



WELCOME TO CLASS 3

Miss Palmer and Mrs Cartledge

Class 3 Welcome Meeting



- Class Timetable (who, what, when)
- Class 3 expectations
- Class dojos
- Topics for the year
- Assessment
- Homework
- Questions

Class 3 Timetable



	8:55 9:00	9:00-10:15 Session 1	10:15 10:30	10:30 10:45	10:45-12:00 Session 2	12:00 1:00	1:00 1:05	1:05-2:00 Session 3	2:00-3:15 Session 4		
M	Registration	Guided Reading (20 mins)	Maths	Collective worship	Playtime	Lunchtime	ERIC	Non-contact Time Mrs Cartledge- Topic and PSHCE			
T		Guided Reading	Maths					Literacy	Spelling & Handwriting	Science	Collective worship
W		Guided Reading	Maths	Collective worship				Literacy	Spelling & Handwriting	RE	PE
Th		Guided Reading	Maths					Literacy	PPA Mrs Cartledge- Topic		Collective worship
F		SPAG and Handwriting	Maths					Literacy	PE	Spanish	Sharing Assembly

Remember:

- ❖ Planner
- ❖ Reading Book
- ❖ PE kit
- ❖ Water Bottle
- ❖ Inhaler (if needed)
- ❖ Pencil Case
(Optional)

Class 3 expectations



- Follow whole school rules and class rules
- Appropriate working noise
- Remaining seated
- Toilets at break and lunch time
- Independence
- Handwriting and presentation (Pen Licenses)
- Always give a task 100%

Class Dojos

- Whole school behaviour policy that focuses on the positives!
- **Green dojos**- awarded for positive behaviour.
100 dojos= 5 minutes golden time.
- **Red dojos** are sanctions.
Red dojos are cleared at the end of the day so that children have a fresh start the following morning.



Topics



Autumn: Along the Amazon

Spring: Buried Treasure

Summer: Lights, Camera, Action

- ❖ Four year cycle to ensure coverage of the whole National Curriculum
- ❖ Cross curricular approach
- ❖ Engaging and exciting!
- ❖ Visitors and trips:
 - Go Ape (Dalby Forest)- 26th September
 - Dancing workshops

Assessment



Recording progress:

T/T+ (working towards the expected standard)

E/E+ (working at the expected standard)

D/D+ (working at greater depth within the expected standard)

- In Year 3 and 4, children do not sit statutory texts (SATs) therefore their work will be assessed by the class teacher.
- Judgements on your child's progress are based on a variety of assessment methods
- How to achieve expected?
- Assessment cards

Working Together



Daily reading

- 5 minutes each day.
- Word reading- comprehension.

Spellings

- Year 3 half of the list. Year 4 all of the spelling list. (Handouts)
- Spelling patterns and rules

Maths

- Times table facts.
- Mathematics and reading journal homework.





Working Together



Planners

- Recording reading, spellings, communication between parents and signed by class teacher.

Contacting myself

- Phone, after school or by notes in planners.

Class 3 Plee!

If you feel you have any time, skill, interest or experience you could share with school, we would be delighted to work with you!

Thank you for listening



◦ Questions



- Showing past work from children in my class- show expectations
- Ask Jill about trips- additional courses such as swimming, cycle, Robin Wood and meeting dates.
- Ask for an overview on pen licenses what they need to do to achieve