FAMILY PHONICS WORKSHOP

TUESDAY 15TH NOVEMBER



AIMS FOR THE SESSION

Progression of phonics from Reception to Year 1

Phonics screening assessment end of Year 1

* Resources for you to use at home





WHAT IS PHONICS?



- Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read and write the whole word.
- Children have a 20 minute phonics lesson each day and they are encouraged to use these strategies to read and write in other lessons.
- We use a synthetic scheme called 'Letters and Sounds' as our teaching resource.



Reading and Writing

Phonics from the very beginning



Terminology

What is?

- ❖ VC and CVC
- Segmenting and blending
- * Decoding and encoding
- ❖ Digraph
- * Trigraph
- ❖ Split digraph
- ❖ Phoneme
- * Grapheme
- Tricky bit parts (common exception word)





<u>Letters and sounds</u> Phonic Phases- EYFS + Year 1

<u>Phase 1 – environmental, instrumental, body percussion and rhyme</u>

<u>Phase 2 – phonemes plus words (refer to the next screen)</u>

Phase 3 – phonemes, digraphs and words

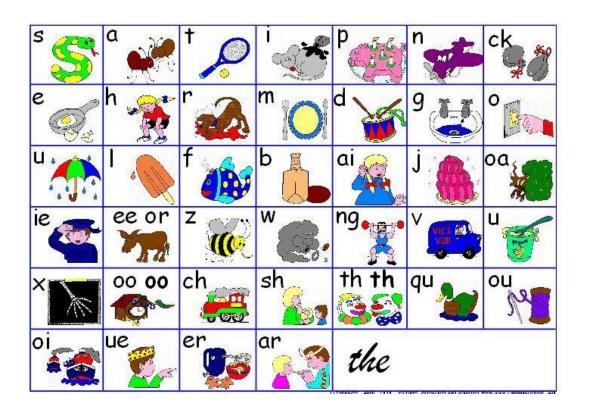
Phase 4 - recap phase 2 and 3 with additional

words

Phase 5 - split digraphs and alternative sounds and graphemes



EYFS Phonemes





Remember moving forward children need

Reading and Writing

- Pure sound
- High Frequency Words
- Tricky bit words
- Alternative digraph/ trigraph
- Reading and spelling of two syllable words
- Punctuation and letter joining (beginning)



What does the year goal look like?

Reading ELG

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

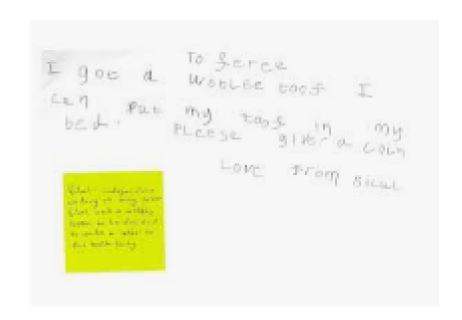
Writing ELG

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



Applying phonics to writing





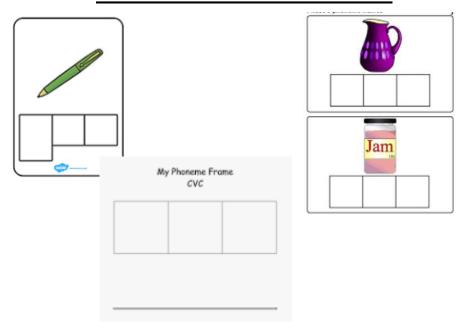


How is phonics taught in EYFS?

Phoneme Spots



Phoneme Frame





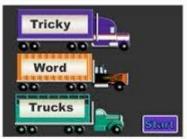
Supporting Materials











A tricky word (and other HFW) flashcards game Great for: Practising reading tricky words





Year 1 Phonics - Phase 4 and Phase 5

Recapping Phase 4 and moving into Phase 5:

During Phase 5:

- *Learn new graphemes
- Introduced to split diagraphs
- *Alternative pronunciations





