



Year 2 Summer Spelling Grid

Bold and purple words denote those from the common exception word list.

Week 1	Week 2	Week 3	Week 4	Week 5	Revision
Focus: <i>Compound words</i> (two words are put together to make one big word).	Focus: Possessive apostrophe. (Used when something belongs to somebody- e.g. The boy's pen.	Focus: Adding the <i>suffix</i> ful and less to the end of words.	Focus: <i>Homophones</i> (two words that sound the same but are spelt differently).	Focus: Adding the <i>suffix</i> ment and ness to the end of words.	Choose 10 spellings you found tricky to re-visit and write them carefully below:
1 whiteboard	1 sister's	1 forgetful	1 their	1 freshness	1
2 handbag	2 brother's	2 joyful	2 they're	2 sickness	2
3 butterfly	3 girl's	3 playful	3 there	3 brightness	3
4 lighthouse	4 boy's	4 careful	4 here	4 happiness	4
5 rainbow	5 child's	5 painless	5 hear	5 enjoyment	5
6 moonlight	6 man's	6 fearless	6 pair	6 treatment	6
7 flowerpot	7 woman's	7 hopeless	7 pear	7 movement	7
8 goldfish	8 Paddington's	8 useless	8 could	8 payment	8
9 busy	9 steak	9 whole	9 won	9 who	9
10 people	10 beautiful	10 any	10 water	10 would	10

My Score:	My Score:	My Score:	My Score:	My Score:	My Score:
Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit:	Three spellings to revisit: