<u>Class 2 Bears - Summer 2</u>

We hope that you had a lovely holiday with your families. We are excited for our final summer term together!

Who will be joining us? *Mrs Saddler will continue to teach Class 2 until the end of the school year.

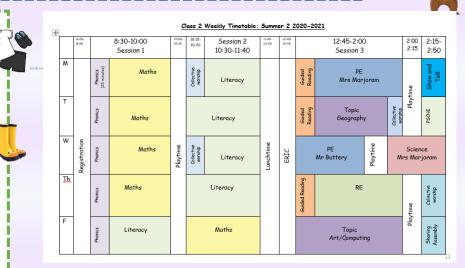
*Miss Palmer will continue to plan for Class 2 and see the children virtually.

*Mrs Harvie and Mrs Grayson will continue to support Class 2 this term. What will you need? *Indoor and outdoor labelled PE Kit for a Monday and a Wednesday.

*A labelled pair of wellies for outdoor learning.

*If we are lucky enough to have some hot days, please ensure your child comes to school with sun cream on and a sun hat. They may also bring sun cream into school if needed.

Class 2 Weekly Summer 2 Timetable



How can you help at home?

- Reading- Please continue to read and practise phonic flash cards with your child for at least 5 minutes every day and record this in their planners. Please continue to practise Y2 Common Exception Words.
- Phonics- A phonics task and weekly spellings will continue to be given each Friday linking to what we have been learning in class. Please continue to help your child practise these at home.
- My Maths, Times Table Rockstars + Numbots- Please continue to encourage your child to go on the following websites at home. My Maths homework will be set twice this half term.

Homework book- Your child will be provided with a new topic homework sheet linking to our new topic "Splish, Splash, Splosh". Please help your child complete the purple tasks and if you would like to, complete some of the optional white tasks. Please return the homework book to school each Friday to be marked.

Topic: Splish, Splash, Splosh!

Continuing our work with compasses from

Summer 1 to help us create our own maps.

and where we might find these.

Looking at key physical and human features

Geography



PSHCE

*Looking at our achievements in Year 1/2 and setting targets to improve.

*Discovering how we change and grow from young to old.



Computing

Programming and Coding

mas

*Learning all about algorithms and how to use them on Purple Mash to make items move on a screen.

<u>Maths</u>

*Measurement (capacity, length and mass) *Recap of all four methods (+,-,X, ÷) *Statistics *Time

*Money



<u>P.E</u>

Games- Developing our team work skills by playing group games and inventing games. Outdoor Adventures- Following simple routes and pathways.

Super Start- Art Day! Let's get creative..

 $\underline{Fabulous\ Finish}$ "Oh! I do like to be beside the Seaside!" Beach Day including a yummy

treat from Swirlz Ice Cream.

<u>Science</u>

Living things and their Habitats Looking at different habitats that animals live in. Describing how animals get their food from plants and other animals by beginning to look at simple food chains.

Art & Design Technology:

*Developing our Art techniques to create beach scenes using printing, patterns and outdoor materials. *Creating our own yummy ice lollies.

Religious Education How should we care for the world and for others?

<u>English</u>

Story- linking to the book "The Lighthouse Keeper's lunch".

Letter- Inviting Swirlz Ice Cream to our whole school beach day.

Instructions- Explaining how to make yummy ice follies.