



# Welcome to Class 4 Foxes



Welcome back to Spring 1! We hope you all had a lovely Christmas break.

## Who will be joining us?

Mrs Holmes: Monday, Tuesday, Wednesday

Mrs Marjoram: Thursday, Friday

Mrs Challis: Monday, Tuesday, Wednesday (mornings)

Mrs Bailey: Thursday (morning)

Dates for Parents' Evenings will be announced shortly; in the meantime, if there's anything that we can help with, please feel free to contact us.

## Class 4 Weekly Spring Timetable

M	Registration	Literacy	Guided reading	Collective worship	Maths	Science Mrs Marjoram	French Y4s Times table Rock Stars Y5s Mr Buttery	Golden time
T		Literacy	Guided reading	Collective worship	PE	Maths Mrs Holmes	RE Mrs Holmes	
W		Literacy	Guided reading	Collective worship	Maths	Topic History (Autumn 1) Geography (Autumn 2) Mrs Holmes	French Y5s Times table Rock Stars Y4s Mrs Holmes	
Th		Literacy	Guided reading	Collective worship	Maths	PE Mr Buttery	Music (Autumn 1) Computing (Autumn 2) Mrs Holmes	
F		Literacy/ guided reading	Spellings		Maths	ART/DT Mrs Marjoram	PSHE Mrs Marjoram	Sharing assembly

## How can you continue to help at home?

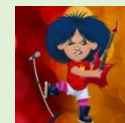
Homework continues to be the same routine as in Autumn term. Please can we ask that reading is noted in children's planners so that we are able to see when children are reading at home.

We would like to emphasise the need for rapid times table recall this term. By the end of Year 4, children are required to know their multiplication facts for up to  $12 \times 12$ . The children need to be able to answer these with speed so that they are able to calculate efficiently in other areas of maths. We see a clear link between children working confidently in maths and children who know their times tables. In addition to this, the children will be tested on these in the national Year 4 multiplication check in summer term. Here is a link to what this will look like:

<https://www.timestables.co.uk/multiplication-tables-check/> We will continue to work on times tables in class but here is how you can help at home:

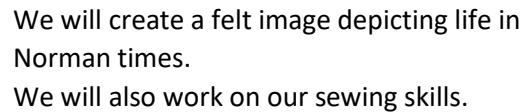
\*Regular counting in 6s, 7s, 8s, 9s, 12s    \*Regular use of Times Table Rock Stars    \*Weekly times table test practice

\*Regular recall of the trickier times tables (eg  $7 \times 8 = 56$      $6 \times 7 = 42$      $8 \times 9 = 72$      $12 \times 12 = 144$      $12 \times 7 = 84$ )

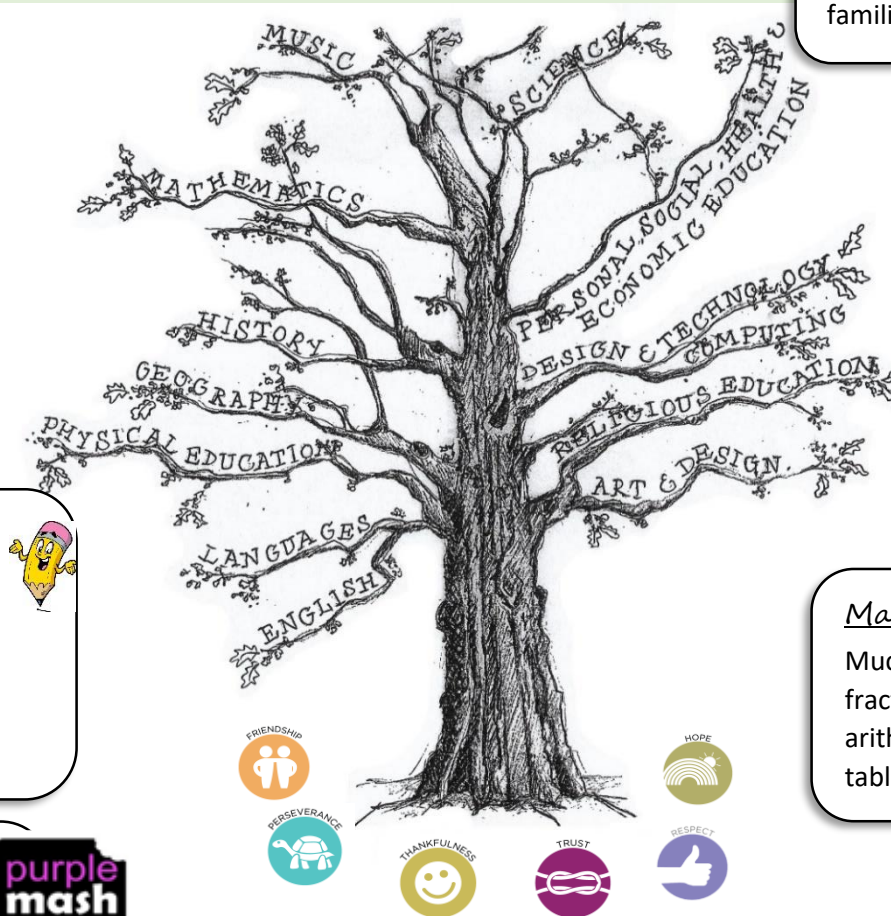
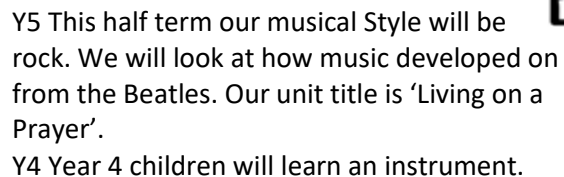


Sound will be our key focus. We will identify how sounds are made and think about pitch and volume.

Key question: Why do people pray?  
We will look at similarities and differences  
between how people pray.



- 1, Stories
- 2, Poetry
- 3, Short writes linked to our guided reading text 'The Boy in The Tower'



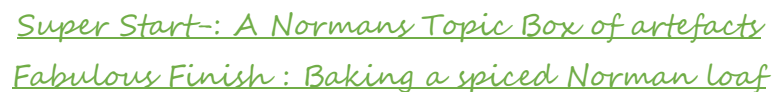
We will study the Normans. We will focus on the battles that happened locally.

Our focus in PSHE this half term is **Healthy relationships**. We'll be thinking about friendships, families and behaviour and consequences.

**Y4 Raconte-moi une histoire!** (Tell me a story) We will be learning the numbers 1-30 in French and using adjectives to describe nouns.

Y5 **En route pour l'école** (On the way to school) We will be learning to follow directions in French and tell the time to o'clock and half past. We will also begin to recite the French alphabet.

Much of this half term will be spent focusing on fractions and decimals. We will continue our weekly arithmetic sessions and there will be weekly times table tests.



### Gymnastics and games