

Key Stage Two

The reading, SPaG (spelling, punctuation and grammar) and maths levels are based on tests taken in May. The writing levels are a teacher assessment of the children's independent work across the curriculum.

Attainment Summary

	% L4+			% L5+		
	School	National	LA	School	National	LA
Reading	95	89	90	68	48	51
SPaG	86	80	n/a	73	55	n/a
Writing	100	87	88	45	36	36
Mathematics	91	87	87	55	41	41
Reading, Writing and Maths	77	67	80	36	24	24

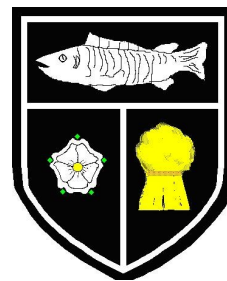
- 22 Year 6 pupils
- A significant majority of pupils achieved Level 4 in reading, writing, and mathematics.
- The % of children achieving Level 5 in reading, writing, SPaG and mathematics is well above national and LA averages

Progress Summary

Progress from KS1 to KS2	School	National	LA
% making expected progress in reading	95	91	91
% making expected progress in writing	95	94	94
% making expected progress in maths	86	90	89
% making more than expected progress in reading	24	33	35
% making more than expected progress in writing	29	36	35
% making more than expected progress in maths	43	34	35

- The number of pupils making 3 level progress in writing has increased 13% from last year.
- The number of pupils making 3 level progress in maths has increased 11% from last year.
- The number of pupils making expected progress in maths has fallen below national average. This will be an area for whole school focus this year.

ELVINGTON CHURCH OF ENGLAND PRIMARY SCHOOL



'Working Together, we can all achieve success'

End of Early Years Foundation Stage, Year One Phonic Screening Check, Key Stage One, and Key Stage Two Results 2015

This booklet is designed to inform parents about how our school is performing compared to schools nationally and within the City of York, our Local Authority.

Levels of Achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5 to 14. For most subjects, these standards range from Levels 1 to 8. Pupils progress up the levels as they get older and learn more:

- most 7 year olds are expected to achieve Level 2b
- most 11 year olds are expected to achieve Level 4b
- most 14 year olds are expected to achieve Level 5 or 6

We are very proud to be celebrating our EYFS, Year 1, KS1 and KS2 results. These results reflect all the hard work by teachers, pupils and parents throughout their school life at Elvington. We have relatively small cohorts in school, one child can appear as 5% or more which has a big impact when comparing against national averages. At school we are continually striving for the very best for all our pupils.

Early Years Foundation Stage

	School	National	LA
% achieving a Good Level of Development	82%	66%	70%

Summary

- 17 pupils in Reception / EYFS
- % of children achieving a Good Level of Development is well above national and LA averages.

Year 1 Phonic Screening Check

	School	National	LA
% of Year 1 children meeting the standard	76	77	78%
% of Year 2 children meeting the standard who did not meet it in Year 1	50	64	65%

Summary

- 22 Year 1 pupils
- % of children meeting the standard has dipped below national and LA averages
- The phonic screening check is a snapshot of each pupils ability on the day. Whilst it may show that the results have dipped below the national average, this doesn't effect the reading results at the end of KS1 (Year 2) which are consistently above national average.

Key Stage One

Key Stage One results are based on a teacher assessment of the child's work as a whole. It is not based on one test. Teacher assessments are moderated by the Headteacher and the Local Authority to make sure they are robust.

Mathematics	School	National	LA
% Level 2+	100	93	93%
% Level 2b	100	82	84%
% Level 3	32	26	29%
Reading			
% Level 2+	100	90	92%
% Level 2b	100	82	82%
% Level 3	40	32	29%
Writing			
% Level 2+	100	88	89%
% Level 2b	96	96	70%
% Level 3	24	18	17%

Summary

- 25 pupils in Year 2
- Above national and LA averages in all subjects at all levels
- Significantly higher levels of pupils achieving Level 3 in all subjects compared to national and LA averages.