



## Spring 2- Year 2- Homework Grid

**Weekly Activities:** Reading daily, phonics homework and spellings, number bonds or times table practise, one piece from the grid.

Record your homework grid piece in this book. Feel free to be creative! Use colours, IT or photographs to present your work.

### Maths Activities- Telling the Time!

1-Create a homemade clock using resources of your choice. You could use a large circle, number cards, pencil and a ruler or a paper plate.



2- Practise showing times to O'clock, half past, quarter past and quarter to.

Challenge- Showing times 5 past the hour.

To be completed after 01.03.24

### Online My Maths Activities



Your child will now have a login within their planner to My Maths. School login:

**Username: elvington**

**Password: elvington**

I will set two activities this half term on My Maths.

Activity 1 & 2- Set on 23.02.24

### Local Lip-Licking Treat!



Taste test some produce grown locally. Visit a local farm shop and see what you can find.

Can you think why this might be better for the environment to eat local produce?

### Science

We will be planting vegetables at school this half term. Grow a fruit or vegetable at home. Keep a diary of the progress of the seed.

Challenge- Once your seed starts to grow, measure it each week to see how much it grows.



### Family Walk!

Grab your coat, wellies and a yummy treat. Go on a walk in the countryside. See if you can spot signs of farming.

Can you spot any farm animals?



Take photos and write in your books about what you see.

### No 4. Build a Den!

Have fun building a den either inside or outside.

What will your den look

like? (Taken from 50 things to do before you're 11  $\frac{3}{4}$  National Trust).



### Who is special to you?

In PSHE, we will be discussing special people within our lives. We will be talking about what makes these people special.

Using either photos or drawn pictures, describe who is special to you and why. We will share these in class.

To be completed by 22.03.24



### Get cooking!

Cook a meal or snack using a piece of farm produce that has been grown locally.

Write a recipe describing how to make your special dish.

*Remember to use capital letters, full stops, time connectives and conjunctions to add detail.*

To be completed by 22.03.24



### Get Creative!

Make a model or draw/paint a picture of a farmyard vehicle. You could include a farmer driving it and some animals. Bring in your models/painting to share in school!

