

- Reading- Please continue to read with your child for at least 15 minutes every day and record this in their planners. Encourage lots of independent reading or the children reading aloud to younger siblings too. Remember that children have their reading bingo in their planners to encourage wider reading of genres. We would encourage a minimum of completing one reading bingo chart per term.
- Spellings- Spelling homework will be distributed every Friday with a test the following Friday.
- Times Table Rockstars- Please continue to encourage your child to go on Times Table Rockstars at home. As well as times tables being vital to children's mathematical progress, the Year 4 children will participate in a national online multiplication check in summer term; more information regarding this will be communicated later in the school year.
- Homework book- This half term, there will be a grid of tasks, covering a range of curricular areas. Each week, your child could do one task from the grid and return it to school by the next Wednesday to be marked the purple boxes are compulsory and to be done by the specified date, the rest are optional. Year 5 children will also be given a weekly piece of maths homework.



# **Topic: Earthquakes and Volcanoes**

Describe and understand the physical geography behind

earthquakes of ten happen and learn how these countries

have adapted, how they try and keep safe and what

systems are in place to pre-empt earthquakes and /or

earthquakes and volcanoes. Investigate where

Geography

volcanic eruptions.



#### <u>Science</u>

Working scientifically. Properties and changes of materials. Compare and group everyday materials, know that some materials will dissolve in a liquid to form a solution, describe how to recover a substance from a solution, use knowledge of solids, liquids and gases to decide how mixtures might be separated. Reversible/irreversible changes.

### **Religious Education**

Why do some people think that life is a journey and what significant experiences mark this?

# Art

Artist – George Seurat Style – pointillism Create pointillism Eiffel Tower, volcano and vegetables (link to French work)

<u>English</u>

Suspense story – Link to 'Earthquakes' topic Letter writing – link to 'Volcanoes' topic

## **Computing**

Coding – we will use Purple Mash 2code and complete some sections about basic coding. E-safety – Staying safe online – understanding scenarios and potential consequences.

## <u>Super Start-:</u> Make a seismograph <u>Fabulous Finish-:</u> Build a volcano and make it erupt!



#### <u>PSHE</u>

Valuing difference: people, equality, identity, stereotypes and discrimination.

Feelings and emotions, managing feelings.



<u>French</u> Our topic this half term is Quel temps fait-il? (What's the weather like?).

### Maths

Consolidation of all areas of maths covered this year including: the four operations, fractions, decimals and percentages (year 5), money, mass, volume and length, area and perimeter, angles and symmetry. position and movement, Roman numerals, g fractions.

> <u>P.E</u> Year 5 swimming. Cricket and Athletics with Mr Buttery.