Event, details &	SOCIAL						MORA	L			S	PIRIT	UAL		(CULTUR	AL
photographs School Ethos Citizenship P.S.H.E Healthy Religious Curriculum Subjects	Developing personal qualities & using social skills	Participating, co-operating and resolving conflicts	Understanding how communities and societies function	Develop an understanding of the Fundamental British Values of democracy and the rule of law.	Developing and expressing personal views or values	Moral codes and models of moral virtue	Recognising right and wrong and applying it	Understanding the consequences of actions	Investigating moral values and ethical issues	Developing personal values and beliefs	Experiencing fascination, awe and wonder	Exploring and respecting the values and beliefs of others	Understanding human emotions and feelings	Using imagination and creativity in learning	Exploring, understanding and respecting diversity	Participating in and responding to cultural activities	Understanding and appreciating personal influences
Leavers' Service Y6 shared their hopes and dreams for their futures and also their thoughts on what Elvington has done for them during their years at primary school.			*		*					*	*	*	*	*		*	*
K52 play A performance of Robin Hood.											*			*		*	

Pedestrian training	*	*	*												
Members of City of York Council came															
into school to do pedestrian training															
with Class 3. They learnt how to cross															
roads safely, where best to cross is															
and how to cross with a car blocking															
their view. Each child demonstrated															
skills learnt by successfully crossing															
the road.															
Kenisis dance workshop	*	*		*						*	*		*		
All classes participated in dance															
workshops.															
Sports week	*	*		*					*	*	*		*		
All classes participated in Sports															
Week. They enjoyed different sports															
throughout the week such as															
rounder's, dancing and a mini marathon															
Crucial Crew		*	*	*	*	*	*	*			*	*			*
Y6 took part in a morning workshop at															
York College covering issues such as															
online/road/water/home safety as															
well as bullying and peer pressure															

Transition Workshop * * * *	*
Y6 took part in a transition workshop	
with YoYo discussing our hopes,	
dreams and possible worries for	
secondary school	
World Book Day *	*
Class 4 took part in an online live	
lesson and completed a range of book	
related challenges before creating a	
book review for a book of their choice	
School Council Challenge * * * * * * * *	*
The school council set all classes a	
challenge to compete a different 'feel	
good' activity each day during	
wellbeing week. These ranged from	
art to skipping to scoring goals	
Wellbeing week	
Class 3 participated in wellbeing week	
with the theme of 'Know yourself,	
grow yourself' The children made an	
inside out character of themselves	
and drew a picture of themselves with	
flowers growing out of them with a	
watering can that contained words	
that made them feel happy and safe.	

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Phunky foods To end the Saxons and the Scots topic, class 3 had a visit from phunky foods where they made bread. The class had a discussion about why bread was a staple part of an Anglo-Saxon diet.	*	*	*										,	
Chinese New Year Class 1 had a visit from Mrs Cook who spoke about how Chinese New Year may be celebrated in China. She brought in artefacts too.			*	*			*	*	*	*	*	*	*	*

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YoYo Its Your Bible workshop Y5 &			*							*	*		*			
6																
Class 4 took part in a series of three																
workshops learning about the writers																
of the bible and the books included.																
We learnt actions for these to show																
the rest of the school during our																
sharing assembly																
New Year's Resolutions					*				*	*					*	*
As part of Newsday Tuesday we																
focussed on Epiphany and linked this																
to New Year. Children spent some																
quiet time thinking about something																
they would like to achieve and we																
began to make a shared poster of																
ideas																
Key stage Christmas parties	*	*	*	*		*	*									
Christmas church service			*		*				*	*	*	*		*	*	
Elvington's Carol Service was a																
reflective and joyous occasion. Our																
pupils performed with exceptional																
confidence, beautifully conveying the																
story of the Nativity through a																
thoughtful combination of song, poetry																
and Bible readings.																
and bible readings.																
Riding Lights Theatre Company													*			
Thanks to Elvington's PTA for their																
generosity in arranging a special treat																
for the whole school: a performance by																
@ridinglights																
·																
YOYO collective worship and					*				*		*	*	*			
sessions																

