

Results 2021/22

We are a welcoming,
caring and stimulating
school.

We inspire a love of
learning by nurturing
potential, fun and
happiness.



We celebrate our success as
we achieve high standards
in all aspects of life;
allowing children to grow
spiritually, morally and socially
within a strong Christian ethos.



Elvington Church of England Primary School

"I have come in order that you may have life - life in all its fullness"

John 10:10

We are very proud to be able to share with you our end of key stage data for the academic year 2021-22. Our children have achieved wonderful results throughout school.

In recent years, Governmental changes have resulted in heightened expectations throughout all primary schools. Elvington's staff team have worked incredibly hard to quickly adapt to such changes and to ensure we always uphold the highest of expectations. As a result of continual hard work and relentless improvement, our children have achieved exceptionally high standards (despite the challenges of the COVID-19 pandemic).

We are very proud that a high proportion of our children attain significantly above national comparisons, not only to attain the expected standard, but go beyond this to achieve greater depth. This represents many years of hard work and dedication from the beginning of Early Years to Year 6.

Huge thanks to the children, parents/carers and staff on an incredible set of results.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Mr. Andrew Buttery'. The signature is fluid and cursive, with a large loop at the start and a long, sweeping tail that ends in a small flourish.

Mr. Andrew Buttery

EYFS:

65% of pupils achieved a good level of development in 2022 (Local Authority 70.9% and national 65.2% 2022) **-0.2%** when compared to national

Phonics screening:

85.7% of pupils passed the phonics test (Local Authority 76.1% and national 75.7%) **+10%** when compared to national

Year 2 (CYC moderated):

Reading - attaining EXS or better 80% in 2022 (local 68.8% and national 67.1% 2022) **+12.9%** when compared to national

Writing - attaining EXS or better 80% in 2022 (local 59.5% and national 57.8% 2022) **+22.2%** when compared to national

Maths - attaining EXS or better 73.3% in 2022 (local 68.8% and national 67.8% 2022) **+5.5%** when compared to national

Reading, writing and maths combined - attaining EXS or better 73.3% in 2022 (local 54.7% and national 53.2% 2022) **+20.1%** when compared to national

Higher Standard at Year 2:

Reading – 20% (national 18.1% 2022) **+1.9%** when compared to national

Writing – 13.3% (national 8% 2022) **+5.3%** when compared to national

Maths – 20% (national 15.2% 2022) **+4.8%** when compared to national

Reading, writing & maths combined – 13.3% (national 6% 2022) **+7.3%** when compared to national

Year 6:

Reading - average scaled score 108.8 in 2022 (national 105 2022) **+3.8** when compared to national

Reading - achieved standard 96.2% in 2022 (local 78.9% and national 74.4% 2022) **+21.8%** when compared to national

Writing - achieved standard 88.5% in 2022 (local 73.7% and national 69.5% 2022) **+19%** when compared to national

Maths - average scaled score 106.7 in 2022 (national 104 2022) **+2.7** when compared to national

Maths - achieved standard 84.6% in 2022 (local 76.2% and national 71.3% 2022) **+13.3%** when compared to national

Grammar, punctuation & spelling - average scaled score 108.3 in 2022 (national 105 2022) **+3.3** when compared to national

Grammar, punctuation & spelling - achieved standard 84.6% in 2022 (local 73.5% and national 72.4% 2022) **+12.2%** when compared to national

Reading, writing and maths combined - achieved standard 80.8% in 2022 (local 64.1% and national 58.7% 2022) **+22.1%** when compared to national

Higher Standard at Year 6:

Reading – 42.3% (national 27.7% 2022) **+14.6%** when compared to national

Writing – 30.8% (national 12.9% 2022) **+17.9%** when compared to national

Maths – 38.5% (national 22.4% 2022) **+16.1%** when compared to national

Grammar, punctuation & spelling – 53.8% (national 28.3% 2022) **+25.5%** when compared to national

Key Stage 2 SATs 2022 – Progress

Progress between Key Stage 1 and Key Stage 2 is calculated differently now with 0 being expected, positive figures being above average and negative figures below.

This data is based on 24 pupils (two children did not have Key Stage 1 results).

Subject	Progress score
Reading	+0.93
Writing	+1.37
Maths	-0.13