



Welcome to Class 4 Foxes



Welcome back to Spring 2!

Who will be joining us?

Mrs Ingle: Monday, Tuesday, Wednesday pm

Mrs Marjoram: Wednesday am, Thursday, Friday

Mrs Challis: Monday, Tuesday, Wednesday (mornings)

Mrs Bailey: Thursday (morning)

Thank you for meeting with us at Parents' Evening prior to half term; it was lovely speaking with you all.

Class 4 Weekly Spring Timetable

	8:55 9:00	9:00-10:15 Session 1		10:15 10:30	10:30 10:45	10:45-12:00 Session 2		12:00 1:00	1:00 1:05	1:00-3:15	
M	Registration	Literacy	Collective worship	playtime	Maths		Lunchtime	ERIC	Guided Reading	Music	RE
T		PE	Newsday Tuesday		Literacy				Guided Reading	Art/ DT	Maths
W		Literacy	Collective worship	Maths				Geography		French	
T		Maths		Literacy			Guided Reading	PE		PSHE	
F		Maths		Literacy			Science				Shoring Assembly

How can you continue to help at home?

Thank you for your continued support with the children's times tables. We see a clear link between children working confidently in maths and children who know their times tables. We will continue to work on times tables in class but here is how you can help at home:

*Regular counting in 6s, 7s, 8s, 9s, 12s *Regular use of Times Table Rock Stars *Weekly times table test practice

*Regular recall of the trickier times tables (eg $7 \times 8 = 56$ $6 \times 7 = 42$ $8 \times 9 = 72$ $12 \times 12 = 144$ $12 \times 7 = 84$)

We have been really impressed with the children's enthusiasm towards their reading bingo charts. A reminder that these can be found in the back of your child's planner. The aim is to encourage reading widely across a range of genres. Wider reading improves children's fluency, comprehension, understanding of text types, vocabulary and punctuation.



Science

We will be investigating living things and their habitats within the rainforest. We will be looking at how they can be classified and how environmental changes can sometimes pose danger.

Religious Education

Key question: **How do people celebrate key festivals?** We will learn about Easter, Diwali and Ramadan.



Art & Design Technology

Using watercolour ink in their work alongside studying the artist Henry Matisse.

English

We will be writing:

- 1, book reviews
- 2, poetry
- 3, biography



Music

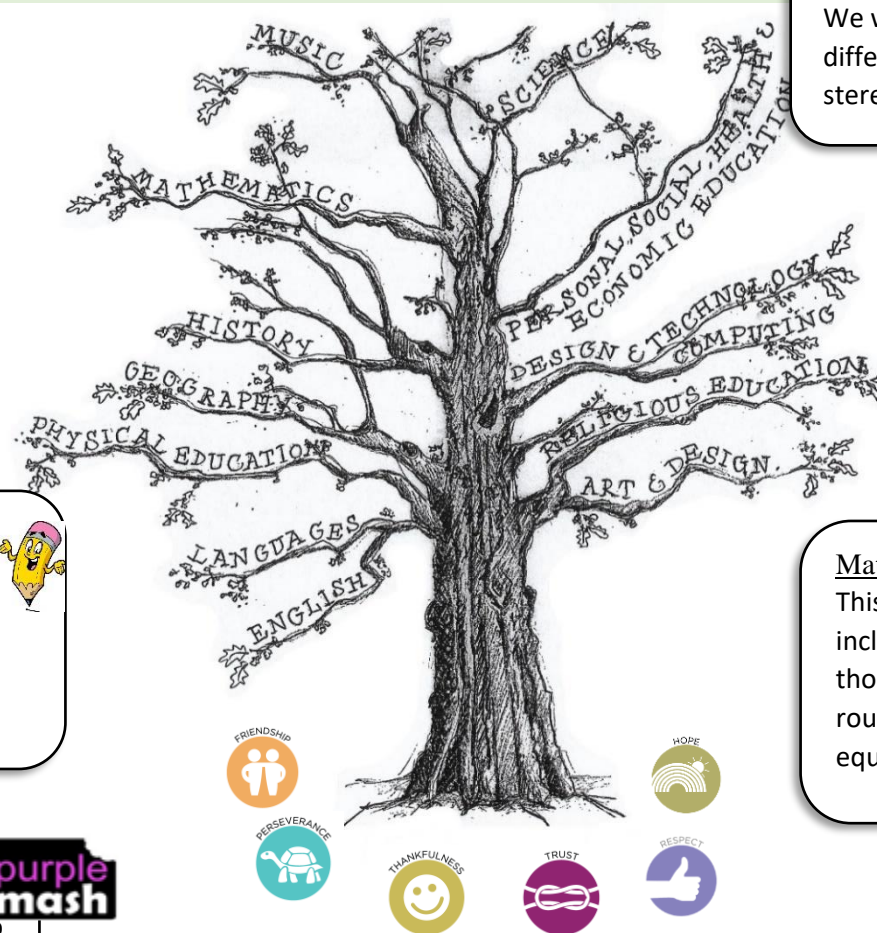
This half term, children will continue to learn to play the ukulele with a trained music teacher.



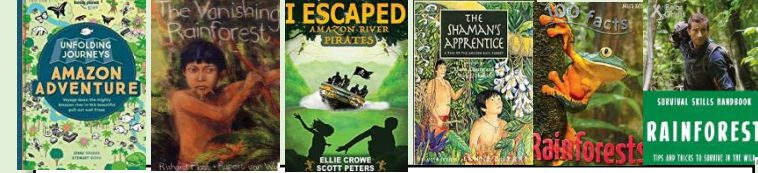
Topic : Along the Amazon

Geography:

We will study rainforests with a particular focus on The Amazon Rainforest. We'll learn about life in the rainforest and about its different layers.



Super Start:- Amazon Art
Fabulous Finish : DT rainforest activity



Bookshelf

PSHE

Our focus in PSHE this half term is Valuing Difference. We will be looking at people, identity, similarities, differences and equality. We will also be discussing stereotypes.

French

Year 4: **Vive le sport (Our sporting lives)**

Year 5: **Scene de plage (beach scene)**

Maths

This half term, we will study decimal numbers including tenths and hundredths. Year 5s will also use thousandths. We will add, subtract, compare and round decimals. We will also look at fraction/ decimal equivalence. Year 5s will focus on percentages too.

P.E

We will be participating in circuit training and gymnastics.

