

Question 1

Which of the following sentences is punctuated correctly?

- A. After we went bowling we went out for tea.
- B. After, we went bowling we went out for tea.
- C. After we went bowling, we went out for tea.
- D. After we went bowling we went, out for tea.

Circle the letter on your answer sheet.

Question 2

Which sentence uses apostrophes correctly?

- A. We tidied up the childrens' toys.
- B. We tidied up the childrens toy's.
- C. We tidied up the childrens toys'.
- D. We tidied up the children's toys.

Circle the letter on your answer sheet.

Question 3

Write the contracted form of the underlined words on your answer sheet.

They have not been to our house for a while.

Question 4

Circle all of the pronouns in this sentence on your answer sheet.

Emma and Sarah bought some snacks for themselves but they didn't buy any for Chris so he was cross.

Question 5

Complete the sentence below with an adjective formed from the word 'art'.

The girl was very _____ and could draw well.

Question 6

Which sentence has a relative clause? Circle the answer on your answer sheet.

- A. The dog slept on the floor all day.
- B. The teacher wondered what time break would finish.
- C. We visited a cottage, where we grew up, during the holidays.
- D. We always go on holiday every year.

BONUS – Can you identify the relative pronoun?

Question 7

Does the modal verb in each sentence suggest certainty or possibility?

		Certainty	Possibility
1.	Miss Honey will be a millionaire.		
2.	It may rain today.		
3.	We might bring cake.		

BONUS – Write down the three modal verbs on your answer sheet.

Question 8

What is the name of the punctuation mark that is separating the two main clauses below?

Schools have important rules; teachers expect them to be followed.

Question 9

Circle all of the coordinating and subordinating conjunctions in these sentences.

A. If you want to go outside, you'll need to finish your homework.

B. When you go outside, take a coat as it's very cold today.

C. We went out to play once we had eaten tea but we couldn't play out for long.

Question 10

What is the name of the punctuation in **red** below, used to show that someone is speaking?

“Don’t go any further!” she commanded.

Question 11

Tick to show whether each clause underlined is a main clause or a subordinate clause.

		Main Clause	Subordinate Clause
1.	<u>We couldn’t go to the party</u> as we were on holiday that weekend.		
2.	My dog, <u>who is very mischievous</u> , stole the cake from the cupboard.		
3.	If you want to go to the circus, <u>call me back</u> .		

Question 12

Write a sentence using the word brush as a **verb**.

Question 13

Write a sentence using the word brush as a **noun**.

Question 14

Tick to show whether each underlined word is an adjective or an adverb.

		Adjective	Adverb
1.	She slammed the door shut <u>firmly</u> .		
2.	He paid thousands of pounds for the <u>original</u> painting.		
3.	Visit my house <u>later</u> .		

Question 15

Which sentences are commands? Choose two.

- A. It is important to complete your homework on time.
- B. Stop pushing into the queue.
- C. Bring your work to me when you've finished it.
- D. It is important that you check your answers.

Question 16

Tick to show whether the conjunction in each sentence is a **coordinating conjunction** or a **subordinating conjunction**.

		Coordinating Conjunction	Subordinating conjunction
1.	I haven't been to Blackpool but I would like to go.		
2.	Because it's a clear night, you can see the stars.		
3.	We can go to your house or we can go to the park.		

Question 17

Circle all the determiners in the following sentence:

The trains that come into the station have two carriages and a guard.

The Great Grammar Hunt Recording your answers Sheet

1.	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>												
2.	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>												
3.																
4.	Emma and Sarah bought some snacks for themselves but they didn't buy any for Chris so he was cross.															
5.	The girl was very _____ and could draw well.															
6.	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>												
	BONUS: _____															
7.	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 33%;">Sentence Number</th> <th style="width: 33%;">Certainty</th> <th style="width: 33%;">Possibility</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2</td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3</td> <td></td> <td></td> </tr> </tbody> </table> <div style="text-align: center;">BONUS: _____, _____, _____</div>				Sentence Number	Certainty	Possibility	1			2			3		
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2																
3																
8.																
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10.																

11.			
	Sentence Number	Main Clause	Subordinate Clause
	1		
	2		
12.			
13.			
14.			
	Sentence Number	Adjective	Adverb
	1		
	2		
15.			
	A	B	C
16.			
	Sentence Number	Coordinating Conjunction	Subordinating Conjunction
	1		
	2		
17.			
	The trains that come into the station have two carriages and a guard.		

The Great Grammar Hunt Challenge ANSWER Sheet

1.	A	B	C	D												
2.	A	B	C	D												
3.	haven't															
4.	Emma and Sarah bought some snacks for themselves but they didn't buy any for Chris so he was cross.															
5.	The girl was very artistic and could draw well.															
6.	A	B	C	D												
	BONUS: where															
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3		X														
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10.	<p>1 mark for Speech marks but 2 marks for using the technical phrase:</p> <p>Inverted Commas</p>															

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3	X												
12	I need to brush my cat's fur. (or similar sentence where it is used as a doing word)												
13	My brush is red. (or similar sentence where it is use as the noun/ object)												
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