

## How can you help at home?

- <u>Reading-</u> Please continue to read with your child for at least 20 minutes every day and record this in their planners. Reading books will be provided once a week (on a Monday), and should be returned on a Friday. This will allow 48 hours before the books are passed onto another child.
- Spellings- Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
- \* Times Table Rock Stars- Please continue to encourage your child to go on weekly at home.
- Homework book- This half term, there will be a grid of tasks linking to the topic "African Adventures" covering a range of curricular areas. Each week, your child should try to do one task from the grid along with one Maths task. These should be returned to school by the next Wednesday to be marked.
- Alternative Arrangements Children in Class 5 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.

Last, but not least, please do come and chat with me if there is anything you would like to discuss this term. From Mrs Haffey and the Class 5 team!

# Topic: African Adventures

Look at types of settlement and land use, economic activity including trade links

and the distribution of natural resources

including energy, food, minerals and

Geography:

water.

ATHEMATICS

EDUCATION

<u>Science: Animals including Humans</u> We will continue to look at classification before moving on to describe the changes as humans develop to old age.



#### <u>PSHE</u>

Feelings and emotions- Privacy and confidentiality, sharing pf personal information/boundaries.

#### Computing

Coding - introducing variables and functions.

#### French

Scène de plage (Beach scene) Respond to, and describe a scene

#### Maths

Developing our knowledge of angles. Understanding statistics and data. Securing our arithmetic skills.



#### <u> P.E:</u>

York City Knights- Rugby Athletics- improving our technique in running and throwing.

<u>Religious Education</u> Is it better to express your belief in arts and architecture or in charity and generosity?

<u>Art & Design Technology:</u> We will be looking at the art of Africa and Esther Mahlangu and Ndebele designs.

### <u>English</u>

Writing a persuasive text and a diary entry. Securing our understanding of formal/informal language and reported speech.

> <u>Computing</u> e-safety



<u>Super Start-: African Masks</u> <u>Fabulous Finish-: Decorate an egg for Easter</u>

STONES

SUIDUS EDUCI