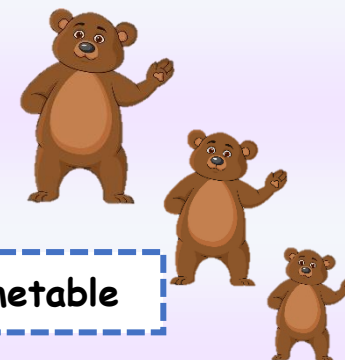


Class 2 Bears- Summer 1



We hope that you had a lovely Easter holiday with your families. We are excited for our summer term together!



Class 2 Weekly Summer 1 Timetable

What will you need?

- *Indoor and outdoor labelled PE Kit for a Tuesday and a Wednesday.
- *If we are lucky enough to have some hot days, please ensure your child comes to school with sun cream on and a sun hat. They may also bring sun cream into school if needed.
- * A named water bottle.



Important Dates

- *Monday 5th May - bank holiday
- *Friday 9th May- Class 2 Sharing Assembly
- *Week commencing 12th May-Y2 SATS week
- *Wednesday 21st May- School photos.
- * Friday 23rd May - INSET day (no children in school)



	0840	0900	0930	1015	1030	1045	1155	1200	1300	1330	1420	
Mon			Maths	Collective worship	playtime		Literacy		Guided reading	Topic (geography)	Play	Show and tell
Tue			Literacy	Collective worship	playtime		PE		Guided reading	Maths	Play	Music
Wed	Registration	Phonics	Maths	Collective worship	playtime	Story & snack	Literacy	Lunch	Science	PE		story
Thu			Maths	Collective worship	playtime		Literacy		Guided reading	RE	Play	PSHE
Fri			Maths	computing	playtime		Literacy		Art/DT		Play	Sharing Assembly

How can you help at home?

- ❖ **Reading-** Please continue to read and practise phonic flash cards with your child for at least 5 minutes every day and record this in their planners.
- ❖ **Phonics-** A phonics task and weekly spellings will continue to be given **each Friday** linking to what we have been learning in class.
- ❖ **Times Table Rockstars + Numbots-** Please continue to encourage your child to go on the following websites at home.
- ❖ **Homework book-** Your child will be provided with a new topic homework sheet linking to our new topic "A Bucket Full of Roars". Please help your child complete the purple tasks and if you would like to, complete some of the optional white tasks. Please return the homework book to school each Friday to be marked.



Topic: A bucket full of Roars!



Science

Living things and their Habitats

Looking at different habitats that animals live in. Exploring the differences between things that are living, dead and things that have never been alive.



History/ Geography

Looking at the life of the significant individual Mary Anning.
Using compasses to describe locations and directions on a map.

Bookshelf

PSHE

*Looking at how to keep healthy (eating and exercise).
*Reminding ourselves how to keep safe in and out of school.

Art & Design Technology:

*Designing and building an exploding volcano.
*Looking at the famous sculptor Andy Goldsworthy and his famous work. Creating our own dinosaur sculptures.



P.E

Games- Team games focusing on ball control.
Athletics- preparing our bodies for Sports Day activities (running, jumping, throwing).

English

Story- Writing about the adventures of Mary Anning and her discoveries.
Non-Fiction Fact File- Designing and writing about a made up dinosaur.
Instructions- How to make fossils.



Computing

E-Safety

*Looking at how to stay safe online and how our actions online can affect others.



Maths

*Addition and Subtraction
*Multiplication and division
*Fractions
*Measurement
*Geometry (shape)



Music

Playing the recorder and singing stomp songs.



Religious Education

What do Christians say made the world?

Super Start- Making fossils.

Fabulous Finish- A Bucket Full of Fun. Dinosaur themed day and setting off our volcanoes.