



Year 2 Summer 2 Spelling Grid

Bold and purple words denote those from the common exception word list.

Week 1	Week 2	Week 3	Week 4	Week 5	Revision
Focus: Homophones (two words that sound the same but are spelt differently)	Focus: Plural Nouns. Adding suffix “s” or “es” . Add es if the word ends in “s, ss, tch, ch, sh, x and z.	Focus: Adding the suffix “ed” to make past tense verbs. 1. Just add ed. 2. Drop the e and add ed. 3. Y to an i.	Focus: Ghost words with silent letters . “Wr”- silent “w” and “kn” silent “k”.	Focus: Apostrophe used for contractions . Two words put together to make a smaller word.	Choose 10 spellings you found tricky to re-visit and write them carefully below:
1 where	1 foxes	1 walked	1 write	1 can’t	1
2 wear	2 plates	2 looked	2 wrapping	2 won’t	2
3 whole	3 cherries	3 jumped	3 wrong	3 didn’t	3
4 hole	4 blankets	4 watched	4 wreck	4 don’t	4
5 which	5 fishes	5 danced	5 knight	5 wouldn’t	5
6 witch	6 berries	6 changed	6 knitting	6 shouldn’t	6
7 see	7 pictures	7 tried	7 knife	7 they’re	7
8 sea	8 peaches	8 hurried	8 knee	8 he’ll	8
9 children	9 because	9 break	9 early (Y3)	9 fruit (Y3)	9
10 everyone	10 behind	10 busy	10 earth (Y3)	10 group (Y3)	10

My Score:	My Score:	My Score:	My Score:	My Score:	My Score:
Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:



Elvington Church of England Primary School



“I have come in order that you may have life – life in all its fullness.” John 10:10