



Welcome to Class 1 EYFS Hedgehogs!



We hope that you have all had a wonderful summer break and have had lots of fun with your family. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

Class 1 Weekly Autumn Timetable

Who will be joining us?

Each day, we will be joined by Mrs Watson in Class 1. Every Wednesday afternoon, Mrs Marjoram will be teaching Class 1 about Our World. Mr Buttery will be teaching PE.



What will you need?



- A labelled water bottle
- Indoor and outdoor labelled PE Kit for PE on a Tuesday and Wednesday. PE kits will go home each Wednesday to be washed and should be returned the following Monday.
- Wellington Boots



Class 1 Weekly Timetable: Autumn 1 2021-2022

		8:20-10:00 Session 1	10:15-11:20 Session 2	12:25-2:00 Session 3	2:00-2:15	2:15-2:40
M	Registration	Maths	Literacy	EYFS and KS1 Topic	Playtime	Show and Tell
T	Registration	Maths	Literacy	PE	Playtime	PE Kit
W	Registration	Maths	Literacy	EYFS - The World Yr1 - Science Mrs Marjoram	Playtime	PE Mr Buttery
Th	Registration	Maths	Literacy	EYFS - People & Communities Yr1 - RE	Playtime	Collective worship
F	Registration	Literacy	Maths	EYFS & KS1 Topic	Playtime	Sharing Assembly

How can you help at home?



- ❖ **Reading-** Please encourage your child to tell a story from the pictures within their reading book. This should be for no longer than 5 minutes each evening. After reading please record this in your child's planner. This could just be a well done and the page your child will be on next.
- ❖ **Phonics-** A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out each Friday and should be returned the following Thursday
- ❖ **Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "It's All in a Picture" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday to be marked. **Compulsory activities are highlighted in purple and should be handed in on the date specified.**
- ❖ **Numbots-** Please encourage your child to go on Numbots and enjoy learning all about numbers. The children in EYFS will receive a password and this will be found in your child's planner.



Topic: It's All in a Picture



Communication, Language & Literacy

Baseline – Observations of child-initiated activity and ability through enhanced play opportunities

Meaning to Marks – paintings and pictures

Rhyme – Continuing rhyming strings

Speech bubble fun – What would you say?

Meaning to Marks – Story – Elmer

Meaning to Marks – Family photos



BOOKSHELF

Physical Development

Baseline – Observation of child-initiated activity and ability through enhanced provision play

Moving and Handling – Exploring the classroom

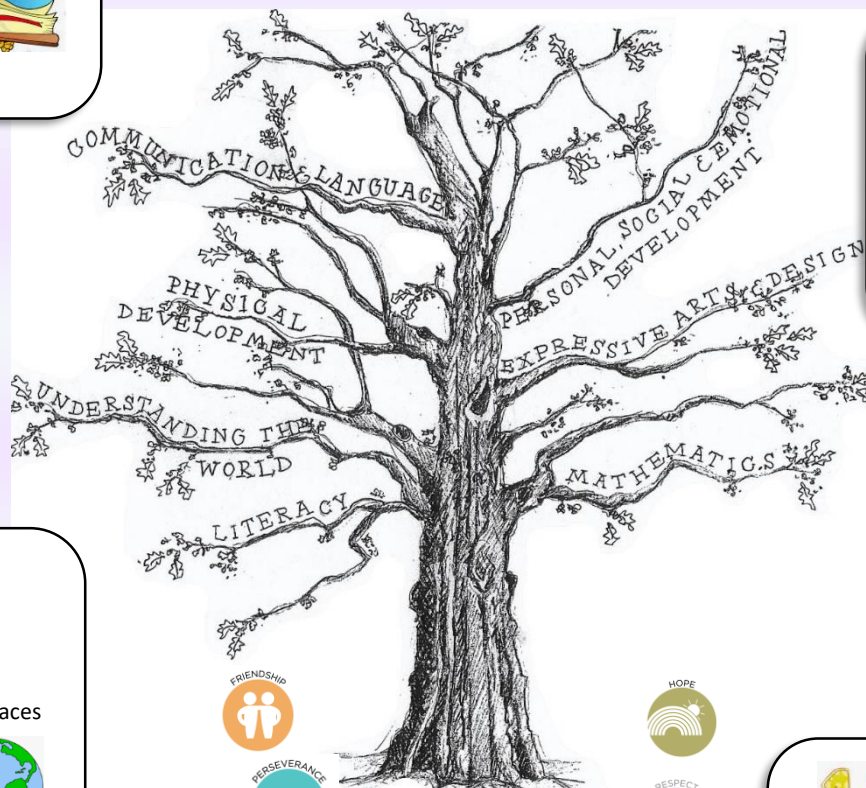
Health & Self-Care –

Independence – dressing, undressing and use of toilets

Hygiene – washing hands

Safety – around the home and school

Eating – understanding and eating a range of foods



Personal, Social & Emotional Development

Baseline – Observation of child-initiated interactions

Understanding the World

Baseline – Observation of child-initiated activity and ability through enhanced provision play

People, Culture and Communities – Our family and special places

The Natural World – Autumn season and plants



Expressive Arts & Design

Baseline – Observation of child-initiated activity and ability through enhanced play opportunities.

Creating with Materials – Natural picture frames in Forest Schools

Being Imaginative and Expressive – Role-play Families and self portraits in different styles.



12345 Mathematics

Baseline – Observation of child-initiated activity and ability through enhanced play opportunities.

Number – Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing and doubling

We will look at Number 1 and begin Number 2.

RE



Being Special
Where do we belong?



Super Start – Smile! Bring in a large white T-Shirt we can use for Art. We will then decorate these within school.

Fabulous Finish – Create a portrait of a family member!