



We hope that you have all had a wonderful summer break and have had lots of fun with your family. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

Class 1 Weekly Autumn Timetable

Who will be joining us?

Each day, we will be joined by Mrs Watson who is the teaching assistant in Class 1. Every Wednesday afternoon, Mrs Marjoram will be teaching Class 1 about Our World. Mr Buttery will be teaching PE.



- A labelled water bottle.
- Spare clothing in a labelled bag.
- Wellington Boots for exploring outdoors.
- Show and tell - Monday's only

This is when you can bring something in from home to show and talk about to the class.



	9.10-10.15 Session 1	10.15-10.30 Collective worship	10.30-10.45 PE	10.45-12.00 Session 2	12.00-12.10 Lunch	12.10-1.00 Session 3	2.30-2.45 PE	2.45-3.15 Assembly
M	Religion	Maths	Collective worship	Literacy	Lunchtime	PE	EYFS and KS1 Topic	PE
T	Religion	Maths	Collective worship	Literacy		PE	PE	PE
W	Registration	Maths	Collective worship	Literacy		EYFS - The Word Yr1 - Science Mrs Marjoram	PE Mr Buttery	PE
Th	Religion	Maths		Literacy		PE	PE	PE
F	Religion	Literacy		Maths		EYFS & KS1 Topic	PE	PE

How can you help at home?



- ❖ **Reading-** Please encourage your child to enjoy books at home. We will be introducing our new reading scheme **Little Wandle** and more details will follow in the coming weeks. After sharing or reading a book please record this in your child's planner. This could just be a well done and the page your child will be on next.
- ❖ **Phonics-** A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out each Friday and should be kept within your child's book bag. This will allow us to add in additional sounds/words as they are covered in class.
- ❖ **Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "It's All in a Picture" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday to be marked. **Compulsory activities are highlighted in purple and should be handed in on the date specified.**
- ❖ **Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. The children in EYFS will receive a password and this will be found in your child's planner.



Topic: It's All in a Picture



Communication, Language & Literacy

Baseline – Observations of child-initiated activity

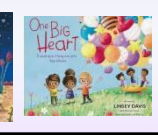
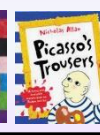
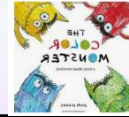
Meaning to Marks – paintings and pictures

Rhyme – Continuing rhyming strings

Speech bubble fun – What would you say?

Meaning to Marks – Story – Elmer

Meaning to Marks – Family photos



Bookshelf

Physical Development

Baseline – Observation of child-initiated activity

Gross and Fine Motor Skills – Exploring the classroom

Ourselves:

Independence – dressing, undressing and use of toilets

Hygiene – washing hands

Safety – around the home and school

Eating – understanding and eating a range of foods

Understanding the World

Baseline – Observation of child-initiated activity

People, Culture and Communities – Our family and special places

The Natural World – Autumn season and plants



Personal, Social & Emotional Development

Baseline – Observation of child-initiated interactions

Expressive Arts & Design

Baseline – Observation of child-initiated activity

Creating with Materials – Natural picture frames in Forest Schools

Being Imaginative and Expressive – Role-play Families and self-portraits in different styles.



12345 Mathematics

Baseline – Observation of child-initiated activity

Number – Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing and doubling

We will look at Number 1 and begin Number 2.

RE



Being Special
Where do we belong?



Super Start – Smile! Bring in a large white T-Shirt we can use for Art. We will then decorate these within school.

Fabulous Finish – Create a portrait of a family member!