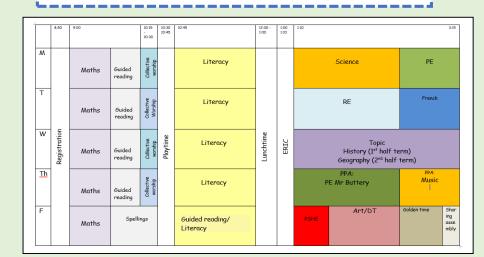
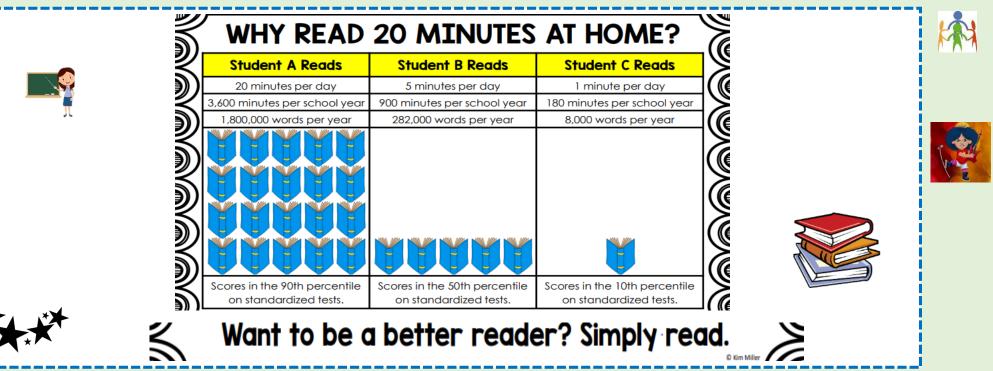


Welcome back to the summer term! We hope you had a lovely Easter holiday and were able to spend some quality family time together.

Who will be joining us? Mrs Holmes: Monday, Tuesday, Wednesday Mrs Marjoram: Thursday, Friday Mrs Challis: Monday, Tuesday, Wednesday (mornings) Mrs Bailey: Thursday (morning)

Class 4 Weekly Summer Timetable





<u>Science</u>

Electricity is our topic this half term. Firstly, we will identify common appliances that run on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. We'll investigate conductors and insulators of electricity too.



Bookshelf

Religious Education

Key question: What kind of world did Jesus want?

Art & Design Technology:

We will create our very own Victorian style silhouette art. In addition to this, we will create puppets using our sewing skills.

<u>English</u>

We will be writing:

- 1, Stories
- 2, Persuasive adverts
- 3, Diary entries

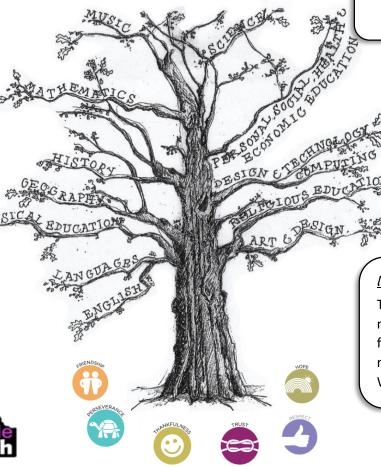
<u>Music</u>

This half term, we will use our Charanga music resource to study the unit 'Make You Feel my Love'. It will focus on the historical context of pop ballads.

Topic : Victorians

<u>History:</u>

We will study the life of Victorians including Victorian inventions. We will look at comparisons between the rich and the poor.



<u>Super Start-: Silhouette art</u> Fabulous Finish : Dance workshop

<u>French</u>

<u>Le Carnival des Animaux</u>

Our focus in PSHE this half term is healthy lifestyles.

(The carnival of animals) Our main focus will be to name animals in French and to ask and answer questions such as 'Ou habites-tu?' 'Quelle heures est-il?'

Maths

PSHE

This half term, we will be learning about negative numbers, factors and rounding numbers. We will also focus more on multiplying numbers and associated reasoning problems.

We will also be telling the time and using money.



Athletics and games will be our focus through Summer 1.