

## Class 1 Summer Term Home Learning Tasks Week 1

**Weekly activities:** Numberbots, phonic sound cards, tricky bit words and to look at and enjoy a range of books with family members...

In addition, please could children complete the following tasks? Please try to complete six tasks but if you would like to do them all, feel free to do so. Don't forget to take a photo and put it onto Tapestry or on our class twitter page. [@Class1Elves1](#)

Don't forget to keep a look out for my story telling videos on Tapestry.

<p><b>Number: Number 11</b> You Tube – watch Numberblocks – Meet Number Eleven!</p> <p>Dip a paint brush in water and now form the number 11.</p>  <p style="text-align: center;">Sing as you paint : <i>Go straight down and then you're done, go straight down and then you're done, I am number one, one!</i></p>	<p><b>The World:</b> Make some listening ears and then go on an adventure, listening to all the sounds around you.</p> <p style="text-align: center;">What sounds of nature did you hear? Create a picture of what you heard.</p> 	<p><b>Phonics: Hide and Seek Phase 4 tricky words</b> </p> <p>Hide, seek and then read and write the words. Try and create a rainbow of hope with the words, using a different colour for each word.</p> 
<p><b>Number: Problem Solving</b> How many ways can you make 11p using coins to the value of 10p? Make a shop with 11 of your toys. Place values up to 11p on the toys.</p> <p style="text-align: center;">What will your family buy? How much change will they get from 11p</p> 	<p><b>Exploring Media and Material/Being Imaginative:</b> Create a drum kit using pots and pans. Now make loud, quiet, fast and slow sounds.</p>  <p style="text-align: center;">Make up your own song and sing aloud as you play your drums.</p>	<p><b>Writing: Labelling</b> What can you find in the garden to create a flower? Name the parts and label the flower.</p>  <p><b>Challenge:</b> Write a sentence about your flower including the word <b>'one.'</b></p>
<p><b>SSM: Measures</b> Listen to the story of Goldilocks and the Three Bears and then answer retrieval questions about the story. Now find and place bowls in size order. Remember to use the language of size.</p> 	<p><b>Health and Self-Care: Foods</b> Sort a selection of foods into those that are healthy and those that are not. Tell me on tapestry why you think some foods are bad for us.</p> 	<p><b>Reading: Sentences</b> Register for free and take a look at the Oxford Owl eBook library. Select the Phase 3/4 book <u>By the Stream</u>. I would love to hear your reading on tapestry.</p> 