

# Year 2 Summer Term 1

1

Draw three lines to name the types of sentences.



a

What lovely little lambs skipping about!

question

There are two beautiful lambs.

exclamation

Do you like them?

statement

Circle the correct homophone for each picture.

b



son / sun



son / sun



ate / eight



ate / eight

Underline the adjectives in this sentence.

c

**Joseph thought the crunchy, orange carrots looked delicious.**



Change these words into nouns by adding the suffix **-er** or **-ness**.

d

**hike**      **happy**

Remember, you may need to make changes.

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Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

e

**Esme Zeba, and, Z'ebas dog travelled on the train on Thursday.**



Extend this sentence using the conjunction 'but'. Write the whole new sentence in full.

f

**The steak was on the floor...**



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# Year 2 Summer Term 1

5


**a**

Draw three lines to name the types of sentences.

You have some beautiful daffodils.

What lovely daffodils you've planted here!

Be careful with the flowers!




exclamation

command


statement

**b**


Circle the correct homophone for each picture.




hole / whole



hole / whole



so / sew




so / sew

**c**

Underline the adjectives in this sentence.

He wrote down the names of all the lovely, friendly people he had met on this rainy day.



**d**

Change this word into an adjective by adding the suffix -er or -est.

shiny tall

Remember, you may need to make changes.


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**e**

Oops, Mr Whoops has made two punctuation mistakes. Help him by correcting his comma and apostrophe.

Th'eyre having chicken potatoes and, yummy gravy for dinner.



**f**

Extend this sentence using the conjunction 'when'. Write the whole new sentence in full.

The class of children saw some busy people...

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# Year 2 Summer Term 1

**a**

Circle the conjunction in each of these sentences:

**I was thinking that we could go to visit the puppies this afternoon.**

**The puppies bark when you leave them.**




**b**

Write these verbs in the past tense:

**kick      scream      sleep**


\_\_\_\_\_

\_\_\_\_\_



**c**

Underline the expanded noun phrases.



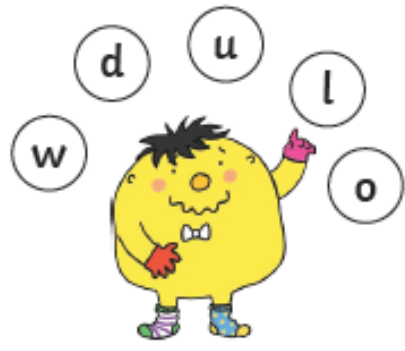
**Eli walked in the long, green grass with Patrick.**

**The children visited their kind, old grandad at his house.**

**d**

Which year 2 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



**e**

Find the hidden words.

**write**      g n i p p a r w

**written**    p e n e a e r r

**wrote**      w t r n d k u o

**wrong**      r i w r o n g t


**wrapping**    w r e c k a g e



**wreckage**    y w r i t t e n

                  c a p i t x f d

**f**

Use the picture clues to write the compound word.

 + \_\_\_\_\_

 +  = \_\_\_\_\_

# Year 2 Summer Term 1

1

Draw four lines to name the types of sentences.



a

There are two beautiful lambs.

question

What lovely little lambs skipping about!

exclamation

Do you like them?

statement

Don't move the lambs away.

command

Circle the correct homophone for each picture.

b



son / sun



son / sun

Write the correct spellings:



Underline the adjectives and circle the verbs in this sentence.

c

**Joseph thought the crunchy, orange carrots looked delicious and he was ready to eat them all.**



Change these words into nouns by adding the suffix **-er** or **-ness**.

d

**hike happy shiny**

Remember, you may need to make changes.

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Oops, Mr Whoops has made four punctuation mistakes. Help him by correcting his commas and apostrophes.

e

**Esme May Zeba and, Ze'bas dog travelled on the train on Thursday for 'Mays birthday.**



Write your own extended sentence about this picture using the conjunction 'but'.

f



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# Year 2 Summer Term 1

**a**

Draw four lines to name the types of sentences

You have some beautiful daffodils.

Which flowers are you planting next?                      question



What lovely daffodils you've planted here!                      exclamation

Be careful with the flowers!                      command

statement



**b**

Circle the correct homophone for each picture.

hole / whole                      hole / whole

Write the correct spellings:


                      

\_\_\_\_\_                      \_\_\_\_\_

**c**

Underline the adjectives and circle the verbs in this sentence:

**He wrote down the names of all the lovely, friendly people he had raced with that day.**



**d**

Change this word into an adjective by adding the suffix -er or -est.

shiny      tall      lazy

Remember, you may need to make changes.


\_\_\_\_\_

\_\_\_\_\_

**e**


Oops, Mr Whoops has made four punctuation mistakes. Help him by correcting his commas and apostrophes.

**Th'eyre having, chicken potatoes carrots and, 'Sucs yummy gravy for dinner.**



**f**

Write your own extended sentence about this picture using the conjunction when'.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Year 2 Summer Term 1


**a**

Circle the conjunction in each of these sentences:

**I was thinking that we could go to visit the puppies this afternoon.**

**The puppies bark when you leave them.**

**It would be brilliant if we could see them every day.**



**b**

Write these verbs in the past tense:

**kick    scream    sleep    smell**


\_\_\_\_\_

\_\_\_\_\_

**c**

Underline the expanded noun phrases.

**Eli walked in the long, green grass with Patrick.**

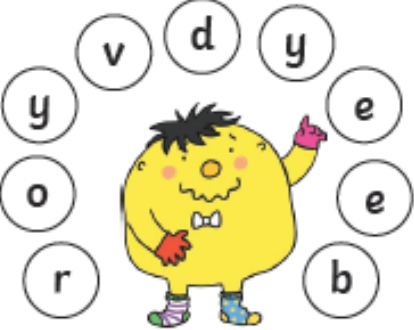


**The children visited their kind, old grandad and their nice, caring, grandma.**

**d**

Which year 2 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_





**e**

Find the hidden words.



<b>other</b>	w	a	f	o	s	s	i	l
<b>mother</b>	l	c	n	e	t	e	l	r
<b>brother</b>	i	b	r	o	t	h	e	r
<b>nothing</b>	r	h	t	y	e	y	e	p
<b>fossil</b>	t	a	m	o	t	h	e	r
<b>nostril</b>	s	l	i	s	s	o	f	y
	o	a	p	i	t	y	J	d
	n	o	w	v	r	l	r	y

**f**



Use the picture clues to write the compound word.

 + 

\_\_\_\_\_

 + 

\_\_\_\_\_

 + 

\_\_\_\_\_