

## **Pupil Premium Strategy 2018-2019**

The level of funding for Elvington CE Primary for 2018-2019 is based on January census data and is as follows:

	<b>Number of pupils</b>	<b>Funding per pupil</b>	<b>Total</b>
<b>Ever 6</b>	9	£1320	11,880
<b>Service pupils</b>	2	£300	£600
<b>Pupils adopted from care</b>	1	£2300	£2300
<b>Total amount</b>	12		<b>£14,780</b>

### **Summary of the main barriers to educational achievement faced by pupils eligible:**

- Holiday taken in term time, resulting in attendance below 95%
- Early attachment issues
- Difficult circumstances for some parents which limit their capacity to support their child's learning

#### **1. Planned expenditure: To improve the quality of teaching for all pupils**

- CPD for staff
- Non-contact time for SLT and subject leaders to monitor the quality of teaching and learning, allow for a positive and supportive model of high quality induction, coaching and modelling
- Tracking system to closely monitor progress of non PP and pupils eligible for PP
- Close termly monitoring of progress of all learners, including PP, by Governors.
- Focused support, intervention and monitoring of attendance below 95% by SLT

#### **2. Planned expenditure: To meet the specific learning needs of individual pupils**

- Raise the profile of PP children in line with SDP priority
- Ensure that pupils with specific gaps in learning receive additional support
- TA3 employed to deliver interventions and ELSA support in KS2
- TA2 employed to deliver interventions in EYFS/KS1
- Provide support for pupils with specific social emotional needs ( LA Well-being worker, ELSA)
- Ensure individual pupils have full access to the curriculum and extra- curricular opportunities
- Provide free places to breakfast club as required to support attendance or punctuality
- Subsidise school trips/residential visits
- Paying for Cool Milk for each FSM child who would benefit from it daily

### **Impact will be measured by:**

- Outcomes for pupils – attainment and progress
- Intervention records, pre and post assessments, SDQs
- Learning review meetings (Achievement and Curriculum Governor meetings)
- Termly pupil case studies to monitor the quality of provision and progress being made.
- Pupil Voice
- SLT learning walks
- Moderation
- A full review of the PP Strategy in Summer 2019