



# Welcome to Class 1 EYFS Hedgehogs!



We hope that you have all had a wonderful summer break and have had lots of fun with your family. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

## Class 1 Weekly Autumn Timetable

### Who will be joining us?

Each day, we will be joined by Mrs Watson who is the teaching assistant in Class 1. Every Wednesday afternoon, Mrs Marjoram will be teaching about Our World and Mr Buttery will be teaching PE. On Friday Miss Ashton will teach Class 1.



### What will you need?



- A labelled water bottle.
- Spare clothing in a labelled bag.
- Wellington Boots for exploring outdoors.
- Show and tell - Monday's only

This is when you can bring something in from home to show and talk about to the class.



Class 1 Weekly Timetable - Autumn													
		9:10-10:15 Session 1			10:45-12:00 Session 2			1:20-2:30 Session 3			2:30-2:45		2:45-3:15
Mon	Registration	Focus	Maths	Collective worship	Literacy	Focus	PE	Focus	PE	Focus	Focus	PE	Focus
Tue	Registration	Focus	Maths	Collective worship	Literacy	Focus	PE	Focus	PE	Focus	Focus	PE	Focus
Wed	Registration	Focus	Maths	Collective worship	Literacy	Focus	PE	Focus	PE	Focus	Focus	PE	Focus
Thurs	Registration	Focus	Maths	Collective worship	Literacy	Focus	PE	Focus	PE	Focus	Focus	PE	Focus
Fri	Registration	Focus	Literacy	Collective worship	Maths	Focus	PE	Focus	PE	Focus	Focus	PE	Focus

### How can you help at home?



- ❖ **Reading-** Please encourage your child to enjoy books at home. Our reading scheme is Little Wandle; more details will follow in the coming weeks. Once your child receives a book for sharing or reading, please record this in your child's planner. This could just be a well done and the page your child will be on next.
- ❖ **Phonics-** A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out each Friday and should be kept within your child's book bag. This will allow us to add in additional sounds/words as they are covered in class.
- ❖ **Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "It's All in a Picture" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday to be marked. **Compulsory activities are highlighted in purple and should be handed in on the date specified.**
- ❖ **Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. The children in EYFS will receive a password and this will be found in your child's planner.



# Topic: It's All in a Picture



## Communication, Language & Literacy

**Baseline** – Observations of child-initiated activity

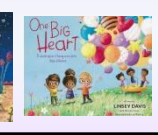
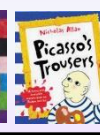
**Meaning to Marks** – paintings and pictures

**Rhyme** – Continuing rhyming strings

**Speech bubble fun** – What would you say?

**Meaning to Marks** – Story – Elmer

**Meaning to Marks** – Family photos



## Bookshelf

## Physical Development

**Baseline** – Observation of child-initiated activity

**Gross and Fine Motor Skills** – Exploring the classroom

**Ourselves:**

Independence – dressing, undressing and use of toilets

Hygiene – washing hands

Safety – around the home and school

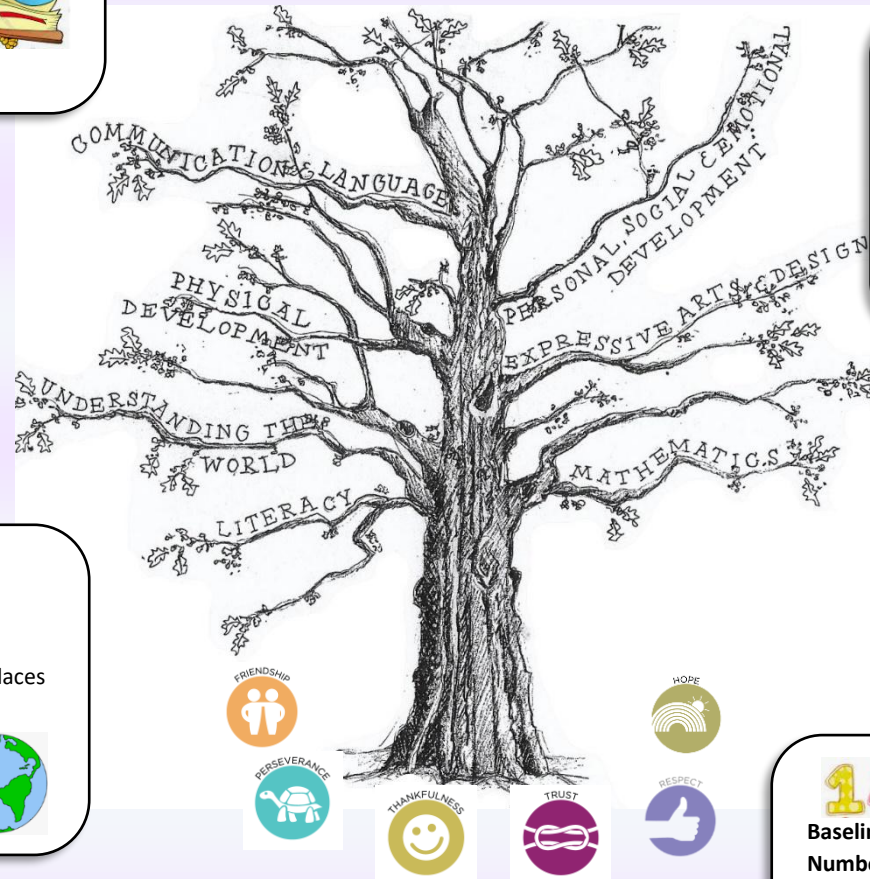
Eating – understanding and eating a range of foods

## Understanding the World

**Baseline** – Observation of child-initiated activity

**People, Culture and Communities** – Our family and special places

**The Natural World** – Autumn season and plants



## Personal, Social & Emotional Development

**Baseline** – Observation of child-initiated interactions

## Expressive Arts & Design

**Baseline** – Observation of child-initiated activity

**Creating with Materials** – Natural picture frames in Forest Schools

**Being Imaginative and Expressive** – Role-play Families and self-portraits in different styles.



## 12345 Mathematics

**Baseline** – Observation of child-initiated activity

**Number** – Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing and doubling

**We will look at Number 1 and begin Number 2.**

## RE



**Being Special**  
**Where do we belong?**



**Super Start** – Smile! Bring in a large white T-Shirt we can use for Art. We will then decorate these within school.

**Fabulous Finish** – Create a portrait of a family member!