Welcome to Class 1 FS2 and Year 1



Teaching and Learning Quotes



Play is the highest form of research

Albert Einstein

Educating the mind without educating

the

heart is no education at all.

I facilitate thinking

I engage minds

I listen to questions

I encourage risk

I cultivate dreams

I learn every day

I teach!

Good teachers are those who

know how little they know.

While we try to teach

our children all about life.

our children teach as what

life is all about

Bad teachers are those who

think they know more than

they don't know.

2. Vendi

Angela Schwindt

Children have to be educated, But they have also to be

left alone to educate themselves

Ernest Dimnet

The best classroom

and the richest cupboard

is roofed only by the sky

Margaret McMillan

Teaching Team



Class Teacher Miss Rushmer

PPA Teacher Mrs Sanderson

Teaching Assistant Mrs Yeoman

Teaching Assistant Mrs Cartilage

Entering School











Ordering Lunch









Registration (M)











Class Timetable



CLASS ONE AUTUMN TIMETABLE																	
	0855-0900	09 00 00 10	09.10 -	09.30 – 9.45	9.45-10.15	10.15- 10.30	10.15- 10.30	10.30-10.45	10.45 – 11.00	11.00-11.15	11.00-12.00	12.00 – 1.00	1.00 – 1.40	1.40 – 2.20	2.20 – 2.35	2.35 – 3.00	3.00-3.15
Monday			Phonics + Handwriting		YR1 – P.E EY –PD	EY Shared Reading	YR 1 Assembly		FSZ Story /Yr1 Snack	FS2 Guided Reading	Group Work Yr1 –Literacy EY – Literacy Group Work		TOPIC/Computing C.curricuar link			T.A Year 1 Guided Reading/ Phonics intervension Teacher Year 1/F S2 Speaking and Listening Topic Show and Tell	Story Singing
Tuesday	טעו		Phonics + Handwriting	rear 1 - Shared learning	Group Work Yr1 – Maths EY – Outdoor Learning	EY Shared Writing		ime	FSZ Story/ Yr1 Snack	FS2 Guided Reading Group	Group Work Yr1 –Literacy EY – Literacy Group Work		ТОРІС		Playtime	T.A Year 1 Guided Reading/ Phonics intervention Teacher Year1/FS2 Phonics games Key words	Bible Story
Wednesd ay		RFS/Handwriting	Phonics + Handwriting	rear 1 - Shared Learning	Group work Yr1 – Maths EY- Outdoor Learning	EY Shared Writing	YR 1 Assembly	e School Playtime	FSZ Story/ Yr1 Snack	FS2 Guided Reading Group	Group Work Yr1 –Literacy EY – Literacy Group Work	Lunch	то	PIC	KS1 Pla	T.A Year 1 Guided Reading/ Phonics intervention Teacher Year1/FS2 Phonics games Key words	Bible Story
Thursday		SMIRE	Phonics + Handwriting	rear 1 - Shared Learning	Group Work Yr1 – Maths EY- Outdoor Learning	EY Shared Mathematics		Whole	FSZ Slory/ Yr1 Snack	FS2 Guided Reading Group	Group Work Yr1 – Literacy (Guided Reading Link) EY – Mathematics		P.I R PHS SE	E. SCE/		P.F. Teac Mu T. EY/ Phonics int	cher sic A Yr1
Friday			Sharing Assembly?	Yr1 - MATHS Mental Maths Test EY - Mathematics						s,MOM	Handwriting		P.E. (Last Friday in each month Foresi Schools)	Topic/ Computing		Enhance d Activities Intro for following week	Story

Show and Tell



Show and Tell

Show and Tell will be on Mondays. It is entirely optional! Some children like to bring a picture they have drawn or something they've written, if they don't happen to have an 'object' relating to the theme.

Date	Topic
12-09-16	
19-09-16	
26-09-16	
03-10-16	
17-10-16	
24-10-16	
31-10-16	
07-11-16	

The Early Years Foundation Curriculum



The Characteristics of Effective Learning

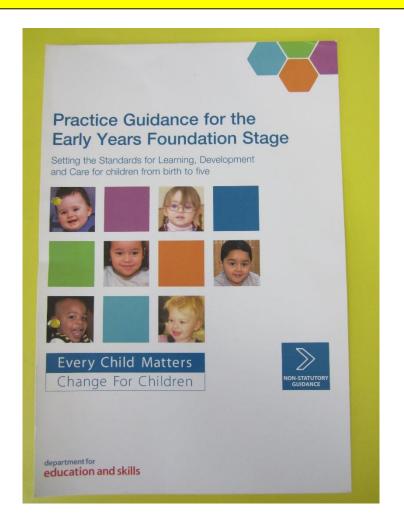
This looks at how a child engages with other people and their environment – playing and exploring, active learning, and creating and thinking critically

Prime Areas

These areas begin to develop quickly in response to relationships and experiences. They include Personal, Social and Emotional Development, Communication and Language and Physical Development.

Specific Areas

The specific areas include essential skills and knowledge. They include Literacy, Mathematics, Understanding the World and Expressive Arts and Design.



