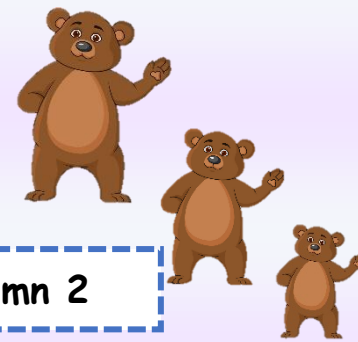


Class 2 Bears- Autumn 2



I hope that you have had a lovely holidays and are ready for an exciting term together.

What you will need?

*Indoor and outdoor labelled PE Kit on a Tuesday and a Wednesday.



*A labelled water bottle.



*A labelled pair of **wellies** for outdoor learning. These will be kept in school for the half term.



Important Dates

- *Thursday 6th November- Super Start
- *Friday 14th November- Children in Need
- *Wednesday 19th and Thursday 20th November- Parent Phonic Visits
- *Monday 8th December- Nativity Dress rehearsal
- *Tuesday 9th December- 2:00pm Nativity performance
- *Wednesday 10th December- 6:00pm Nativity Performance
- *Wednesday 17th December- 5-6pm KS1 PTA disco
- *Thursday 18th December- KS1 School Christmas Party & surprise guest



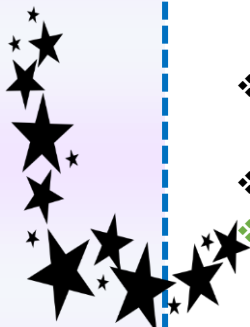
Class 2 Weekly Autumn 2

Class 2 Weekly Timetable: Autumn 1 2025-2026

	8:45-9:00	8:50-10:15 Session 1	10:15-10:30 Collective worship	10:30-10:45	10:45-12:00 Session 2	12:00-12:15 Lunchtime	12:15-1:05	1:05-2:35 Session 3	2:35-2:50	2:50-3:15
M	Phonics (25 minutes)	Maths	Collective worship		Literacy		Guided Reading	Topic History & Computing	Playtime	Show and Tell
T	Phonics	Maths	Monday Tuesday		PE		Guided Reading	Literacy	PSHCE	
W	Registration	Phonics	Maths	Collective worship	Literacy		Science Mrs Marjoram	PE Mr Buttery		
Th	Phonics	Maths			Literacy		Guided Reading	RE	Playtime	Topic Music
F	Phonics	Maths			Literacy			Topic Art & DT	Playtime	Sharing Assembly

How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 5 minutes every day and record this in their planners. Your child will bring home a **Bug Club Book** daily, which they can change in school when needed. Every Thursday, Year 1 and a group of Year 2 children will bring home their **Little Wandle book**, which they will have looked at over 3 reads in school. Please share this book together at home and return this to school the following Monday. Your child will also have the chance to visit the **Library** once every 2 weeks.
- ❖ **Phonics-** A phonics task and weekly spellings will continue to be given each Friday linking to what we have been learning in class. **Year 2 spellings will increase this half term from 6 spellings to 8.**
- ❖ **Times Table Rockstars + Numbots-** Please continue to encourage your child to go on TTR and Numbots at home.
- ❖ **Homework book-** This half term, there will be a grid of tasks in your child's homework book linking to the topic "Paddington Bear" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the next Friday to be marked.



Topic: Paddington Bear!



Bookshelf

Science

Animals Including Humans

Identifying and naming a variety of animals and learning about carnivores, herbivores and omnivores.



History:

Looking at events beyond living memory: Remembrance Day and the Great Fire of London.



PSHE

Relationships

Identifying special people in our lives explaining what makes them special and important.



Art & Design Technology:

Art: Silhouettes

DT: Designing and building Tudor houses linked to the Great Fire of London.

Cooking: Hedgehog bread rolls



Religious Education

Why does Christmas matter to Christians?



English

Letter- Inviting their own bear into school for our Super Start.

Instructions- How to make Hedgehog bread rolls linking to Thomas Farriner's bakery.

Story- Re-telling the events of the Great Fire of London



Music

Using our voices expressively and creatively by singing songs (nativity songs and London's burning).



Computing

*E Safety

*Creating animated stories.

Adding animation and sounds to pictures.



Maths

*Addition and Subtraction

*Multiplication and Division

*Fractions

*Geometry- properties of shape

*Measurement



P.E

Gymnastics (Different ways to travel)
Dance (linked to the Christmas play)



Super Start- A Bear's Day Out! Children to bring in their favourite bear. Create a suitcase tag for their special guest.

Fabulous Finish- London's Burning! Creating our own Tudor houses.

Last, but not least, please email or phone if there is anything you would like to discuss this term.

From Mrs Saltmer and the Class 2 team!