



Year 4 Summer Spelling Grid

Bold words denote those from the common exception word list.

Week 1	Week 2	Week 3	Week 4	Week 5	Revision
Focus: <ul style="list-style-type: none"> possessive apostrophes plurals -ous and -ious -sure and -ture 'k' spelt 'ch' 	Focus: <ul style="list-style-type: none"> 'sh' spelt 'ch' words from the statutory word list 	Focus: <ul style="list-style-type: none"> -gue endings words from the statutory word list 	Focus: <ul style="list-style-type: none"> -que endings words from the statutory word list 	Focus: <ul style="list-style-type: none"> 's' sound spelt 'sc' words from the statutory word list 	Choose 10 spellings you found tricky to re-visit and write them carefully below:
I. ladies'	I. chef	I. league	I. antique	I. scene	I.
II. fruits	II. machine	II. tongue	II. unique	II. scent	II.
III. dangerous	III. quiche	III. fatigue	III. cheque	III. scissors	III.
IV. enormous	IV. brochure	IV. colleague	IV. grotesque	IV. science	IV.
V. previous	V. chalet	V. plague	V. mosque	V. scientist	V.
VI. treasure	VI. chiffon	VI. imagine	VI. straight	VI. crescent	VI.
VII. adventure	VII. moustache	VII. important	VII. island	VII. scenery	VII.
VIII. furniture	VIII. parachute	VIII. increase	VIII. learn	VIII. fascinate	VIII.
IX. stomach	IX. women	IX. heart	IX. length	IX. experiment	IX.
X. character	X. strange	X. history	X. material	X. forwards	X.

My Score	My Score	My Score	My Score	My Score	My Score
Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit: