

# Adventure Island



A research project by

--

### Your Island (last week)

The first part of the Island Project involved you thinking up and creating your own 'Adventure Island'. You needed to make up your own information for the island and even imagined what features it had. You drew a map of your island and gave a description of the place, creating a brochure for tourists.

### The Research Project

The second half of this project will require you to do some research on real life islands around the world. You will need access to atlases, the internet and possibly other books. For each island you will need to find out some specific information and also sketch or draw maps and plans of the location.

After the research, you will need to organise the data or information you have collected either into charts or tables as directed.

**Partner A** will conduct the research for Tristan Da Cunha and Tahiti plus one island of their own choice.

**Partner B** will conduct the research for Madagascar and Nauru plus one island of their own choice.

You shouldn't need to print this pack out unless you choose to. Maps, pictures etc can be completed on paper. I have created a Google document for you to add your research into using Google Classroom and once it is finished you should share this with your partner.

## Tristan Da Cunha

Draw a map of Tristan Da Cunha and the other islands in its territory. Include a scale.

Tristan Da Cunha - continued-answer on Google docs  
sheet

What is the population of Tristan Da Cunha?

Which ocean is the island in?

How big is the island?

How did the island get its name?

What is the main language and currency?

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:

## Madagascar

Draw a map of Madagascar. Include a scale.

Madagascar - continued -answer on Google Docs sheet

What is the population of Madagascar?

Which ocean is the island in?

How big is the island?

How did the island get its name?

What is the main language and currency?

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:

## Tahiti

Draw a map of Tahiti. Include a scale.

Tahiti - continued- answer on Google Docs sheet

What is the population of Tahiti?

Which ocean is the island in?

How big is the island?

How did the island get its name?

What is the main language and currency?

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:



## Nauru

Draw a map of Nauru. Include a scale.

Nauru - continued-answer on Google Docs sheet

What is the population of Nauru?

Which ocean is the island in?

How big is the island?

How did the island get its name?

What is the main language and currency?

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:

## Choose any real island:

*(Choose any other real island that you like from an atlas or from the internet)*

Draw a map of your chosen island. Include a scale.

- continued-answer on  
Google Docs sheet.

## What is the population of your chosen island?

Which ocean/sea is the island in?

## How big is the island?

## How did the island get its name?

## What is the main language and currency?

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:

## Data analysis

Complete the table below then create a graph showing the populations of each island. *(Don't forget to include the names and information for your chosen islands)*

<u><b>Name of Island</b></u>	<u><b>Population</b></u>
Tristan Da Cunha	
Madagascar	
Tahiti	
Nauru	
(partner A's)	
(partner B's)	

Which island has the largest population?

Which island has the smallest population?

What is the difference between the populations of Madagascar and Tahiti?

What is the total population of all four islands? (not including yours or your partners)

What is the total population of all six islands?

What is the difference between the populations of Nauru and Tahiti?

Which island would you most like to visit and why?

A graph to show the populations of the islands researched.

## Flags

Find and sketch the flags for all the islands you and your partner researched.

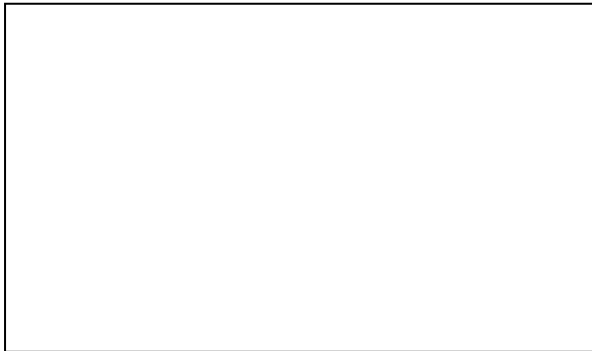
Tristan Da Cunha



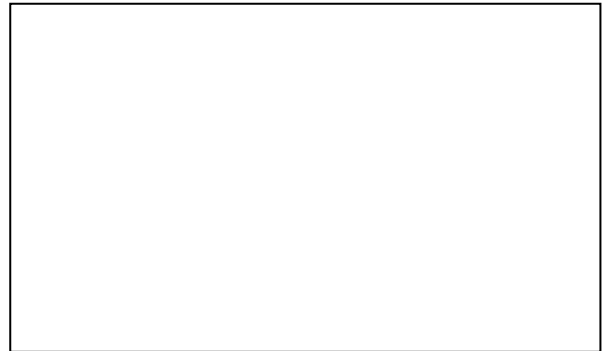
Madagascar



Tahiti



Nauru



Partner A's Island:



Partner B's Island:





## Your (imaginary) Island - continued from last week

What is the name and population of your island? *(Remember that it's an undiscovered island so you will have to make this detail up but the island must be small with few or no people.)*

Which ocean/sea is the island in?

How big is the island? *(It must be very small to have remained undiscovered until now!)*

How did the island get its name? *(If no one is living there you can name it after yourself, if you want)*

What is the main language and currency? *(Remember that your island is undiscovered so you will have to make up what the language and currency is!)*

Describe the weather conditions/climate.

Describe the animal and plant life that can be found in the territory.

Any other facts/information:

## Discovering a friend

Imagine that you meet only one friendly person on the island. (There might now be other people, but only this one person is friendly). The person has lived on the island away from civilization for many years and they don't speak English but they help you by sharing food and showing you where to find water.

*Draw a picture of your friend and write brief description underneath.*



---

---

---

---

---

---

---

---

## Discovering adventure

*After some time on the island with your friend you both get into an adventure of some kind: perhaps you find treasure; or rescue animals from poachers; or get captured by man-eating cannibals and have to escape before you are made into soup. Remember to use detailed description. You might choose to write this using Google Docs so that it is easy to share it.*

[illegible]

Adventure Island Project - Class 5 - Summer 2020

## Discovering the animals

*Draw some diagrams of the different wild life that live on your islands.*

## Adventure Island Project - Class 5 - Summer 2020