

Class 1 Summer Term Home Learning Tasks Week 3

Weekly activities: Numberbots, phonic sound cards, tricky bit words and to look at and enjoy a range of books with family members...

In addition, please could children complete the following tasks. Please try to complete six tasks but if you would like to do them all, feel free to do so. Don't forget to take a photo and put it onto Tapestry or on our class twitter page. [@Class1Elves1](#)

Don't forget to keep a look out for my story telling videos on Tapestry.

Number: Number 13

You Tube – watch Numberblocks – Meet Number Thirteen!

A Book Library

Count out 13 of your favourite books and make a small book library.



Choose your favourite stories to listen to. Before you begin I challenge you to read the number on each page. What is the biggest number you can recognise?

Number: Problem Solving

Talk about the word **estimate** and that it means a good guess.

Place a number of object in a jar, bowl etc. but make sure the maximum number of objects selected doesn't exceed 13. Encourage your child to say the following 'I spy with my little eye an estimate of...'



Following encourage your child to count to check if they have made a good guess. You could even encourage them to write the number of objects they have estimated.

The World:

I have set a 2Do activity on Purple Mash. Please check your planner for login details. If completed I will add an audio message to say well done!



Exploring Media and Material/Being Imaginative:

- Using an old cereal box create a weaving base.
- Then add string, ribbon, wool or scrap fabric to create attachment lines.
- Now enjoy the outdoors and create a natural weave. Please share them on tapestry; I would love to see them.



Phonics: Phase 4 Picnic on Pluto

PhonicsPlay - Select Phase 4 and revise all Phase 4. If your child finds this difficult you can do either Phase 2 or Phase 3

- First identify if there are any digraphs or trigraphs within the words.
- Then say the individual sounds
- Now blend together and give to either Obb or Bob



Writing: Story

This is part one of an activity so please keep your child's completed work.



Fold an A-4 piece of paper to create eight sections. The top four sections is where we will begin. Encourage your child to hunt for things to go with each section of their story.

Section A – Characters – Examples; teddies, lego people

Section B – Setting – Leaves representing a wood, cup of water representing the sea

Section C –Problem – What is going to go wrong?

Section D- Solution – Big Bear

Now draw pictures to tell the story in the four boxes but remember to leave the bottom boxes empty.

Challenge: Give your story a title

SSM: Measures

It's now time to get wet in the garden and use the language of capacity. Make a potion station using water. If you have any food coloring you could even colour the water. Encourage the language of full, empty, half full.



Extend learning by asking questions:

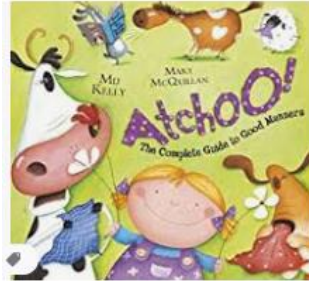
Can you estimate how many cups it will take to fill...

Which do you will hold the most cups of water.

Health and Self-Care: Atchoo!

Listen to Miss Rushmer tell the story **Atchoo on Tapestry**.

What is important to remember when you sneeze?
Why is it important?



Reading: Sentences

Register for free and take a look at the Oxford Owl eBook library. Select the Phase 3 book **Big, Bad Bug**. I would love to hear you reading on tapestry.

