



# Welcome to Class 4 Foxes



Welcome back to Spring 1! We hope you all had a lovely Christmas break.

## Who will be joining us?

Mrs Holmes: Monday, Tuesday, Wednesday

Mrs Marjoram: Thursday, Friday

Mrs Challis: Monday, Tuesday, Wednesday (mornings)

Mrs Bailey: Thursday (morning)

Dates for Parents' Evenings will be announced shortly; in the meantime, if there's anything that we can help with, please feel free to contact us.

## Class 4 Weekly Spring Timetable

	8:50	9:00	10:15 10:30	10:30 10:45	10:45	12:00 1:00	1:00 1:10	1:10	3:15
M		Maths	Guided reading	Collective worship	Literacy			Science	Music/ PE
T		Maths	Guided reading	Collective Worship	Literacy			RE	
W	Registration	Maths	Guided reading	Collective worship	Literacy	Lunchtime	ERIC	Topic History (Autumn 1) Geography (Autumn 2)	
Th		Maths	Guided reading	Collective worship	Literacy			PPA: PE Mr Buttery	PPA: French
F		Maths	Spellings		Guided reading/ Literacy			PSHE	Art/DT
								Golden time	Sharing assembly

## How can you continue to help at home?

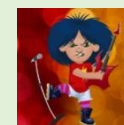
Homework continues to be the same routine as in Autumn term. Please can we ask that reading is noted in children's planners so that we are able to see when children are reading at home.

We would like to emphasise the need for rapid times table recall this term. By the end of Year 4, children are required to know their multiplication facts for up to  $12 \times 12$ . The children need to be able to answer these with speed so that they are able to calculate efficiently in other areas of maths. We see a clear link between children working confidently in maths and children who know their times tables. In addition to this, the children will be tested on these in the national Year 4 multiplication check in summer term. Here is a link to what this will look like:

<https://www.timestables.co.uk/multiplication-tables-check/> We will continue to work on times tables in class but here is how you can help at home:

\*Regular counting in 6s, 7s, 8s, 9s, 12s    \*Regular use of Times Table Rock Stars    \*Weekly times table test practice

\*Regular recall of the trickier times tables (eg  $7 \times 8 = 56$      $6 \times 7 = 42$      $8 \times 9 = 72$      $12 \times 12 = 144$      $12 \times 7 = 84$ )



## Science

Working scientifically and humans and animals.

Describe the basic functions of the digestive system.  
Identify the different types of teeth in humans.

## Religious Education

Key question: Why do people pray?  
We will look at similarities and differences between how people pray.



## Art & Design Technology:

Using a range of media to create Tudor portraits.

## English

We will be writing:

- 1, Stories
- 2, Letters
- 3, News reports



## Music

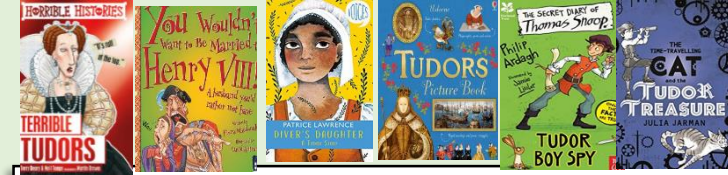
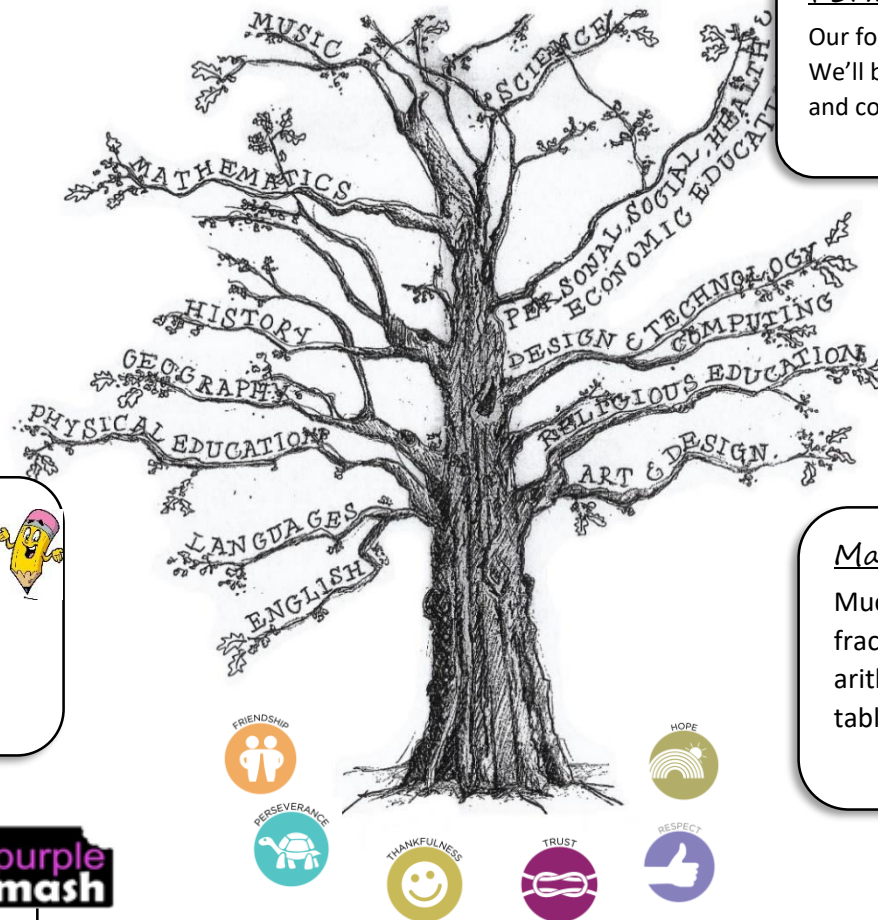
This half term, half of the class will learn to play the ukulele with a trained music teacher. The other half will have their turn in Spring 2.



# Topic : Terrific Tudors

## History:

We will study key Tudor royals and we will also look at the impact the Tudor dynasty has had on modern day Britain.



## Bookshelf

## PSHE

Our focus in PSHE this half term is **Healthy relationships**. We'll be thinking about friendships, families and behaviour and consequences.

## French

**Raconte-moi une histoire!** (Tell me a story) is our theme for Spring 1. We will be learning the numbers 1-30 in French and using adjectives to describe nouns.

## Maths

Much of this half term will be spent focusing on fractions and decimals. We will continue our weekly arithmetic sessions and there will be weekly times table tests.



## P.E

Rugby and dance

Super Start-: Virtual Tudor Workshop

Fabulous Finish : Tudor dance