

Class 1 Hedgehogs, KS1 - Summer 1



We hope that you enjoyed your Easter break with your families. We are excited for another term together and

Class 1, Summer 1, Weekly Timetable



What will you need?

- * A labelled water bottle.
- * EYFS come in PE Kit on a Tuesday and a Wednesday. Year 1 will require their PE kits to be kept in school.
- * Welly boots.
- * Show and Tell - Monday.
- * Hats for sunny weather and when necessary, children to come to school with sun cream on.

Important Dates

- * 21st April - Easter Monday
- * 16th May - Sharing Assembly
- * 21st May - School Photographer
- * 23rd May - Training Day

	8:40 8:50	8:50 9:00	9:00 9:25	9:25- 10:15/10:30	10:15 10:30	10:30 10:45	10:45- 11:00	11:00-12:00	12:00 1:00	1:00 1:30	1:30-2:30	2:30 2:40	2:40 -3:15	
M	G-H precision teaching. C.S speech & language.	Registration	Phonics	Maths	Collective worship	Playtime	Snack	Literacy	Lunchtime	Guided Reading	EYFS & KS1 Topic 1:40pm - 2:40pm EYFS Forest School	Playtime	Show and Tell PSHCE	
T			Phonics	PE	Newsday Tuesday			Literacy		Guided Reading	Maths			
W			Phonics	Maths	Collective worship			Literacy		PE Mr Buttery				EYFS - The Natural World (UTW) KS1 - Science Mrs Marjoram
Th			Phonics	Maths	Literacy			Guided Reading		RE				
F			Phonics	Maths - Test	Literacy - Test			EYFS & KS1 Art						

How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 5 minutes every day and record this in their planners.
- ❖ **Phonics-** A phonics task and weekly spellings will continue to be given each Friday (please ensure their folder comes to school **every Friday**). Please continue to help your child practise these at home. Phonics and spelling homework will be given every **Friday** and should be returned the following **Thursday**.
- ❖ **Times Table Rockstars + Numbots-** Please continue to encourage your child to go on the following websites at home.
- ❖ **Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "*A Bucket Full of Roars*" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the next **Friday** to be marked.



Topic: A bucket full of Roars!



Science

Living things and their Habitats

Looking at different habitats that animals live in. Exploring the differences between things that are living, dead and things that have never been alive.



History/ Geography

Looking at the life of the significant individual Mary Anning.

Using compasses to describe locations and directions on a map.



Bookshelf

PSHE

- *Looking at how to keep healthy (eating and exercise).
- *Reminding ourselves how to keep safe in and out of school.

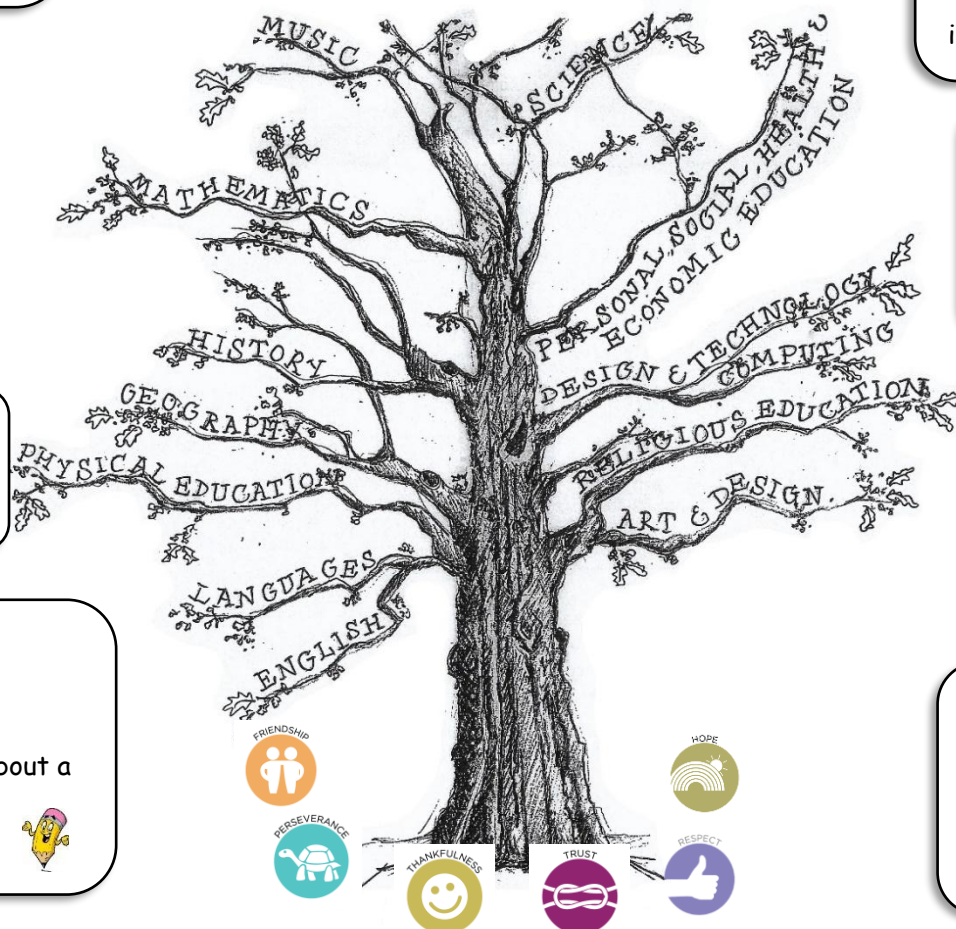
Art & Design Technology:

- *Designing and building an exploding volcano.
- *Looking at the famous sculptor Andy Goldsworthy and his famous work. Creating our own dinosaur sculptures.



Religious Education

What do Christians say made the world?



Computing



E-Safety

- *Looking at how to stay safe online and how our actions online can affect others.

Maths

- *Addition and Subtraction
- *Multiplication and division
- *Fractions
- *Measurement
- *Geometry (shape)



English

Story- Writing about the adventures of Mary Anning and her discoveries.

Non-Fiction Fact File- Designing and writing about a made up dinosaur.

Instructions- How to make fossils.



P.E

Games- Team games focusing on ball control. Athletics- preparing our bodies for Sports Day activities (running, jumping, throwing).



Super Start- Becoming Mary Anning; can we find any fossils?

Fabulous Finish- A Bucket Full of Fun. Dinosaur themed day and setting off our volcanoes.

Music

Playing the recorder and singing stomp songs.

