



ELVINGTON CHURCH OF ENGLAND PRIMARY SCHOOL

Person Specification Class Teacher

Attributes	Essential Criteria
Qualifications	<ul style="list-style-type: none"> • Degree (or equivalent from DfE recognised institution) • Qualified Teacher Status • Evidence of commitment to personal and relevant professional development (CPD) • Safeguarding training, awareness and understanding • Evidence of most recent lesson observations and grading (<i>please submit these with your application</i>) • Evidence of any appraisal documentation (<i>please submit these with your application</i>)
Experience	<ul style="list-style-type: none"> • Proven Outstanding classroom practitioner • Proven ability to manage pupil behaviour consistently and effectively • Ability to demonstrate sound organisational skills, work under pressure and determine priorities to meet deadlines • Engagement with parents regarding child development • Experience of ICT based tracking O' Track and Integris G2
Skills/Abilities/ Knowledge	<ul style="list-style-type: none"> • Demonstrate understanding of current education and curriculum developments, initiatives and legislation • Ability to interpret and implement new initiatives • Ability to foster good school community relationships • Excellent interpersonal and communication skills • Experience of implementing effective pupil tracking systems to ensure that pupils of all levels of ability achieve their full potential • Confident and competent in the use of technology for both educational and administrative purposes • Committed to contributing fully to the life of the school
Vision/Principles	<ul style="list-style-type: none"> • A clear personal vision and educational philosophy with the ability to translate it into practice • A commitment to placing the child at the centre of the education process • A commitment to inclusion and the right of every pupil to be the best that they can be • A commitment to promote the Christian ethos of the school • A commitment to working in partnership with other educational providers and partners including local authority, diocese, parents and community • A commitment to working collaboratively with the Governing Body and Senior Leadership Team
Personal Attributes	<ul style="list-style-type: none"> • Sets high expectations and standards for self and others • Creative, enthusiastic, driven, adaptable and resilient • Is confident, positive and approachable • Excellent interpersonal skills and enjoys listening to and respects the views of children • Is an innovative and creative problem solver and willing to learn from best practise elsewhere • Communicates effectively across all stakeholders • Able to create a dynamic learning culture and motivate all members of the school community including staff, parents and pupils • Sensitive to the needs of others; a supportive colleague and team player • Willing to contribute to whole school development.