th March
- Easter Egg Competition 26th March



Any date changes or additional event dates we will make you aware of via email.

How can you help at home?



- ❖ **Reading-** We will continue to use our reading scheme, Little Wandle, for part of our school week. Please, read the inside cover of your child's reading book for a guide of how to use the book at home. As the Spring term progresses your child will also receive an additional book. This will be a Bug Club book.  The Bug Club books link closely to our phonics teaching, in school. They also enhance the variety of texts each child can access independently. After reading with your child, please record this in your child's planner.
- ❖ **Phonics-** A phonics support activity will continue to be given once a week linking to the sounds/words we are focusing on in class. The children will also continue to receive new flashcard sets and these will be placed within their wallet. The phonic support activity and the flashcard pack will be given out each Friday and should be returned the following Thursday.
- ❖ **Homework Task-** This half term, there will be a grid of tasks linking to our topic theme "Superpowers" and coverage of a range of curricular areas. Each week, your child should try to do one task from the grid and either share it within the yellow homework book or via Tapestry.
Compulsory activities are highlighted in purple and should be handed in on the date specified.
- ❖ **Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. Passwords can be found in your child's planner.





Topic: Superpowers!

Communication, Language & Literacy

Description – Family superpowers

Recount – Baddie invasion

Instructions – Making worms

Description – Healthy Superpower kebab

Story - Supertato

Recount – Superpower dance



Bookshelf

Physical Development

Gymnastics and Games



Understanding the World

People, Culture and Communities – Diversity and traditions

Past and Present – ‘Health Professionals’ Now and Then

(Florence Nightingale)

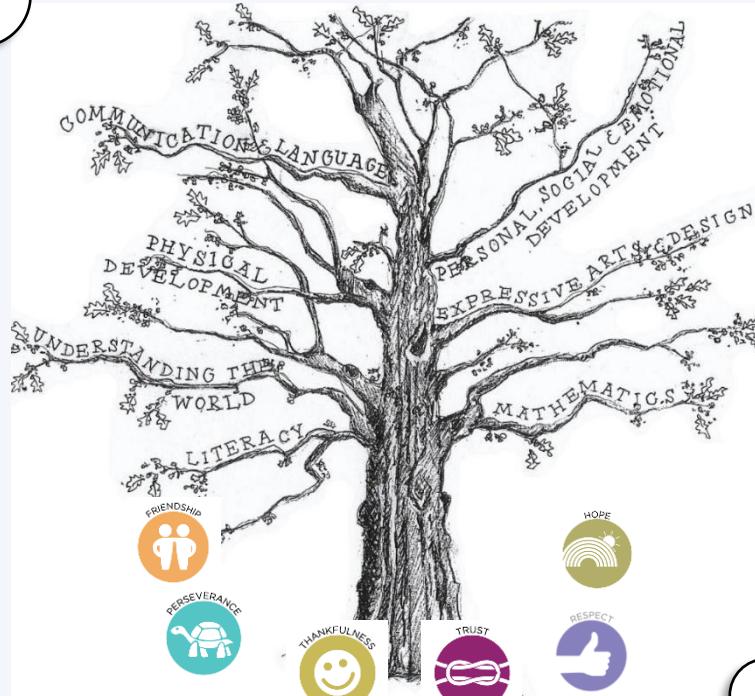
The Natural World - The human body – why and how can we make it super!



RE



Why is the word God so important to Christians?



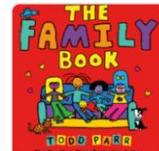
[Super Start](#)- Come dressed as your favourite superpower!

[Fabulous Finish](#)- A morning full of song and dance as we create our unique Superpower moves.

Personal, Social & Emotional Development

To understand all families are different.

The Family Book – Todd Perry



Expressive Arts & Design

Creating with Materials – Painting – exploring mediums and styles

Being Imaginative and Expressive – Story characters

Music – Charanga - Everyone!



Mathematics

1 2 3 4 5

Number - Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing, doubling, time and money.

We will look at Number 5 and Number 6.