

WELCOME TO CLASS 3





Mr Craske – Class 3



CLASS 3 PARENTS' MEETING

TUESDAY 13TH SEPTEMBER 2016

- WHO, WHAT AND WHEN?
- TIMETABLE
- ASSESSMENT
- WORKING TOGETHER
- WHAT ARE DOJOS?!
- QUESTIONS
- PTA QUESTIONNAIRE

CLASS 3 TIMETABLE – WHO, WHAT, WHEN?



Class 3 weekly timetable 2016-2017

| | 8:55 9:00 | 9:00-10:15 Session 1 | 10:15 10:30 | 10:30 10:45 | 10:45-12:00 Session 2 | 12:00 1:00 | 1:00 1:05 | 1:05-2:00 Session 3 | 2:00-3:15 Session 4 | |
|----|---|-------------------------|--------------------|----------------|--------------------------|------------------|--------------|--|---|--|
| M | Registration | Maths | Collective worship | Playtime | Guided Reading | Literacy | Lunchtime | 1:1-1:45 Class 3 RE Class 4 PE Class 5 Computing | 1:45 - 2:30 Class 3 PE Class 4 Computing Class 5 RE | 2:30 - 3:15 Class 3 Computing Class 4 RE Class 5 PE |
| T | | Maths | Guided Reading | | Literacy | Spanish | | Topic | Collective worship | |
| W | | Maths | Collective worship | | Guided Reading | Literacy | | Science - Mrs Sanderson | | |
| Th | | Maths | Guided Reading | | Literacy | PE Gymnastics | | Topic | Collective worship | |
| F | Collective worship/ Sharing assembly | Maths | | | Guided Reading | Literacy | | Art Mrs Cartledge | Music Mrs Cartledge | |

Remember:

- Planner
- Reading book
- Water bottle
- PE kit / Jewellery
- Inhaler
- Pencil case (optional)



WHAT'S NEXT...?

| | | |
|--|------------------------------|--------------------------|
| <u>Cycle A Autumn:</u> Reach for the Stars | <u>Spring:</u> Extreme Earth | <u>Summer:</u> Chocolate |
|--|------------------------------|--------------------------|

- Four year cycle to ensure coverage of the National Curriculum
- Cross curricular approach
- Engaging and exciting!
- Visitors and trips:
 - University
 - Space Dome
 - Climbing Wall
 - Making chocolate



ASSESSMENT



- In Years 3 and 4, children do not sit statutory tests (SATs) therefore their work will be assessed by the class teacher.
- Judgements on your child's progress are based on a variety of assessment methods:
 - Observations
 - Independent work
 - Rising Stars tests
- In order for your child to be assessed as working at the expected standard for their year group, they must meet **all** objectives for that particular subject.
- We record their progress throughout the year as T/T+ (working towards the expected standard), E/E+ (working at the expected standard) or D/D+ (working at greater depth within the expected standard)
- We use assessment cards for Maths, Reading and Writing that cover all of the objectives from the National Curriculum to record your child's progress.



WORKING TOGETHER, WE CAN ALL ACHIEVE SUCCESS



- Daily reading – it's the secret to success!
 - Word reading
 - Comprehension
- Spellings – lists and activities
 - Spelling lists – Year 3 children are expected to be able to spell at least half of the words in the Year 3 & 4 list. Year 4 are expected to spell all of the words on the 3/4 list.
 - Spelling patterns, not just words listed
 - Common errors/ non negotiables
- Maths facts – speed!
 - In Year 3, children are expected to be able to count in multiples of 3, 4, 8, 50 and 100 and be able to solve problems involving these numbers.
 - In Year 4, children are expected to be able to count in multiples of 6, 7, 9, 25 and 1000 and be able to solve problems involving those numbers (all other multiplication facts should be known by Year 4)



WORKING TOGETHER, WE CAN ALL ACHIEVE SUCCESS



Planners:

- Home/ school communication
- Reading record
- Test scores: spellings, times tables,
- Checked and signed by class teacher

Volunteers:

- If you feel you have any time, skill, interest or experience you could share with school, we would be delighted to work with you!



WHAT ARE DOJOS?!

- Whole school behaviour policy that focuses on the positives!
- **Green dojos** give children points and are awarded for positive behaviour that reflects our school values.
- Individual dojos contribute to a whole class total. This total then equates to the number of minutes of golden time on a Friday afternoon.
- Green dojos accumulate throughout the week and are reset every Monday morning.
- **Red dojos** are sanctions. Children are given a reminder of the school rules before any red dojo is given. The first red dojo is given if a child then continues to display negative behaviour having already been reminded. If further red dojos are required, further sanctions follow: sitting out of class for 5 minutes, moving to another class for one session or going to Miss Collier.
- Red dojos are cleared at the end of the day so that children have a fresh start the following morning.
- Staff can track the number of red dojos children receive and can feed this back to parents *if* behaviour becomes a concern.

CLASS 3 EXPECTATIONS



- Whole school rules
- Appropriate working noise
- Remaining seated
- Toilets at break and lunch time
- Handwriting and presentation
- Independence
- Giving 100%, 100% of the time!



THANK YOU



- QUESTIONS
- PTA QUESTIONNAIRE

