



Year 5 Summer 2 Spelling Grid

Bold words denote those from the common exception word list.

Week 1	Week 2	Week 3	Week 4	Week 5	Revision
Focus: <ul style="list-style-type: none"> homophones (words that sound the same or similar but have different meanings and spelling) 	Focus: <ul style="list-style-type: none"> homophones (words that sound the same or similar but have different meanings and spelling) Words from the statutory word list 	Focus: <ul style="list-style-type: none"> -ant -ance -ancy endings Words from the statutory word list 	Focus: <ul style="list-style-type: none"> -ant -ance -ancy endings -ent -ence -ency endings 	Focus: <ul style="list-style-type: none"> Suffixes (vowel letters) <i>The 'r' is doubled if the -fer is stressed, e.g. refer – referring, referred, referral. The 'r' is not doubled where the -fer is no longer stressed, e.g. reference.</i> Words from the statutory word list 	Choose 10 spellings you found tricky to re-visit and write them carefully below:
I. descent	I. wary	I. hesitant	I. innocent	I. referred	I.
II. dissent	II. weary	II. tolerant	II. innocence	II. referral	II.
III. draft	III. who's	III. tolerance	III. decent	III. referring	III.
IV. draught	IV. whose	IV. observant	IV. decency	IV. transferred	IV.
V. desert	V. principle	V. expectancy	V. confident	V. reference	V.
VI. dessert	VI. principal	VI. lightning	VI. confidence	VI. referee	VI.
VII. steal	VII. complete	VII. muscles	VII. assistant	VII. preference	VII.
VIII. steel	VIII. recognise	VIII. neighbour	VIII. assistance	VIII. interfere	VIII.
IX. profit	IX. language	IX. persuade	IX. independence	IX. interrupt	IX.
X. prophet	X. leisure	X. programme	X. existence	X. queue	X.

My Score	My Score	My Score	My Score	My Score	My Score
Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit: