Class 2 Bears - Summer 2 - The Royals

We hope that you had a lovely half term break with your families. We are excited for our last half term together.

Who will be joining us? *Ms Croasdale. Mrs Leach and

Mrs Grayson will continue to support Class 2 this term.

*Mr Buttery and Mrs Marjoram will continue to teach Class 2 on a Wednesday afternoon this term.

What will you need?

*Indoor and outdoor labelled PE
Kit for a Monday and a Wednesday.

*A labelled water bottle.

*A labelled pair of wellies for outdoor learning. These will be kept in school for the half term.

Class 2 Weekly Timetable

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		Session 1				Session 2				Session 3	sion 3			ąs.
М		Phonics (20 electric)	Maths	Callactive	discussion of the same of the	Literacy		ERIC	Guided Reading	PE			Playtine	Show and Tell
T		Phanics	Maths	Collective Worship		Literacy			Guided Beading	Topic History				PSCHE
W	Registration	Phonics	Maths	Cellective specific		Literacy	Lunchtime		PPA Ethory Sign			PPA Science- Mrs Morjoram		
Th		Phaeics	Maths	Naths		Literacy			Geided Besching	RE			Playtime	Made
۴		Phonics	Literacy			Maths				Topic Art/DT		Pley		Sharing Assembly

How can you help at home?

- ❖ <u>Reading-</u> Please continue to read and practise phonic flash cards with your child for at least 5 minutes every day and record this in their planners. Y2 please practise the Y2 Common Exception Words.
- Phonics A phonics task and weekly spellings will continue to be given each Friday linking to what we have been learning in class. Please continue to help your child practise these at home.
- * <u>Times Table Rockstars + Numbots-</u> Please continue to encourage your child to go on the following websites at home. Year 2, it would be great to see you getting involved with the TTR battles.
- * Homework book- Your child will be provided with a new topic homework sheet linking to our new topic "Superheroes". Please help your child complete the purple tasks and if you would like to, complete some of the optional white tasks. Please return the homework book to school each Friday to be marked.





(S1 Learning Tree (Summer 2)



Science Materials:

Identify and compare the suitability of a variety of materials for particular purposes.

Find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching.

Art & Design Technology:

Artist: Paul Klee Learn about the artist and produce work in his style.

Food: Design and make a fruity Royal banquet.

Religious Education



Focus on churches and mosques. Learn about what you will find inside and what happens there.

<u>English</u>

Recount: of the story The Queen's Knickers by

Nicholas Allen

Story: based on The Paper Bag Princess by Robert

Munsch.

Fact File: about the Queen, using the book A Day with

the Queen by Diana Del-Negro.

Letter: From The Giant to the Princess for helping him to read, based on The Princess and the Giant by Caryl

Hart

<u>Music</u>

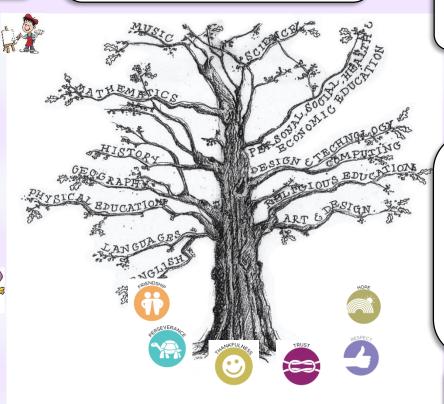
Songs liking to topic.



Topic: The Royals

<u>Histoy</u>. The Royals

Learning about events beyond living memory, comparing aspects of life in different periods, learning about significant individuals in the past who have contributed to national and international achievements, British Monarchs in the past and about Queen Elizabeth II.



Super Start- A Royal Treat

Fabulous Finish- A Royal Tea Party



Bookshelf

PSHE:



Growing and changing: Strengths and achievements, our body, consent and respect, family getting older and changes.

Computing



Coding: entering code on Purple Mash to make the fish move.

Maths



Statistics & Position and Direction

Time - telling the time to o'clock and half past (year 1) and to the nearest 15 minutes (year 2) and nearest 5 minutes (year 2 depth)

Money - recognise and know the value of different coins and notes (year 1) and combining coins and notes to make particular values (year 2) Solve problems involving money.

Measurement - weight and volume

The four operations of number Continue to develop skills and apply to solve problems.

P.E



Athletics/Games Master basic skills including throwing and catching as well as developing balance, agility and coordination. Working with partners.