Phase 5: New

Graphemes



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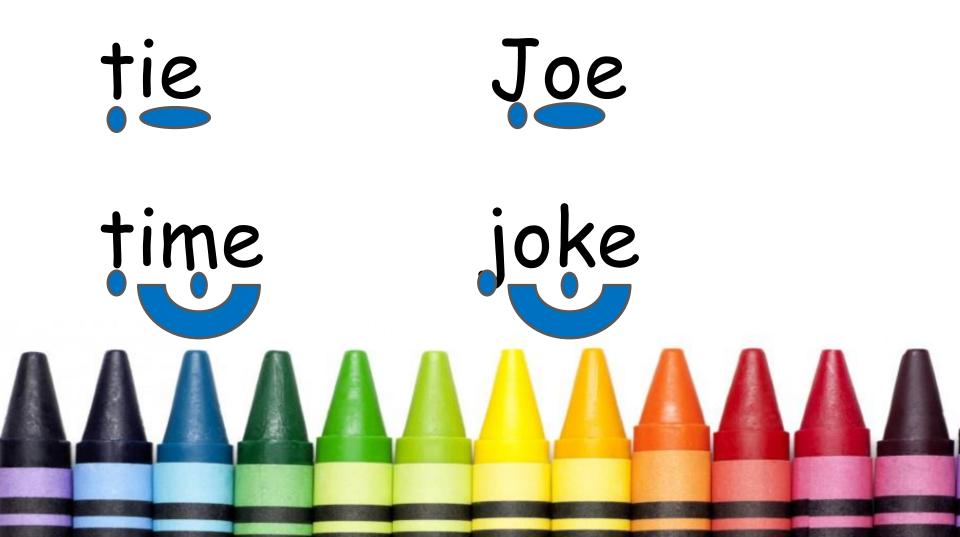
а-е

The children are introduced to 1 new grapheme everyday during Autumn term.



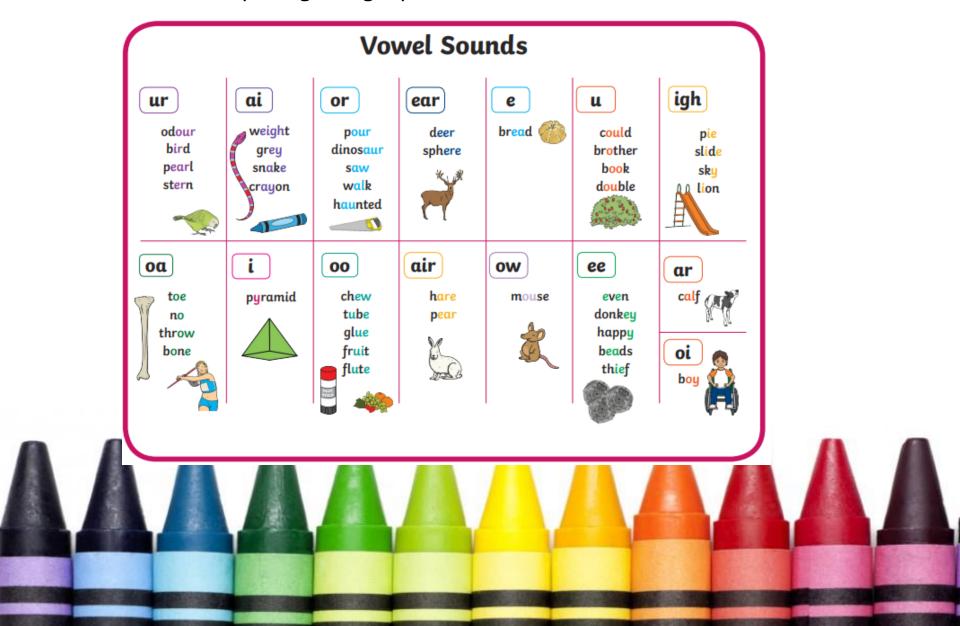
Phase 5- Split Digraphs

What is a split digraph?



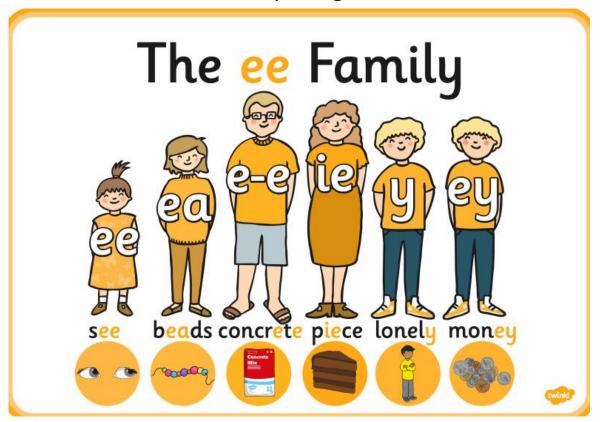
Phase 5

Alternative spellings of graphemes.