Key Stage 1 National Curriculum



- Two year cycle to ensure coverage of the National Curriculum
- Cross curricular approach
- Engaging and exciting!
- Visitors and trips linked to topics

Marking







How children learn in Reception











How children are taught in Year 1





- Carpet activity
- Daily individual /group work

Assessment



- In Early Years we assess using ages and stages
- In Years 1, children do not sit statutory tests (SATs)therefore their work will be assessed by the class teacher.
- Judgements on your child's progress are based on a variety of assessment methods:
 - Observations
 - Independent work
 - Rising Stars tests
- In order for your child to assessed as working at the expected standard for their year group, they must meet all objectives for that particular subject.
- We record their progress throughout the year as T/T+ (working towards the
 expected standard), E/E+ (working at the expected standard) or D/D+
 (working at greater depth within the expected standard)
- We use assessment cards for Maths, Reading and Writing that cover all of the objectives from the Nation Curriculum to record your child's progress.

Reading, Handwriting and Spelling







Reading

- Phonics phases 2 through to 4 or 5
- Alien Words
- Reading Schemes make reference to books
- Phonics Screening Check
- Home/School Reading tips, how much, recording
- Planners how/when it is checked what is recorded and why

Handwriting and Spellings

- Letter joins
- Spelling expectations handout

Year End Expectations Spellings



Reception

Phase 2 High Frequency Word Mat his α on go dad to up an back him as if had mum can big but in off of it no not into at got get

Year 1

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
α	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	twinkl www.naint.anak

What are dojos?



- Whole school behaviour policy that focuses on the positives!
- Green dojos give children points and are awarded for positive behaviour that reflects our school values.
- Individual dojos contribute to a whole class total. This total then equates to the number of minutes of golden time on a Friday afternoon.
- Green dojos accumulate throughout the week and are reset every Monday morning.
- Red dojos are sanctions. Children are given a reminder of the school rules before any
 red dojo is given. The first red dojo is given if a child then continues to display
 negative behaviour having already been reminded. If further red dojos are required,
 further sanctions follow: sitting out of class for 5 minutes, moving to another class for
 one session or going to Miss Collier.
- Red dojos are cleared at the end of the day so that children have a fresh start the following morning.
- Staff can track the number of red dojos children receive and can feed this back to parents if behaviour becomes a concern.

Homework



Early Years

- Daily reading
- Daily phonics

Year 1

- Daily reading
- Daily phonics
- Friday homework maths/spellings and patterns

Working with Others







Wow comments

- Learning Journey
- Family Days
- Events with feeder setting

Lunchtimes and Playtimes









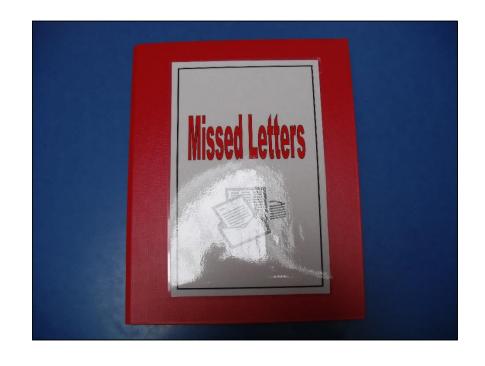


End of Day Routines









Useful Information



- Water bottles
- Book bags
- School Dinner Money
- Fruit and Milk
- Sun hats and cream
- PE Kits
- Spare clothes
- Wellingtons EYs
- Naming of all items
- Speaking with teacher





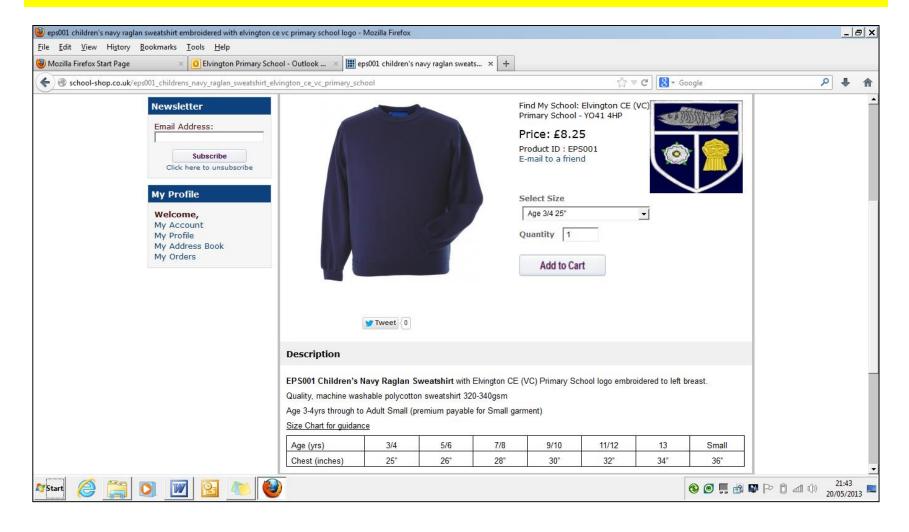
School Uniform





School Uniform





Thank you



- Questions
- PTA Questionnaire