



Welcome to Class 4 Foxes



Welcome back to Spring 2!

Who will be joining us?

Mrs Holmes: Monday, Tuesday, Wednesday

Mrs Marjoram: Thursday, Friday

Mrs Challis: Monday, Tuesday, Wednesday (mornings)

Mrs Bailey: Thursday (morning)

Thank you for meeting with us at Parents' Evening prior to half term.

Class 4 Weekly Spring Timetable

	8:50	9:00	10:15	10:30	10:45	12:00 - 1:00	1:10	3:15
M	Registration	Maths	Guided reading	Collective worship	Literacy		Science	Music/ PE
T		Maths	Guided reading	Collective Worship	Literacy		RE	French
W		Maths	Guided reading	Collective worship	Literacy		Topic History (1 st half term) Geography (2 nd half term)	
Th		Maths	Guided reading	Collective worship	Literacy		PPA: PE Mr Buttery	PPA: Computing
F		Maths	Spellings		Guided reading/ Literacy		PSHE	Art/DT
							Golden time	Sharing assembly

How can you continue to help at home?

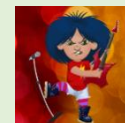
Homework continues to be the same routine as in Autumn term. Please can we ask that reading is noted in children's planners so that we are able to see when children are reading at home.

We would like to emphasise the need for rapid times table recall this term. By the end of Year 4, children are required to know their multiplication facts for up to 12×12 . The children need to be able to answer these with speed so that they are able to calculate efficiently in other areas of maths. We see a clear link between children working confidently in maths and children who know their times tables. In addition to this, the children will be tested on these in the national Year 4 multiplication check in summer term. Here is a link to what this will look like:

<https://www.timestables.co.uk/multiplication-tables-check/> We will continue to work on times tables in class but here is how you can help at home:

*Regular counting in 6s, 7s, 8s, 9s, 12s *Regular use of Times Table Rock Stars *Weekly times table test practice

*Regular recall of the trickier times tables (eg $7 \times 8 = 56$ $6 \times 7 = 42$ $8 \times 9 = 72$ $12 \times 12 = 144$ $12 \times 7 = 84$)



Science

We will be investigating living things and their habitats within the rainforest. We will be looking at how they can be classified and how environmental changes can sometimes pose danger.

Religious Education

Key question: **How do people celebrate key festivals?** We will learn about Easter, Diwali and Ramadan.



Art & Design Technology:

Using watercolour ink in their work alongside studying the artist Henry Matisse.

English

We will be writing:

- 1, book reviews
- 2, poetry
- 3, biography



Music

This half term, children will continue to learn to play the ukulele with a trained music teacher.



Topic : Along the Amazon

Geography:

We will study rainforests with a particular focus on The Amazon Rainforest. We'll learn about life in the rainforest and about its different layers.



Bookshelf

PSHE

Our focus in PSHE this half term is Valuing Difference. We will be looking at people, identity, similarities, differences and equality. We will also be discussing stereotypes.

French

Vive le sport (Our sporting lives)

Our main focus will be French words/ phrases linked to sport and food.

Maths

This half term, we will study decimal numbers including tenths and hundredths. Year 5s will also use thousandths. We will add, subtract, compare and round decimals. We will also look at fraction/ decimal equivalence. Year 5s will focus on percentages too.

P.E

We will be participating in circuit training and gymnastics.



Super Start-: Dance workshop

Fabulous Finish : DT rainforest activity