Phase 5

Word Families - alternative spellings.

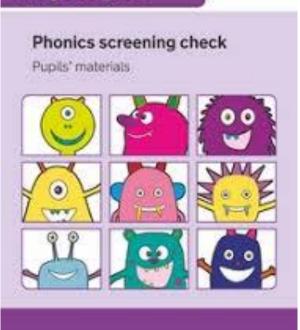


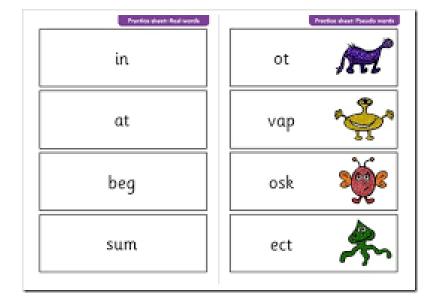


KS1 Phonics Check



Key stage 1







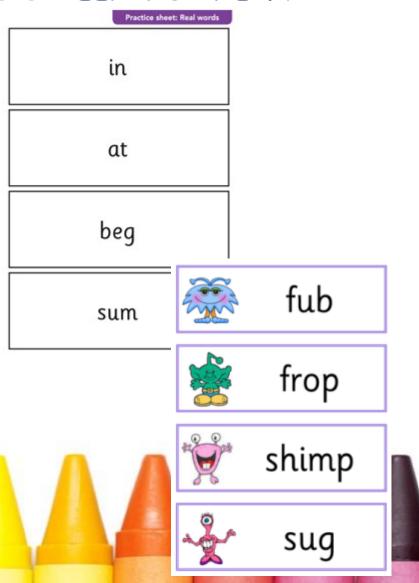
WHY DO THE CHILDREN COMPLETE THE SCREENING?

- The aim of the check is to ensure that all children are able to read by the end of year two.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2 to ensure they do not fall behind.



WHAT IS IN THE PHONICS SCREENING CHECK?

- There will be two sections in this 40-word check and it will assess their phonics skills and knowledge.
- There will be 8 practice words at the start.
- Your child will read up to four words per page to their teacher. There will be 20 real words and 20 'alien words'



WHO WILL COMPLETE THE CHECK?

*The children will complete the check one at a time in a quiet area of school.

- Miss Palmer will conduct all of the screening tests with the children.
- We will make it as low-key as possible the children will not be informed it's a "test" - it only takes 5/10 minutes.





WHEN WILL THE SCREENING TAKE PLACE?

* The phonics screening will take place during June.

❖ If your child does not pass the phonics screening, they will be given extra Phonics support in school and re-checked in Year 2.



HOW TO SAY THE SOUNDS

- This is a helpful video showing all 44 phonemes https://www.youtube.com/watch?v=UCl2mu7URBc
- Phase 3 and 5 sound mats to take away



RESOURCES TO USE AT HOME

- Phonic Family Games (bedtime routines)
- * Reading for 5 minutes a day
- Weekly phonics homework and spellings
- Online resources (next slide)





WHAT CAN I DO TO HELP MY CHILD?

Useful Websites to use at home:

 http://www.phonicsplay.co.uk
 Parents page and access games and information to help you and your child.

https://www.bbc.co.uk/bitesize/topics/zcqqtfr



Spooky Spellingshttps://www.ictgames.com/mobilePage/spookySpellings/index.html





Family Phonics Sessions

We will be holding two Family Phonics Sessions in school next week to give you the opportunity to experience a phonics lesson with your child.

- Wednesday 23rd November
- Thursday 24th November

Please sign up to <u>the one</u> session you would like to attend to secure your place (one adult per child).



QUESTIONS?





Please feel free to take any extra resources from the tables, sign out a phonics game, sign up to a phonics session or ask us any questions.

Remember our door is always open!

