



Elvington Church of England Primary School



Year 5 Summer Spelling Grid

Bold words denote those from the common exception word list.

Week 1	Week 2	Week 3	Week 4	Week 5	Revision
Focus: <ul style="list-style-type: none"> • silent letters • -ible suffix • -able suffix • 'i' sound spelt as 'y' 	Focus: <ul style="list-style-type: none"> • Nouns and adjectives can be converted into verbs using suffixes: <ul style="list-style-type: none"> • -ate • -ise • -en • -ify 	Focus: <ul style="list-style-type: none"> • prefixes • Words from the statutory word list 	Focus: <ul style="list-style-type: none"> • prefixes • Words from the statutory word list 	Focus: <ul style="list-style-type: none"> • homophones (words that sound the same or similar but have different meanings and spelling) 	Choose 10 spellings you found tricky to revisit and write them carefully below:
I. debt	I. pollen	I. retake	I. defuse	I. effect	I.
II. knife	II. pollinate	II. revisit	II. return	II. affect	II.
III. lamb	III. apology	III. defrost	III. rewrite	III. cereal	III.
IV. adorable	IV. apologise	IV. decrease	IV. reuse	IV. serial	IV.
V. enjoyable	V. length	V. rebuild	V. overtake	V. altar	V.
VI. admirable	VI. lengthen	VI. preview	VI. mistake	VI. alter	VI.
VII. horrible	VII. deep	VII. misbehave	VII. reappear	VII. stationary	VII.
VIII. likeable	VIII. deepen	VIII. disappear	VIII. misfired	VIII. stationery	VIII.
IX. terrible	IX. pure	IX. identity	IX. interfere	IX. compliment	IX.
X. physically	X. purify	X. individual	X. interrupt	X. complement	X.

My Score	My Score	My Score	My Score	My Score	My Score
Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:

“I have come in order that you may have life – life in all its fullness.” John 10:10