



We hope that you enjoyed your Easter break with your families. We are excited for another term together and entering our new topic about dinosaurs!

Class 1, EYFS, Weekly Summer 1 Timetable

			8:40 8:50	8:50- 9:00		9:25- 10:15/10:30	10:15 10: 10:30 10:	30 10 45 45 11:	11:00-12:00	12:00 1:00	1.30-2.30	2:30 2:40	2:40 -3:15
What will you need?	Important Dates				onics	Maths	ective rship	00	Literacy		EYFS & KS1 Topic		and Tell
* A labelled water bottle.	* 21⁵† April - Easter Monday		iguage.		Ph		ky Colli woi				2:40pm - 2:40pm EYFS Forest Sc	laytime loou;	Show
* EYFS come in PE Kit on a Tuesday and a Wednesday. Year 1 will require their PE kits to	* 16 th May - Sharing Assembly	т	s speech & lar	_	Phonics	PE	Newsday Tueso		Literacy		Raths Raths	۵.	PSHCE
be kept in school.	* 21st May - School Photographer	w	ng. C.S	egistration	onics	Maths	le worship Disctime	Cucch	Literacy	unchtime	PE Mr. Buttery	EYFS - T Natural W (UTW)	Vorld
* Welly boots. * Show and Tell - Monday.	* 23 rd May - Training Day		ision teachi	а 	đ		Collectiv				Mr Buttery	KS1 - Scie Mrs Marjor	
* Hats for sunny weather and when necessary,		Th	6.H prec		Phonics	Maths			Literacy		Guided Reading Ba	ytime	Music
children to come to school with sun cream on.		F			Phonics	Maths - Test	t		Literacy - Test		EYFS & KS1 Art	Pla	Sharing Assembly

How can you help at home?

<u>Reading</u> - Please encourage your child to tell a story from the pictures within their reading book. This should be for no longer than 5 minutes each evening. After reading, please record this in your child's planner. This could just be a 'well done' and the page your child will be on next.

<u>Phonics</u> A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out each Friday and should be returned a week later.

<u>Homework book-</u> Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "*Elvington* and the Chocolate Story" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following **Thursday** to be marked. Compulsory activities are highlighted in purple and should be handed in on the date specified.

Numbots and TT Rockstars - Please encourage your child to go on Numbots and enjoy learning all about numbers. Your child will receive a password which will be in your child's planner.

EYFS Learning Tree (Summer Term 1)

Communication, Language and Literacy

Lists - Ingredients - dinosaur eggs Labelling - Plants Captions - Planting Seeds Instructions - How to make a Dinosaur and plant a seed Sentences - Story - Harry and the

Dinosaurs

jumpina.

Physical Development

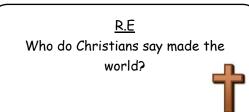


Gross Motor Skills and Fine Motor Skills

Games – Making up games and working with partners. Athletics – Running, throwing and

<u>Understanding the World</u>

Past and Present - Special places. The Natural World - Maps and plant life. Past and Present - Palaeontologists - Mary Anning and fossils.





<u> Topic: A Bucket Full of Roars</u>

Super Start- Becoming Mary Anning; can we find any fossils?

<u>Fabulous Finish-</u> Enter the land of the dinosaurs with our explosive finish, making an erupting volcano.

Bookshelf Personal Social and Emotional Development 'You Choose' Self-Confidence and Self-Awareness. Expressive Arts and Design **Creating with Materials** Colours - Thick and thin - Simple dinosaur landscapes.

Mediums - Straws and sticks - Andy Goldsworthy - Fossils Forest Schools - Making dinosaur homes Being Imaginative and Expressive Music - dinosaur stomp

<u>Mathematics</u>



Number - Number stories - recognising numbers, estimation, more, less, adding, taking away, sharing, doubling, time and money.

We will look at Number 9 and Number 10.