Class 2 Bears- Summer 2



We hope that you had a lovely holiday with your families. We are very excited for our final Summer Term together!





*Indoor and outdoor labelled PE Kit on a Tuesday and a Wednesday.

*A labelled water bottle.

*If we are lucky enough to have some hot days, please ensure your child comes to school with sun cream on and a sun hat. They may also bring sun cream into school if needed.

*Week commencing 10th June- Y1
Phonics screening

*Monday 24th- Friday 28th- Sports Week

*Tuesday 25th June- Sports Day

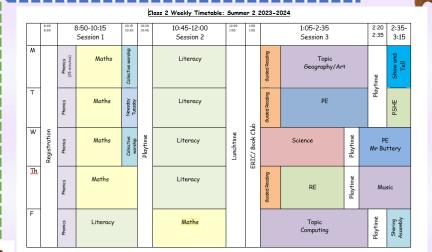
*Friday 28th June- Mini Marathon

*Wednesday 3rd July- Whole School Transition Morning

*Friday 5th July- PTA Summer Disco

*Tuesday 16th July- Yorkshire Wildlife Park Trip

*Friday 19th July- Trophy Assembly



How can you help at home?

- Reading- Please continue to read with your child for at least 5 minutes every day and record this in their planners. Your child will bring home a Bug Club Book daily, which they can change in school when needed. Every Thursday, Year 1 children will bring home their Little Wandle book, which they will have looked at over 3 reads in school. Please share this book together at home and return this to school the following Monday. Your child will also have the chance to visit the Library once every 2 weeks.
- Phonics A phonics task and weekly spellings will continue to be given each Friday.
- ❖ <u>Times Table Rockstars + Numbots-</u> Please continue to encourage your child to go on TTR and Numbots at home.
 - <u>Homework book-</u> Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "The Explorers!" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the next Friday to be marked.





Topic: Explorers!



OEMS & Fun Animals We Love

Bookshelf

Science

Materials

Looking at different materials and comparing the suitability of a variety of materials for particular uses. Find out how the shapes of materials can be changed by squashing, bending, twisting and stretching.

Geography:

Looking at hot and cold areas of the world. Finding out where different animals live in the world and why. Locating these places on maps.

places on mans

PSHE

*Looking at our achievements in Year 1/2 and setting targets to improve.

*Discovering how we change and grow from young to old.

Art & Design Technology:

Art- Finding out about the famous artist ***
Henry Matisse.

Creating collages in his style of sea animals and jungle animals.

Computing

Programming and Coding

*Learning all about algorithms and how to use them on Purple Mash to make items move on a screen.

Religious Education

What makes some places sacred?



English

Non-Fiction Fact File- Creating a zoo animal and writing a short fact file.

Recount- Writing mini recount all about Sports week activities.

Poetry- based on animal poems and linked to the book "Rumble in the Jungle".

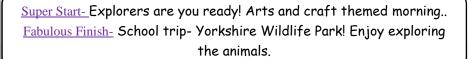
Maths

- *Measurement (capacity, length and mass)
- *Recap of all four methods $(+,-,X, \div)$
- *Statistics
- *Time
- *Money

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Music

Songs linking to topic. Continuing to learn to play the recorder.



P.E

Athletics- preparing our bodies for Sports Day activities (running, jumpil throwing).

Outdoor Adventures- Following simple routes and pathways.

