Year 5 Weekly activities: Spellings, independent reading, times tables, Times Table Rock Stars, Lexia (for those of you who are signed up)

<mark>Get Reading!</mark>

• Have a go at the Twinkl reading task 'Moroccan Vegetable Tagine Recipe'.



Moroccan Vegetable Tagine Recipe

(Remember that * is the easiest and *** is the most difficult)

 Pick a character from a book you are reading or have previously read. Draw a picture of them. Then add some thought bubbles to show what they are thinking at a particular point in the story. Then add some hearts and write in how they are feeling at this point.

<u>Get active!</u>

• Have a go at some of the Yoga on the Cosmic Kids website.

https://www.cosmickids.com/category/watch/



Purple Mash/ Home/ Type in 'food' in the search bar/ scroll down and click on the 'Food' image. Then click on 'Grandma's Cake'.





Follow the above steps and have a go at designing your own cake.

I have set the following task as a 'to do' on Purple Mash:



Can you sort the foods into 'processed' and 'unprocessed'?

Get mathematical!

 Have a go at the attached maths challenges: Y5 Maths Mystery of the locked cupboard



- Have a look at this week's maths video for a reminder about dividing. Then play the attached division board game either on your own or with a partner. There are also some harder calculations dividing by 2 digits if you feel ready to try this again (remember this is more of a Y6 objective so don't worry if you're not ready or if you find this difficult).
- Have a go at the Y5 maths mat 5.

<u>Get crafting!</u>

- Can you design a healthy eating poster?
- Could you design a front cover for a recipe book and add in some of your favourite recipes?
- Can you arrange fruits or vegetables into

<u>Get improving your French</u>

Cut some plain paper up so that you have 20 pieces in total. On each of the first 10 squares, draw a different fruit. Then on the remaining 10 squares, write the French word for each of these fruits. Place them face down and mix them up. Pick two cards at a time - if the picture and the word match you get to keep them. If they don't, place them back and try another two (or the next person try if you are playing with a partner). It's like the card game 'pairs'. There's a great website with some games to help you learn these too and you can hear the words being pronounced!

<u> https://www.french-</u>

<u>ames.net/frenchlessons?topic=Food%20-</u> %20fruit&level=primary

les bananes	banana
la pomme	apple
la poire	pear
les fraises	strawberries
l'orange	orange
le raisin	grapes
L'ananas	pineapple
les prunes	plums
le citron	lemon
les cerises	cherries

<u>Get cooking/baking!</u>

• Take a look at this website to make a tasty French treat: crepes or madeleines. (You will need an adult to help you with any hot oven or pan.)

They even have some French words in the recipes too!

https://www.bbc.co.uk/bitesize/topics/z7ts3dm

- Perhaps you could have a go at creating the tagine from this week's reading comprehension?
- If you missed it, perhaps you could try making Mr Buttery's No Bake cheesecake? I made mine with strawberries! Click the link on our school website for his 'how to' video.

<u>Get writing!</u>

Literacy - instructions

• Write a set of instructions for something you have made this week (eg a recipe or perhaps your food art).

Literacy – SPAG task

Get researching!

 Have a look at the attached sheet about food pyramids. Can you cut and sort the foods into the different food groups? Use the completed pyramid to check your answers at the end! an interesting pattern or into a shape such as an animal? Remember to wash your hands really well before you start and then you could still eat your tasty treats once you have finished!



 Have a go at 'Year 5 SPAG task 10' (see attached). Pick either *, ** or *** challenge (The more stars, the harder it is). A reminder that a modal verb is something that indicates how likely something will happen eg. will, can, should

Literacy - SPAG mystery

- Have a go at the Y5 SPAG Mystery: The Missing emojis. Use the SPAG clues to work out who is the culprit!
- Below is an example of a concept map to do with Autumn. Can you create a concept map to do with the theme of food? You could include key words from different food groups and see if there are any links between different groups. These websites might be helpful: <u>https://www.bbc.co.uk/bitesize</u> /topics/zrffr82/articles/zppvv4j

https://www.educationquizzes. com/ks2/personal-social-and-healtheducation/food-groups/

