

# 10 - Minute Maths



Use the signs  $>$   $<$   $=$  to make this true.

I have 10p. Draw the coin I need to make 20p.

Write the name of the shape and all of the properties you can think of about the shape.

How much liquid is in the vessel?

ml

6M's favourite colour.  
 😊 = 2 children

Green	😊😊😊😊
Red	😊😊
Blue	😊😊😊😊😊😊😊😊
Yellow	😊😊😊

How many children chose green as their favourite colour?

$45 \div 5 =$

Colour in a half of this shape in different ways.

# 10 - Minute Maths



Circle the coins I need to make 25 pence.

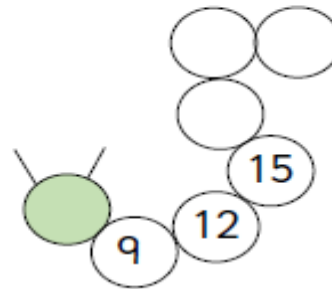


Calculate the answers.

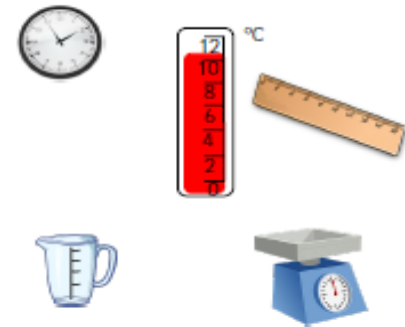
$$30 \div 10 = \square$$

$$60 \div 10 = \square$$

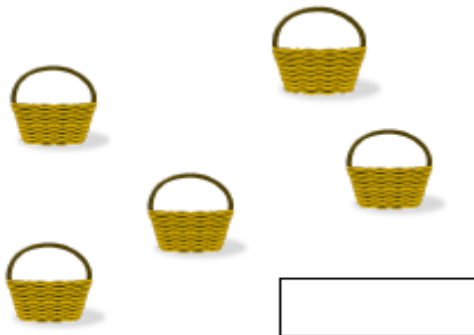
Continue the pattern on the caterpillar.



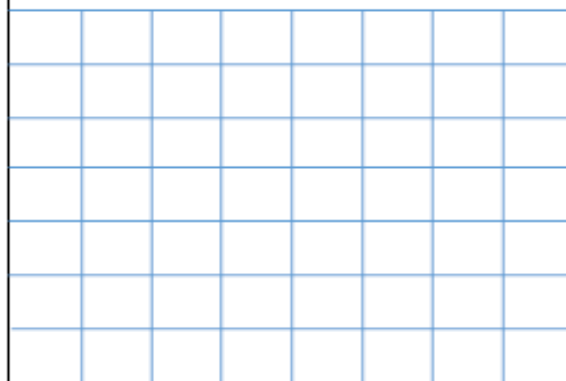
What do we use to measure mass? Circle the correct item.



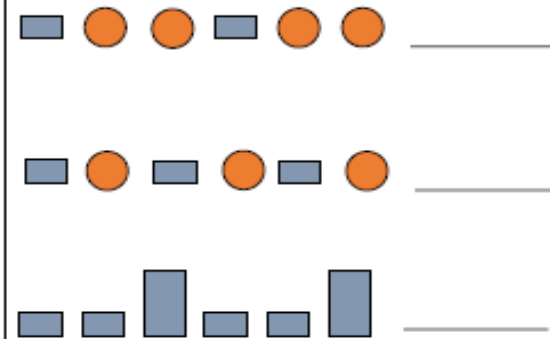
Tia puts 2 eggs in each basket.  
How many eggs are there altogether?



$$78 - 7 = \square$$



What shape comes next in each of the sequences?



# 10 - Minute Maths



Circle the coins I need to make 25 pence.

Calculate the answers.

$$30 \div 10 = \square$$
$$60 \div 10 = \square$$

Continue the pattern on the caterpillar.

What do we use to measure mass? Circle the correct item.

Tia puts 2 eggs in each basket.  
How many eggs are there altogether?

$$78 - 7 = \square$$

What shape comes next in each of the sequences?