Year 4 had a session with YOYO				*			*		*	*	*		
where they watched a video about the													
birth of Jesus then they wrote a													
review about the stable in character													
of a person that was in the stable.													
The other children had to guess which													
character they were.													
9530 Stable Walter I St. Stable													
The second of th													
The above to be much their construction to construct the place of States and Aprilland Aprilland and the construction of the c													
and the had the a help plan het had been the had the h													
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- lean to appealing on gling hig hat adding													
a year floor party floors to other? Journal over													
EYFS and KS1 children performed	*	*					*	*	*	*	*		
Prickly Hay - a version of the nativity													
story - to parents/carers and													
members of the community.													
The children in class 3 drew the new life				*					*				
growing from the													
stump using pastels. The children had a													
great discussion													
about how the trees													
in the background													
look dead but the													
new shoot looks like													
the beginning of new													
life and they													
thought it represented hope. Isaiah 11:1 - "A shoot													
shall come out from the stump of Jesse, and													
a branch shall grow out of his roots."													
Class 3 and 4 enjoyed a session with	*												
Hannah from Phunky Foods. They													
made a super-crunch using bran													
flakes, yoghurt and fruit.													

Class 3 participated in the BBC's live	*	*	*		*	*	*		*			*		*		
lesson for anti-bullying week. The																
children spoke about resolving conflict																
and how to handle disagreements																
constructively, without turning to																
bullying. We wrote an acrostic poem																
with the word respect.																
Class 4 took part in a Shakespeare			*					*		*			*		*	
workshop. We also looked at clothing																
from the time of Shakespeare and at																
some of the portraits displayed																
Class 4 looked at the plight of			*	*		*		*			*			*		
refugees and linked this with the																
story of Ruth. We wrote and shared																
prayers																
Carols around the Tree		*			*			*	*	*	*		*	*	*	
Children throughout school enjoyed a																
range of different art & craft																
activities. This resulted in each child																
making a decoration which they placed																
on our tree; followed by a selection of																
Christmas carols.																
Wishing you a joyful Christmas from everyone at Elvington Church of England Primary School!																

					ı	1	ı	1				
Jesse Tree				*	*		*		*		*	
Following Jesse Tree workshops, the												
children all contributed towards their												
own Jesse Tree decorations, which will												
be displayed. Isaiah 11:1 - "A shoot												
shall come out from the stump of												
Jesse, and a branch shall grow out of												
his roots."												
Remembrance Day				*	*		*		*		*	
All classes created a piece of art work												
and reflected on the meaning of the												
different coloured poppies and their												
significance today.												
School Council elections were held to	*		*	*								
nominate our class representatives.												
Candidates had to prepare & deliver a												
short speech as to why they should be												
elected. Ballots were then held.												
Classes discussed how we vote and												
elect in our country.												

National Anti-bullying Week saw us all look at bullying. In addition, what we should to do if we encounter instances of bullying in our lives. School Council led an assembly and launched the ABC box, which pupils can use anonymously if they require help. We all wore odd socks on Odd Sock day to celebrate being unique.	*	*	*		*	*	*		*			*		*		
Children in Need We all wore our pyjamas to school and though about how fortunate we all are. We made a donation to help those who are less fortunate.	*		*				*		*			*		*		*
Comic Relief	*		*				*		*			*		*		*
We all wore red to school and gave a voluntary contribution to help less fortunate children.																
Church Service: Harvest Festival - Pupils looked at a range of different issues people in our local area are contending with and brought food based donations into school to support our local food bank. A reading of 2 Corinthians 9:6-11, reminded us that "generosity will result in thanksgiving to God".		*			*			*	*	*	*		*	*	*	