

## Year 5

Weekly activities: Spellings, independent reading, times tables, Times Table Rock Stars, Lexia (for those of you who are signed up)

### Get Reading!

- Watch the uploaded video I've recorded on our class Twitter page about how to both **retrieve** information and **infer** information about an image. Now use this website link <https://www.onceuponapicture.co.uk/the-collections/the-inference-collection/> Choose one of the images. Write down what you can retrieve and what you can infer. I'd love to see some examples!

Check out the free reading games

<https://www.topmarks.co.uk/english-games/7-11-years/reading>

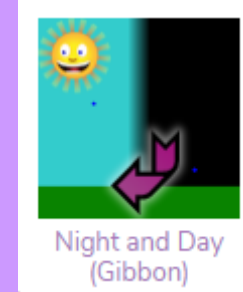
### Get fluent in French!

Can you research the names of some of your favourite foods in French?

### Get Coding!



- Use the coding activity to complete the different challenges.  
Purple Mash/ Computing/ 2Code/  
Gibbon section - Night and Day



If you find this too tricky, try the Night and Day task in the 'Chimp' section instead.

### Get mathematical!



Check out these free maths activities/ games:

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

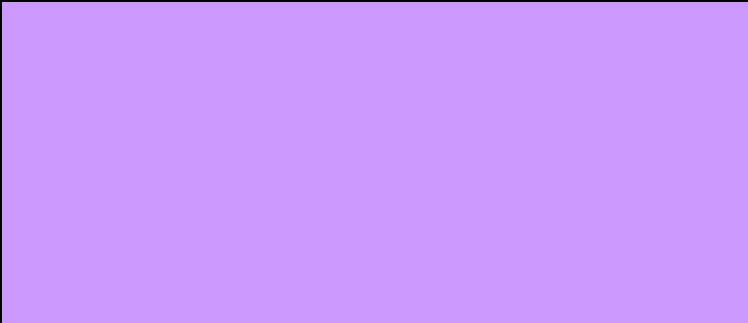
- Look at the Year 5 bus timetable sheets. Pick \*, \*\* or \*\*\* sheet (\* is the easiest and \*\*\* is the hardest). Remember, when working out lengths of time, a numberline might be useful.
- Roll a dice. Cube the number. (eg if you roll a 3, do  $3 \times 3 \times 3 = 27$ )

### Get active!

- Can you make up a dance to one of your favourite songs?
- Can you use some chalk to create a hopscotch?
- Can you play the 'bean' game with someone in your family? (French bean, runner bean, broad bean, string bean, baked bean, jumping bean)

### Get thinking!

Have a look at some of the food products in your house (eg icing sugar, tomato puree, chocolate, dried fruit). Can you find where in the world these foods come from?



**Get crafting!**

- Remember these that we made in class. Could you create one with a different animal?



- Can you use the attached 3D alphabet sheet to write your name?

**Get writing!**

Literacy - instructions

- Can you write a news report? You could pick a real event that has happened in the past such as a volcano eruption or perhaps you have heard some nice news recently about someone raising a lot of money or helping people? If you didn't want to do a real event, you could pick a made up event or use an idea from a story or nursery rhyme like we did in class? (Three Little Pigs, Humpty Dumpty etc) Remember that a news report needs a headline, an introduction, paragraphs, quotes and a concluding paragraph. You could also use some subheadings if you wanted to.
- Have a go at 'Year 5 SPAG task 3' (see attached). Pick either \*, \*\* or \*\*\* challenge (The more stars, the harder it is). A reminder that present progressive examples include 'is' and then an 'ing verb' or 'are' and then an 'ing verb' eg. is cooking, are playing

**Get scientific!**

- Take a look at the Maddie Moate science lessons.

She is providing live lessons at 11am on weekdays or you can catch up on them in your own time. What can you learn from her? Can you pick an episode to watch and then make something to show what you have learnt eg a poster or a model of some sort? I really liked episode 19: Extreme Earth - Volcanoes & Earthquakes!

Youtube/maddiemoate