## Year 4 Weekly activities: Spellings, independent reading, times tables, Times Table Rock Stars, Lexia (for those of you who are signed up)

<u>Get Reading!</u> <ul> <li>Have a go at the reading task 'Taking care of a cat'. Try either *, ** or *** questions (remember that *** is the most challenging).</li> <li>We would be added at the free reading games to be added at the free free free free free free free fr</li></ul>	Get fluent in French! Look at the French sheet attached. Can you find out what each colour is? Then can you find the words in the crossword attached?	<section-header><section-header><text><text><text></text></text></text></section-header></section-header>
Get mathematical!         Image: Set of the set of	<ul> <li><u>Get active!</u></li> <li>Can you make your own athletics activities? Running: How many times can you sprint up and down your garden? Can you add in some cones or some sort of markers for you to weave around? Jumping: Can you mark out some 'hurdles' using chalked lines or something similar so that you know when you get to these parts you have to jump over them? Can you chalk a line to create your own speed bounce that you can jump from side to side over? Throwing: Throw a tennis ball as far as you can in the style of a javelin or a shot put.</li> </ul>	<u>Get cooking!</u> <u>https://www.channel4.com/programmes</u> <u>/jamie-keep-cooking-and-carry-on/episode-guide</u> Can you pick a recipe to help your parents make? There's a whole range of baking or evening meals to choose from.

<ul> <li>I have filmed a reminder about finding factors of numbers. Can you now find all of the factors of the following numbers: 12, 24, 36, 42, 49, 50</li> <li>Take a pack of cards. Split the pack in half to reveal the top two cards. Then multiply these together. For example, if you picked a 9 of hearts and 7 of clubs, you would calculate 9 x 7. Perhaps jacks could represent 11 and queens and kings could represent 12? You could play this s a game with a partner and see who is the quickest to answer. The quickest person could keep the cards. The winner at the end is the person with the most cards!</li> </ul>	<ul> <li>Can you try the dance with Oti Mabuse? Weekdays 11:30. Youtube.com/ otimabuseofficial</li> </ul>	
<u>Get crafting!</u>	<u>Get writing!</u>	<u>Get scientific!</u>
<ul> <li>Can you make a shadow puppet?</li> <li>Can you create a piece of art in the style of pointillism? You could use cotton buds dipped in paint to recreate this style.</li> </ul>	<ul> <li>Literacy - myths</li> <li>Think back to our learning about myths. Can you write your own or myth? Remember a myth is usually set in the past, has a hero who goes on a quest, involves a mythical beast, involves magical objects/powers. Alternatively, you could retell an existing myth such as Theseus and the Minotaur or King Midas. You could use the following links to help you: https://www.literacyshed.com/the-myths-and-legends-shed.html https://www.bbc.co.uk/sounds/brand/b03g64rg</li> <li>Have a go at 'Year 4 SPAG task 4' (see attached). Pick either *, ** or *** challenge (The more stars, the harder it is).</li> </ul>	Create a comic strip explaining how light travels. Use the internet to do your research.