# 10 - Minute Maths



Use the signs  $>$   $<$   $=$  to make this true.

I have 10p. Draw the coin I need to make 20p.

Write the name of the shape and all of the properties you can think of about the shape.

How much liquid is in the vessel?

ml

6M's favourite colour.  
 = 2 children

Green	
Red	
Blue	
Yellow	

How many children chose green as their favourite colour?

$45 \div 5 =$

Colour in a half of this shape in different ways.

# Year 2 Maths Activity Mat

## Section 1

There are 16 cars in a car park.

$\frac{1}{4}$  of them are white. How many are not white?

## Section 2

Put these numbers in order, smallest to largest:

82   28   18   48   89

--	--	--	--	--

## Section 3

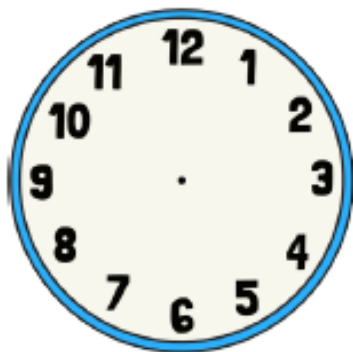
This table shows the number of girls and boys who have pets, in Class 2A. Show the numbers as a tally.

Pet	Girls	Tally	Boys	Tally
Dog	13		10	
Cat	5		7	
Rabbit	2		1	

## Section 4

Draw the hands on the clock to show this time:

Quarter past 7



## Section 5

What 2D shape is at the ends of a cylinder?

.....

## Section 7

Fill in the missing numbers:

$4 \times 2 - 10 = \square$

$15 \div 3 = 15 - \square$

## Section 6

I have a pound coin.

I buy a lolly for 25p.

How much change will I be given?

Which coins could I be given in change?

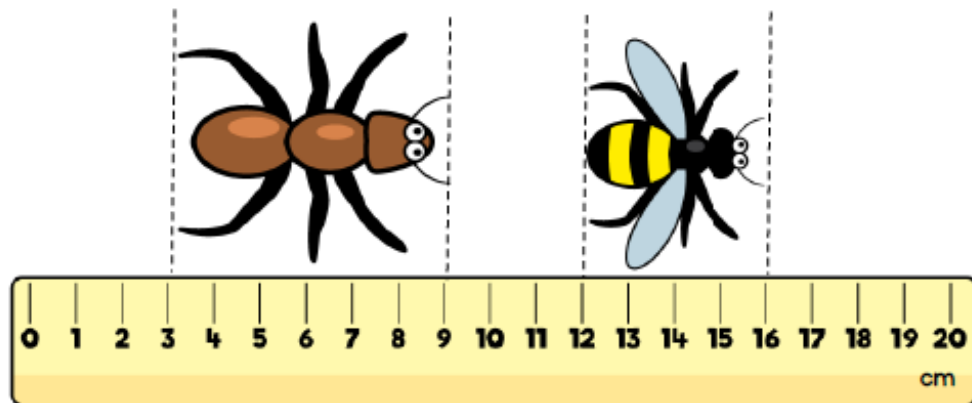


## Section 8

What 2 shapes will come next in the pattern?

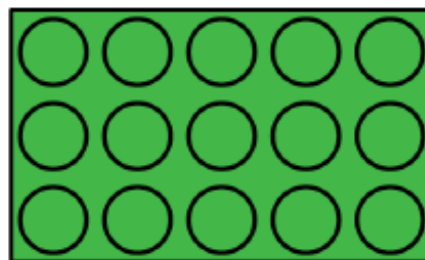


1 How much longer is the ant than the bee?



2 Complete the number sentences to match the array. Now make up two of your own.

$$5 \times \square = \square$$
$$5 + \square + \square = \square$$
$$\square \div 5 = \square$$



1 The table shows the mass of four dogs.

Dog	Mass
Casper	26 kg
Rusty	15 kg
Oliver	42 kg
Bumper	38 kg

What is the *difference* between the mass of the lightest and heaviest dog?

2 Lee bought three of the following items.



He paid £21

Which item did he not buy?