

Welcome to Class 1 EYFS Hedgehogs!

We hope that you have all had a wonderful summer break and have had lots of fun with your family. We are so excited to be working with all our new families this academic year and ensuring your child is settled, happy and motivated to learn.

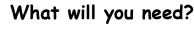
Class 1 Weekly Autumn Timetable



Who will be joining us?

Each day, we will be joined by Mrs Watson in Class 1. Every Wednesday afternoon, Mrs Marjoram will be teaching Class 1 about Our World. Mr Buttery will be teaching PE.





- A labelled water bottle
- Indoor and outdoor labelled PE Kit for PE on a Tuesday and Wednesday. PE kits will go home each Friday to be washed and should be returned the following Monday.
- Wellington Boots

	811 820	8.20-10.00 Session I		9.00	200	10:15-11:20 Session 2	19.20	10.00	12:25-2:00 Session 3			2:00	2:15-
M.		Russi	Maths	Cplactice		Literacy		BRIC	Passa	Topic EYFS - The Warld YrI - Geography/Computing PE		Playtime	Show and Tail
200		Physics	Maths	Collective		Literacy	Lunchtiene		Plants				N S
w	Registration	Phones	Maths	Celection	Playtine	Literacy			EYFS - The Word S Yr1 - Science Mrs Marjeram		Playtime	PE Mr Buttery	
Ja		Physica	Maths		8 3	Literacy			Packs	EYFS - People & Communities Yr1 - RE		Playtime	Collectes
		Presin	Literacy		8 8	Maths			Topic EVFS - Exploring Media and Material Vol - Art/OT/Music			Ployt	Sharing

How can you help at home?

- Reading—Please encourage your child to tell a story from the pictures within their reading book. This should be for no longer than 5 minutes each evening. After reading please record this in your child's planner. This could just be a well done and the page your child will be on next. Covid-19 changes—two books will go home with your child each Friday and should not be returned to school until the following Friday.
- ❖ Phonics A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out every Friday and should be returned a week later.
- Homework book- Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "Home" Sweet Home" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Wednesday to be marked.
- Numbots- Please encourage your child to go on Numbots and enjoy learning all about numbers. The children in EYFS will receive a password and this will be found in your child's planner.

Topic: Home Sweet Home



Communication, Language & <u>Literacy</u>

Baseline – Observations of child-initiated activity and ability through enhanced play opportunities

Meaning to Marks - paintings and pictures

Rhyme – Continuing rhyming strings

Labelling – My house and village map

Meaning to Marks – Story stickman













Bookshelf

Physical Development

Baseline – Observation of child-initiated activity and ability through enhanced provision play

Moving and Handling – Exploring the classroom Health & Self-Care –

Independence -dressing, undressing and use of toilets

Hygiene – washing hands

Safety – around the home and school

Eating – understanding and eating a range of foods

Understanding the World

Baseline – Observation of child-initiated activity and ability through enhanced provision play

People and Communities – Role-Play -Family celebrations

The World – Peepo – The Home and differing environments

Technology - Introduce and use 2 simple safely



Personal, Social & Emotional Development

Baseline – Observation of child-initiated interactions
Making Relationships – Circle Time – home and family
Self-confidence and self-awareness – School family
Managing feelings and Behaviours – The Colour
Monster Starts School – Managing feeling through
colour

Expressive Arts & Design

Baseline – Observation of child-initiated activity and ability through enhanced play opportunities.

Exploring Media and Material

Mixing colours – family

Joining – construction homes

Representation – clay, playdough and stick families

Being Imaginative – Role-play families, stories – The Three

Bears



Baseline – Observation of child-initiated activity and ability through enhanced play opportunities.

Number - Numbers stories – recognising numbers, counting, subitizing, estimation, more, less, adding, taking away, sharing and doubling

Shape, Space & Measures – Story – The Three Bears

RE

Being Special Where do we belong?



<u>Super Start</u>-Pillowcase Picnic dressed up
<u>Fabulous Finish</u>-Village walk and visit to shop