



# Welcome to Class 1 EYFS Hedgehogs!



We hope that you have all had a wonderful summer break and have had lots of fun with your family. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

## Class 1 Weekly Autumn Timetable

### Who will be joining us?

Each day, we will be joined by Mrs Watson in Class 1. Every Wednesday afternoon, Mrs Marjoram will be teaching Class 1 about Our World. Mr Buttery will be teaching PE.



### What will you need?



- A labelled water bottle
- Dressed ready for PE on a Tuesday and Wednesday (EYFS). Year 1 will require their PE kits to be kept in school. (They will go home each Wednesday to be washed and should be returned the following Monday.)
- Sun hat /Sun cream (When necessary, all day cream to be placed on your child before school)
- Wellington Boots
- Show and Tell - Monday



Class 1 Weekly Timetable: Autumn

	8:50 9:05	9:10-10:15 Session 1	10:15 10:30	10:30 10:45	10:45-12:00 Session 2	12:00 12:15	12:15 12:30	1:20-2:30 Session 3	2:30 2:45	2:45- 3:15
M	Registration	Maths	Collective work	Playtime	Literacy	Lunchtime	PE	EYFS and KS1 Topic	PE	Show and Tell
T	Registration	Maths	Collective work	Playtime	Literacy	Lunchtime	PE	EYFS and KS1 Topic	PE	PSHE
W	Registration	Maths	Collective work	Playtime	Literacy	Lunchtime	EYFS - The World Yr1 - Science Mrs Marjoram	PE Mr Buttery	PE	PE
Th	Registration	Maths	Collective work	Playtime	Literacy	Lunchtime	EYFS - People, Cultures and Communities Yr1 - RE	PE	PE	PE
F	Registration	Literacy	Collective work	Playtime	Maths	Lunchtime	EYFS & KS1 Topic	PE	PE	PE

### How can you help at home?



**Reading-** Please encourage EYFS children to tell a story from the pictures within their reading book. This should be for no longer than 5 minutes each evening. After reading, please record this in your child's planner. This could just be a well done and the page your child will be on next.

**Phonics-** A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out every Friday and should be returned a week later.

**Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "Home Sweet Home" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday to be marked. *Compulsory activities are highlighted in purple and should be handed in on the date specified.*

**Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. The children in EYFS will receive a password and this will be found in your child's planner.



# Topic: Home Sweet Home



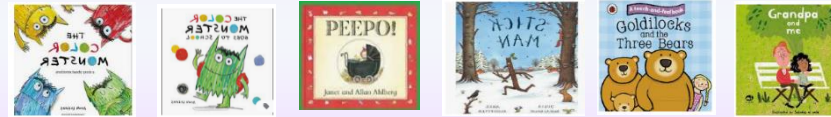
## Communication, Language & Literacy

**Meaning to Marks** – paintings and pictures

**Rhyme** – Continuing rhyming strings

**Labelling** – My house and village map

**Story** – Stickman



Bookshelf

## Physical Development



**Gross Motor Skills & Fine Motor Skills** –

Exploring the classroom indoors and outdoors

Independence – dressing, undressing and use of toilets

Hygiene – washing hands

Safety – around the home and school

Eating – understanding and eating a range of foods using cutlery.

Introduction to gymnastics and games

## Understanding the World



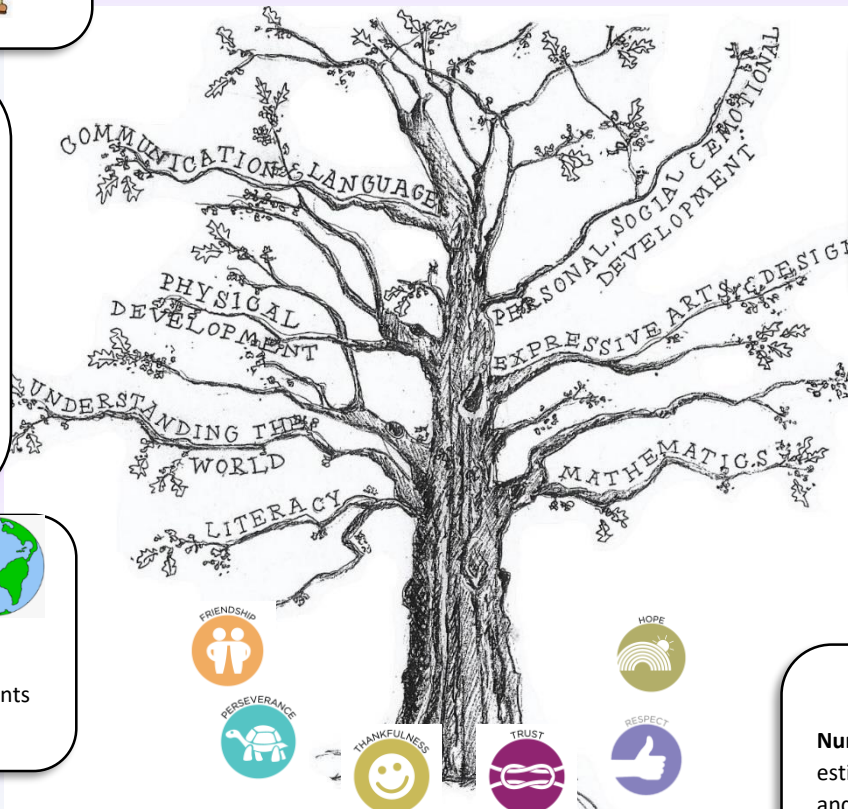
**People Cultures and Communities** – Role-Play -Family celebrations

**Past and Present** – Peepo – The Home and differing environments



RE

Being Special  
Where do we belong?



## Personal, Social & Emotional



Development

**Building Relationships** – Circle Time – home, family and school friends.

**Managing Self** – The Colour Monster Starts School – Managing feeling through colour.

## Expressive Arts & Design



**Creating with Materials**

Mixing colours – family

Joining – construction homes

Representation – clay, playdough and stick families

**Being Imaginative and Expressive** – Role-play families, stories – The Three Bears

## Mathematics

**Number** – Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing, doubling, time and money.

We will look at Number 1 and Number 2.

12345

Super Start– Pillowcase Picnic dressed up  
Fabulous Finish– Village walk and visit to shop